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HOUSE BILL 87

55TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2021

INTRODUCED BY

Derrick J. Lente and Georgene Louis and D. Wonda Johnson

AN ACT

MAKING APPROPRIATIONS TO STATE INSTITUTIONS OF HIGHER EDUCATION AND TRIBAL COLLEGES TO COMPLY WITH THE COURT'S RULINGS IN THE CONSOLIDATED *MARTINEZ AND YAZZIE V. THE STATE OF NEW MEXICO* LAWSUIT BY IMPROVING EDUCATIONAL OUTCOMES FOR CERTAIN PUBLIC SCHOOL AND HIGHER EDUCATION STUDENTS AND FAMILIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER EDUCATION--TRIBAL COLLEGES.--

A. The following amounts are appropriated from the general fund to the board of regents of the university of New Mexico for expenditure in fiscal years 2022 and 2023 for the following purposes:

- (1) three hundred sixteen thousand dollars (\$316,000) for the Chicana and Chicano studies department to .218703.3

1 extend Hispanic studies curriculum to high schools that are
2 currently without an ethnic studies curriculum and to build a
3 higher education pipeline for Hispanic students;

4 (2) three hundred sixteen thousand dollars
5 (\$316,000) for the Africana studies program to support efforts
6 to increase participation of African American high school
7 students in science, technology, engineering and mathematics
8 and to assist African American students' transition to higher
9 education;

10 (3) for the college of education:

11 (a) five hundred fifty thousand dollars
12 (\$550,000) to the institute for American Indian education for
13 the recruitment, training and retention of American Indian
14 students seeking to become education professionals;

15 (b) five hundred thousand dollars
16 (\$500,000) to the institute for American Indian education to
17 establish a curriculum and materials development center in
18 collaboration with the Native American studies program and the
19 American Indian language policy research and teacher training
20 center to develop culturally and linguistically relevant
21 curricula and instructional materials to support students,
22 teachers, schools, the pueblos and the Apache tribes and
23 provide professional development for teachers and
24 administrators in culturally responsive instruction;

25 (c) five hundred thousand dollars

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1 (\$500,000) for the American Indian language policy research and
2 teacher training center;

3 (d) four hundred fifty thousand dollars
4 (\$450,000) to support the Native American leadership doctoral
5 cohort;

6 (e) one million three hundred thousand
7 dollars (\$1,300,000) for the Native American educational
8 leadership education specialist and administrative licensure
9 programs to increase the number of Native American school
10 administrators;

11 (f) five hundred forty-five thousand
12 dollars (\$545,000) to support the bilingual education degree
13 programs in English and Navajo and English and Spanish;

14 (g) one hundred seventy thousand dollars
15 (\$170,000) to support the dual license in special education and
16 elementary education program at the Gallup branch; and

17 (h) five hundred fifty thousand dollars
18 (\$550,000) to the institute for American Indian education to
19 establish a technical assistance center to support tribes and
20 tribal education departments in the development of education
21 policy, development of protocols and agreements for
22 collaborating with schools and school districts, development of
23 tribal community-based education programs and professional
24 development for teachers and administrators and to support
25 schools and school districts serving American Indian students

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1 with training for teachers in culturally and linguistically
2 relevant pedagogy, training in trauma-informed practices and
3 professional development for educators and administrators;

4 (4) for American Indian student services, nine
5 hundred forty-six thousand two hundred thirty dollars
6 (\$946,230) for student recruitment and retention, summer bridge
7 programs, academic, cultural and financial advisement,
8 internships and general student support;

9 (5) for the Native American studies program in
10 the college of arts and sciences:

11 (a) seven hundred five thousand dollars
12 (\$705,000) for student support services, including
13 undergraduate scholarships, doctoral fellowships and
14 assistantships;

15 (b) one hundred thousand dollars
16 (\$100,000) for a graduate program coordinator for graduate
17 advising, planning, recruiting and outreach;

18 (c) one million two hundred twenty
19 thousand dollars (\$1,220,000) for research on American Indian
20 education, for supporting existing faculty positions and for
21 adding additional faculty;

22 (d) one hundred fifty-five thousand
23 dollars (\$155,000) for technology system upgrades;

24 (e) three hundred eight thousand dollars
25 (\$380,000) for training elementary, primary and secondary

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1 school teachers at sites across the state in curriculum
2 development and implementation; and

3 (f) two hundred fifty thousand dollars
4 (\$250,000) to include early childhood education as part of the
5 department's curriculum, partnerships and graduate program;

6 (6) for the school of medicine:

7 (a) eight hundred thirty thousand
8 dollars (\$830,000) for the center for Native American health,
9 including student recruitment and retention in health careers,
10 academic advisement, undergraduate and graduate support student
11 services, tribal community health assessments, tribal-health-
12 disparities-focused research, behavioral-health-focused
13 research, school and community health alignment and technical
14 assistance to tribes; and

