AN ACT

RELATING TO PUBLIC EDUCATION IMPROVEMENTS; CREATING THE

CAREER TECHNICAL EDUCATION PILOT PROJECT; REQUIRING THE

COLLECTION AND ANALYSIS OF STUDENT, PROGRAM AND INSTRUCTOR

DATA TO DETERMINE THE EFFICACY OF THE PILOT PROJECT; CREATING

A FUND; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of the Public School Code is enacted to read:

"CAREER TECHNICAL EDUCATION PILOT PROJECT. --

A. A "career technical education pilot project" is created as a seven-year pilot project administered by the department to fund high-quality career technical education programs and monitor their effect on student outcomes, including achievement scores, academic growth, remediation rates and graduation rates. The department shall consult with the higher education department and the workforce solutions department as it develops its measures to determine what constitutes a high-quality career technical education program and what students should know and be able to demonstrate to an employer or to succeed in a post-secondary career technical education program. School districts and charter schools may apply to participate in the pilot project on forms provided by the department. The department may

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1	provide grants to school districts and charter schools to:	
2	(1) establish career technical education	
3	programs as part of the pilot project; and	
4	(2) provide professional development and	
5	training to career technical education teachers in the pilot	
6	project.	
7	B. At a minimum, the career technical education	
8	programs funded by the department as part of the pilot	
9	project shall:	
10	(l) include rigorous content aligned with	
11	academic standards and relevant career technical content that	
12	align secondary and post-secondary education;	
13	(2) incorporate permeable pathways through	
14	post-secondary education;	
15	(3) include potential for dual credit	
16	courses;	
17	(4) require competency in science,	
18	technology, engineering and mathematics;	
19	(5) require training in soft skills and	
20	social skills;	
21	(6) lead to an industry-recognized	
22	credential at the post-secondary level or to an associate's	
23	or bachelor's degree;	
24	(7) establish partnerships among the local	
25	-	HB 91 Page 2

1	institutions and local business and industry; and	
2	(8) provide the data necessary to the	
3	department and the participating public schools to evaluate	
4	each program and the pilot project.	
5	C. The department shall provide professional	
6	development to existing career technical education teachers	
7	and training to new teachers in career technical education	
8	that:	
9	(1) addresses project-based learning;	
10	(2) includes the basics of pedagogy;	
11	(3) promotes integration of career technical	
12	curricula with core content areas;	
13	(4) includes training in instruction for	
14	employability and soft skills;	
15	(5) includes training in social-emotional	
16	learning and trauma-informed instruction; and	
17	(6) addresses department standards and	
18	benchmarks for career technical education.	
19	D. The department shall promulgate rules for the	
20	administration of the pilot project, the collection and	
21	analysis of student, program and instructor data and required	
22	reporting by participating public schools.	
23	E. The department shall provide annual and final	
24	reports to the legislature through the legislative education	
25	study committee and the governor on the efficacy of the pilot	HB 91 Page 3

project."

SECTION 2. A new section of the Public School Code is enacted to read:

"CAREER TECHNICAL EDUCATION FUND CREATED.--The "career technical education fund" is created as a nonreverting fund in the state treasury until the end of the pilot project. The fund consists of appropriations, gifts, grants and donations. The department shall administer the fund and money in the fund is appropriated to the department to carry out the career technical education pilot project. The fund shall be administered by the department and money in the fund is appropriated to the department to provide grants to school districts and charter schools participating in the pilot project. Expenditures from the fund shall be on warrants of the secretary of finance and administration on vouchers signed by the secretary of public education or the secretary's designated representative."

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