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HOUSE BILL 85

55TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2021

INTRODUCED BY

Derrick J. Lente and Georgene Louis and D. Wonda Johnson

AN ACT

MAKING APPROPRIATIONS FOR NEW MEXICO TRIBES, NATIONS AND PUEBLOS TO RESPOND TO THE CONSOLIDATED *YAZZIE/MARTINEZ V. STATE OF NEW MEXICO* LAWSUIT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. APPROPRIATIONS.--

A. The following amounts are appropriated from the general fund to the Indian affairs department for expenditure in fiscal years 2022 and 2023 for the following purposes:

- (1) five million seven hundred fifty thousand dollars (\$5,750,000) for tribal departments of education to build capacity to fully develop and implement education blueprints and governance structures to serve New Mexico's Native American students, to engage in collaborations with schools and school districts and to plan community-based

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1 education programs and social support services for Native
2 American students, expended as follows:

3 (a) two hundred fifty thousand dollars
4 (\$250,000) for each pueblo and the Jicarilla Apache Nation and
5 the Mescalero Apache Tribe; and

6 (b) five hundred thousand dollars
7 (\$500,000) for the Navajo Nation in New Mexico;

8 (2) three million four hundred thousand
9 dollars (\$3,400,000) for tribal departments of education to
10 develop early childhood culturally and linguistically relevant
11 curriculum and materials, to design culturally and
12 linguistically relevant assessment tools and culturally
13 appropriate student, teacher and program evaluation
14 instruments, to conduct needs assessments of early childhood
15 education facilities and to develop plans for constructing
16 needed facilities, expended as follows:

17 (a) one hundred fifty thousand dollars
18 (\$150,000) for each pueblo and the Jicarilla Apache Nation and
19 the Mescalero Apache Tribe; and

20 (b) two hundred fifty thousand dollars
21 (\$250,000) for the Navajo Nation in New Mexico;

22 (3) five million seven hundred fifty thousand
23 dollars (\$5,750,000) for tribal libraries to develop and staff
24 culturally and linguistically relevant after-school, extended
25 student services and community-based summer school programs,

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1 expended as follows:

2 (a) two hundred fifty thousand dollars
3 (\$250,000) for each pueblo and the Jicarilla Apache Nation and
4 the Mescalero Apache Tribe; and

5 (b) five hundred thousand dollars
6 (\$500,000) for the Navajo Nation in New Mexico;

7 (4) three million four hundred thousand
8 dollars (\$3,400,000) for Native language programs to plan and
9 develop programs; recruit, train and certify language teachers;
10 provide staff development; coordinate curriculum and materials
11 development; develop culturally and linguistically appropriate
12 student, teacher, program assessments and evaluation, expended
13 as follows:

14 (a) one hundred fifty thousand dollars
15 (\$150,000) for each pueblo and the Jicarilla Apache Nation and
16 the Mescalero Apache Tribe; and

17 (b) two hundred fifty thousand dollars
18 (\$250,000) for the Navajo Nation in New Mexico; and

19 (5) three million four hundred thousand
20 dollars (\$3,400,000) to create, develop and staff information
21 technology departments to increase support network operations
22 and user access to high speed internet connections for tribal
23 education departments and other tribal education entities,
24 including language programs, schools and educational centers;
25 and to create information technology internships to grow tribal

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1 information technology workforces, expended as follows:

2 (a) one hundred fifty thousand dollars
3 (\$150,000) for each pueblo and the Jicarilla Apache Nation and
4 the Mescalero Apache Tribe; and

5 (b) two hundred fifty thousand dollars
6 (\$250,000) for the Navajo Nation in New Mexico.

7 B. One million dollars (\$1,000,000) is appropriated
8 from the general fund to the board of regents of the university
9 of New Mexico for expenditure in fiscal years 2022 and 2023 for
10 the indigenous design and planning institute at the school of
11 architecture and planning to prepare a statewide, long-range
12 information technology comprehensive plan for tribal
13 communities, tribal libraries, tribal education resource
14 centers, tribal schools, Native American charter schools and
15 Indian impacted school districts, including tribal case
16 studies, a demographic study of Native American students,
17 inventories of local technology infrastructure and a survey of
18 existing information technology facilities and staff, in order
19 to plan the provision of secure, reliable and distributed
20 internet connections necessary for instruction, materials
21 delivery and linking technologies.

22 C. Any unexpended or unencumbered balance remaining
23 at the end of fiscal year 2023 shall revert to the general
24 fund.