15 (b) six hundred thousand dollars
16 (\$600,000) to the community behavioral health division for
17 Native American suicide prevention and intervention, clinical
18 and community-based prevention and intervention and research
19 and technical assistance to public schools and tribal
20 communities;

21 (7) for the school of law, three hundred
22 ninety-three thousand dollars (\$393,000) for the southwest
23 Indian law clinic to provide legal and technical support to
24 pueblos, tribes, courts, policy and protocols, tribal and
25 university agreements and memoranda of understanding and

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1 general Indian law legal clinical practice;

2 (8) for the school of architecture and
3 planning, nine hundred fifty thousand dollars (\$950,000) for
4 indigenous planning and design, including community planning,
5 education planning, infrastructure design and technical support
6 to tribes; and

7 (9) for the college of arts and sciences,
8 center for social policy, four hundred eighty-four thousand
9 dollars (\$484,000) for the Native American budget and policy
10 institute to support tribes on budget and policy analysis and
11 to collaborate with the institute for American Indian education
12 in providing technical support to tribes for participating in
13 the governance of schools and developing protocols between
14 tribes and schools and for health and economic analysis in
15 support of American Indian students.

16 B. The following amounts are appropriated from the
17 general fund to the board of regents of New Mexico highlands
18 university for expenditure in fiscal year 2022 for the
19 following purposes:

20 (1) for the Ben Lujan leadership and public
21 policy institute, eight hundred fifty thousand dollars
22 (\$850,000) for bachelor's and master's degree programs,
23 administrative licensure, administrative leadership
24 development, an education leadership program for
25 administrators, teacher recruitment and retention and parental

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1 institutes;

2 (2) for the center for the education and study
3 of diverse populations, seven hundred seventy-five thousand
4 dollars (\$775,000) for teacher training, staff development,
5 curriculum development, culturally responsive teaching, English
6 language learner development standards, bilingual support,
7 instructional leadership and youth leadership;

8 (3) for the school of social work, three
9 hundred fifty thousand dollars (\$350,000) for the Native
10 American social work studies institute;

11 (4) for American Indian student support
12 services, two hundred fifty thousand dollars (\$250,000) for
13 student recruitment, retention, bridge programs, academic,
14 financial and cultural advisement and student internships; and

15 (5) eight hundred fifty thousand dollars
16 (\$850,000) for statewide college, workforce and civic readiness
17 programs for American Indian students, in partnership with
18 college horizons and with the internship program of the
19 leadership institute at the Santa Fe Indian school, to work
20 with students, parents, tribal communities, schools and higher
21 education institutions.

22 C. The following amounts are appropriated from the
23 general fund to the board of regents of New Mexico state
24 university for expenditure in fiscal year 2022 for the
25 following purposes:

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1 (1) three hundred fifty thousand dollars
2 (\$350,000) for the college of education's American Indian
3 program for recruitment, retention, bridge programs, academic,
4 financial and cultural advisement and internships;

5 (2) one hundred thousand dollars (\$100,000) to
6 fund career exploration camps; the college 101 program, which
7 links students and parents to information about preparing for
8 college with the help of college pathways; and dual credit
9 programs focusing on education, agriculture, engineering,
10 natural resources and business;

11 (3) two hundred fifty thousand dollars
12 (\$250,000) to support outreach, recruitment, retention and
13 expansion of borderlands and ethnic studies students, including
14 university curricula and graduate programs and ethnic studies
15 curricula in high schools that do not have culturally relevant
16 curricula; and

17 (4) two hundred fifty thousand dollars
18 (\$250,000) to the college of education for Native American
19 recruitment and retention in undergraduate teacher preparation;
20 licensure in early childhood, elementary, special education and
21 secondary education; non-licensure programs in early childhood;
22 graduate programs in administration and leadership preparation
23 for master educators, administrators and directors of
24 instruction; and curriculum development in partnership with the
25 school for teacher preparation, administration and leadership.

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1 D. The following amounts are appropriated from the
2 general fund to the board of regents of northern New Mexico
3 college for expenditure in fiscal year 2022 for the following
4 purposes:

5 (1) three hundred fifty thousand dollars
6 (\$350,000) for the American Indian affairs program for
7 recruitment, retention, student support services, academic,
8 financial and personal advisement and internships;

9 (2) three hundred fifty thousand dollars
10 (\$350,000) to the Pueblo Indian studies program for culturally
11 and linguistically relevant programming for teacher
12 preparation, workforce development, studies in language and
13 history, career development and internships; and

14 (3) two hundred fifty thousand dollars
15 (\$250,000) for teacher preparation program development,
16 outreach, recruitment, retention, practicum, certification and
17 licensure.

