SENATE BILL 311

54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019

INTRODUCED BY

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AN ACT

MAKING APPROPRIATIONS TO THE BOARD OF REGENTS OF THE UNIVERSITY OF NEW MEXICO FOR THE COLLEGE OF EDUCATION'S EFFORTS TO MEET THE NEEDS OF NEW MEXICO PUBLIC SCHOOLS TO MEET THE REQUIREMENTS OF YAZZIE/MARTINEZ v. STATE OF NEW MEXICO.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. APPROPRIATIONS.--

A. Three million nine hundred thirteen thousand seven hundred eighty-one dollars ($3,913,781) is appropriated from the general fund to the board of regents of the university of New Mexico for the college of education's expenditure in fiscal year 2020 for the following purposes:

(1) one hundred six thousand five hundred dollars ($106,500) to hire lecture faculty and a senior academic advisor to create a sustainable pipeline for teacher .212561.1
education students by providing student success support
services through advisement and tutoring and other services and
offering a fuller schedule of face-to-face courses at the
university of New Mexico-Gallup branch;

(2) one hundred seventy thousand dollars
($170,000) to hire lecture faculty and a graduate assistant to
develop a dual license in special education and elementary
education program at the university of New Mexico-Gallup
branch;

(3) five hundred thousand dollars ($500,000)
for the center for collaborative research and community
engagement to award competitive proposals that will create
stimulus opportunities with a specific focus on effective
practices pertaining to underserved public school students by
examining educator preparation practices that best serve
culturally and linguistically diverse students;

(4) five hundred forty-five thousand dollars
($545,000) to hire tenure track and other faculty, a program
coordinator and an educational specialist to provide doctoral
student support and graduate assistantships; and to provide
scholarships, books and supplies for participants to accelerate
the creation of bilingual education degrees in Spanish and
English and Navajo and English;

(5) three hundred ten thousand dollars
($310,000) to hire tenure track faculty and provide ten student
stipends to address the severe shortage of board-certified
behavior analysts to serve children with autism;

(6) five hundred twenty-three thousand eighty-
one dollars ($523,081) to develop the educational
infrastructure, including salaries, supplies, travel,
technology, facility rentals and honoraria, for a revitalized
institute for American Indian education that would allow the
college of education's American Indian faculty to improve
American Indian student retention and achievement;

(7) four hundred fifty-nine thousand two
hundred dollars ($459,200) to support the American Indian
leadership in education doctoral cohort program, including
recruitment, student tuition and textbook assistance, advisory
board support and a graduate assistantship; and

(8) one million three hundred thousand dollars
($1,300,000) to replace expiring funding from the W.K. Kellogg
foundation for the educational leadership education
specialist/administrative licensure program's POLLEN cohort,
which is designed to be an accelerated pathway to school
administrator licensure to increase the number of American
Indian licensed school administrators serving American Indian
students throughout New Mexico by providing tuition assistance,
graduate assistantships, outreach and recruitment and teacher
release time.

B. Any unexpended or unencumbered balance remaining
at the end of fiscal year 2020 shall revert to the general fund.

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