

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current and previously issued FIRs are available on the NM Legislative Website (www.nmlegis.gov) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

ORIGINAL DATE 2/5/2019

SPONSOR Trujillo, CH LAST UPDATED _____ HJM 2

SHORT TITLE Eliminate NM Achievement Gap SB _____

ANALYST Lobaugh

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

House Joint Memorial 2 (HJM2) expresses support for a strengthened commitment from the Legislature toward eliminating academic achievement gaps and disparities in educational outcomes in New Mexico. HJM2 would encourage all state agencies, school districts, and local governments to work together and commit to eliminating the academic achievement gap between ethnic minority and non-minority students. HJM2 requests that copies of the memorial be transmitted to the cabinet secretary of the Public Education Department (PED), the chair of the Legislative Education Study Committee (LESC), and the executive director of the National Education Association (NEA).

FISCAL IMPLICATIONS

HJM2 does not contain an appropriation.

SIGNIFICANT ISSUES

On July 20, 2018, the 1st Judicial District Court issued an initial decision and order on the consolidated *Yazzie v. New Mexico* and *Martinez v. New Mexico* education sufficiency lawsuits, which found New Mexico’s public education system failed to provide a sufficient education for at-risk, English learner (EL), Native American, and special education students. On December 20, 2018, the court issued its final findings and conclusions of law in the consolidated lawsuits. In both the initial decision and final findings, the court cited evidence highlighting areas where funding levels, financing methods, and PED oversight were deficient.

ADMINISTRATIVE IMPLICATIONS

HJM2 would encourage all state agencies, school districts, and local governments to work together and commit to eliminating the academic achievement gap between ethnic minority and non-minority students.

HJM2 requests that copies of the memorial be transmitted to the cabinet secretary of the Public Education Department (PED), the chair of the Legislative Education Study Committee (LESC), and the executive director of the National Education Association (NEA).

CSL/gb