18 E. The following amounts are appropriated from the
19 general fund to the higher education department for expenditure
20 in fiscal year 2022 for the following tribal college programs:

21 (1) for Navajo technical university to
22 collaborate with the A:shiwi college and career readiness
23 center at the Pueblo of Zuni to support the expansion of
24 readiness programs; certificates, associate, baccalaureate and
25 graduate degrees; and culturally and linguistically appropriate

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1 research, community engagement, service learning and other
2 activities designed to foster cultural and environmental
3 preservation and sustainable education and economic development
4 within New Mexico as follows:

5 (a) eight hundred thousand dollars
6 (\$800,000) to establish a curriculum and materials development
7 center in collaboration with Dine college to develop culturally
8 and linguistically relevant curricula and instructional
9 materials to support students, teachers, schools, the Navajo
10 Nation in New Mexico and the Pueblo of Zuni and provide
11 professional development for teachers and administrators in
12 culturally responsive instruction;

13 (b) seven hundred fifty thousand dollars
14 (\$750,000) to expand educational outreach in public schools in
15 New Mexico with a high percentage of Navajo students to
16 encourage those students to enroll in science, technology,
17 engineering and mathematics courses through community outreach,
18 bridge programs, summer programs and workshops for students,
19 teachers and families;

20 (c) one million seven hundred ninety-
21 five thousand eight hundred dollars (\$1,795,800) to expand
22 programs at the early childhood Navajo teacher training and
23 practicum center, including recruitment, retention, training,
24 certification and placement of early education teachers;

25 (d) four hundred twenty-two thousand

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1 dollars (\$422,000) for courses, training and staff development
2 covering substance abuse, suicide prevention and behavioral
3 health intervention in the nursing program;

4 (e) two hundred ten thousand dollars
5 (\$210,000) to support the New Mexico dual credit program at the
6 university; and

7 (f) five hundred thousand dollars
8 (\$500,000) to establish a technical assistance center in
9 collaboration with Dine college to support the Navajo Nation
10 department of Dine education in the development of education
11 policy, development of protocols and agreements for
12 collaborating with schools and school districts, development of
13 Navajo education programs and professional development for
14 teachers and administrators and to support schools and school
15 districts serving American Indian students with training for
16 teachers in culturally and linguistically relevant pedagogy,
17 training in trauma-informed practices and with professional
18 development for educators and administrators;

19 (2) for Dine college:

20 (a) one million five hundred thousand
21 dollars (\$1,500,000) for recruitment, retention and advance
22 training for teacher licensure and endorsement in bilingual
23 multicultural education;

24 (b) five hundred thousand dollars
25 (\$500,000) to establish a curriculum and materials development

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1 center in collaboration with Navajo technical university to
2 develop, publish and disseminate culturally and linguistically
3 relevant curricula and instructional materials to support
4 students, teachers, schools and the Navajo Nation in New
5 Mexico, and provide professional development for teachers and
6 administrators in culturally responsive instruction;

7 (c) five hundred thousand dollars
8 (\$500,000) to create a dual language teacher education center;

9 (d) eight hundred thousand dollars
10 (\$800,000) to support culturally and linguistically relevant
11 education and extended learning programs; and

12 (e) five hundred thousand dollars
13 (\$500,000) to establish a technical assistance center in
14 collaboration with Navajo technical university to support the
15 Navajo department of education in the development of education
16 policy, development of protocols and agreements for
17 collaborating with schools and school districts, development of
18 Navajo education programs and professional development for
19 teachers and administrators; and to support schools and school
20 districts serving American Indian students with training for
21 teachers in culturally and linguistically relevant pedagogy,
22 training in trauma-informed practices and with professional
23 development for educators and administrators; and

24 (3) for southwestern Indian polytechnic
25 institute:

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1 (a) two hundred forty-six thousand
2 dollars (\$246,000) for the teacher preparation pipeline,
3 recruitment, retention and academic support;

4 (b) two hundred thousand dollars
5 (\$200,000) for outreach recruitment, retention and
6 certification of behavioral health and social work students and
7 support in their transition to degree programs;

8 (c) two hundred thousand dollars
9 (\$200,000) to support bridge programs, college readiness
10 programs and support services for public school students in the
11 transition from high school to post-secondary education; and

12 (d) one hundred thousand dollars
13 (\$100,000) for dual credit and transfer support services for
14 New Mexico residents.

15 F. Any unexpended or unencumbered balance of the
16 appropriations in Subsection A of this section remaining at the
17 end of fiscal year 2023 shall revert to the general fund.

18 G. Any unexpended or unencumbered balance of the
19 appropriations in Subsections B through E of this section
20 remaining at the end of fiscal year 2022 shall revert to the
21 general fund.