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LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS
56th Legislature, 1st Session, 2023

Bill Number	<u>HB199/aHAFC</u>	Sponsor	<u>Baca/Romero, GA/Garratt/Moya/Harper</u>
Tracking Number	<u>.223517.3</u>	Committee Referrals	<u>HEC/HAFC</u>
Short Title	<u>Increase School At-Risk Index</u>		
Analyst	<u>Estupiñan</u>	Original Date	<u>1/30/2023</u>
		Last Updated	<u>3/14/2023</u>

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

BILL SUMMARY

Synopsis of HAFC Amendment

The House Appropriations and Finance Committee amendment to House Bill 199 (HB199/aHAFC) would raise the at-risk factor from 0.30 to 0.33, rather than 0.35.

Synopsis of Original Bill

House Bill 199 (HB199) would modify the state equalization guarantee (SEG) - the funding formula used to fund public schools in New Mexico - to increase the cost differentials used to calculate program units for at-risk students, fine arts education programs, and minimum compensation for school administrators. The bill would increase the at-risk factor from 0.30 in FY23 to 0.35 in FY24, increase the fine arts factor from 0.05 in FY23 to 0.055 in FY24, and increase each of the administrative responsibility factors by 0.05.

HB199 does not have an effective date and will become effective June 16th, 2023.

FISCAL IMPACT

HB199/aHAFC does not contain an appropriation.

HB199/aHAFC would increase the number of program units generated by school districts and charter schools through the public school funding formula and increase the minimum compensation of all school administrators. The Senate Finance Committee amendment to the House Appropriations and Finance Committee Substitute for House Bills 2 and 3 (HB2/HAFCS/aSFC) includes \$31.9 million for an increase in the at-risk index factor, \$4.1 million for an increase in the fine arts factor, and \$7.962 million for an increase in the administrative responsibility factors.

At-Risk Factor. Increasing the at-risk multiplier from 0.30 to 0.33 would alter the allocation of funding formula program units. A school district’s at-risk index is based on the three-year average rate of three indicators: the percentage of student membership used to calculate a school district’s Title I allocation, the percentage of students that are English learners, and student mobility. These indicators are added together and the number of program units is calculated as follows:

Three-Year Average Rate * Student Membership * At-Risk Multiplier = At-Risk Program Units

Legislative Education Study Committee (LESC) staff estimate the increase from 0.30 to 0.33 would create an additional 5,798.5 program units in FY24, creating a new cost of \$32.022 million based on the FY23 final unit value. **Attachment A: Projected Fine Arts and At-Risk Funding** provides an estimate of increased at-risk funding for each school district and charter school.

Fine Arts Factor. Increasing the fine arts factor would alter the allocation of funding formula programs units. A school district’s fine arts funding is determined by multiplying its student membership by a factor of 0.05. For FY23, the public school funding formula generated 7,541.3 in final program units for elementary fine arts programs, for a total of \$41.6 million at the FY23 final unit value of \$5,522.50. Based on FY23 student membership, the bill would create 754.1 additional program units in FY24, at an estimated cost of \$4.164 million based on the FY23 final unit value. **Attachment A: Projected Fine Arts and At-Risk Funding** provides an estimate of increased fine arts funding for each school district and charter school.

Administrative Responsibility Factor. Minimum compensation for principals and assistant principals is determined by multiplying the minimum salary of a level-three teacher by the respective responsibility factor assigned to each classified administrative position. The responsibility factors are intended to reflect the level of additional responsibility principals are expected to undertake relative to assistant principals, as well as the additional responsibility a high school administrator is expected to undertake relative to elementary and middle school administrators.

Increasing each of the administrative responsibility factors by 0.05 would increase the minimum compensation for school administrators by \$3.5 thousand, at a cost of \$7.962 million. **Attachment B: Administrative Salaries** provides a historical overview of administrative salaries, as well as what the responsibility factors and minimum administrative salaries would be pursuant to the bill.

SUBSTANTIVE ISSUES

Determination and Uses of At-Risk Funding. A school district or charter school is eligible for at-risk program units if it provides programs and services intended to improve outcomes for students with several factors that place them at-risk of falling behind or dropping out of school. Statute defines an “at-risk student” as one who meets the criteria to be included in the calculation of the three year average rate used to determine an entities’ at-risk index, including:

- a) Three-year average of the school district's percentage of membership used to determine its Title 1 allocation;
- b) Three-year average of the percentage of membership classified as English language learners using criteria established by the office for civil rights of the United States department of education; and
- c) Three-year average of the percentage of student mobility.

The sum of the three at-risk index criteria is multiplied by the membership of a school district or charter school and by the at-risk multiplier to determine the program units the local education agency (LEA) is entitled to.

Section 22-8-23.3 NMSA 1978 defines “services” as being research-based or evidence-based social, emotional or academic interventions, such as:

- a) Case management, tutoring, reading interventions and after-school programs that are delivered by social workers, counselors, teachers or other professional staff;
- b) Culturally relevant professional and curriculum development, including those necessary to support language acquisition, bilingual and multicultural education;
- c) Additional compensation strategies for high-need schools;
- d) Whole school interventions, including school-based health centers and community schools;
- e) Educational programming intended to improve career and college readiness of at-risk students, including dual or concurrent enrollment, career and technical education, guidance counseling services and coordination with post-secondary institutions; and
- f) Services to engage and support parents and families in the education of students.

Throughout the 2022 legislative interim, the LESC received considerable insight from school districts and charter schools on the unique ways they leverage their at-risk funds. Oftentimes, LEAs begin by assessing student needs using a range of data, including special education enrollment and services needed, student mobility rates, the number of students receiving free and reduced lunch, and various student performance metrics like proficiency and graduation. Members of the LEAs’ equity councils are also leveraged to provide additional insight into community perceptions of what constitutes the greatest needs in local schools.

Funding for Fine Arts Programs. Fine arts programs provide direct instruction and extracurricular activities in music and visual arts, including band, chorus, orchestra, art, drama, and literature.

Currently, the SEG includes a factor of 0.05 for fine arts programs, but some districts and charters have reported that funding is insufficient, particularly after the increases in school personnel compensation enacted in the 2022 regular session. Increasing the factor to 0.055 would provide additional supports for school districts and charter schools that are currently offering fine arts programs.

According to the Public Education Department (PED), one school district and sixteen charter schools do not offer fine arts programs to their students. Those entities do not generate funds through the fine arts factor and would consequently not see a fiscal benefit from the bill.

Limitations to Raising the At-Risk and Fine Arts Factors. The SEG does not require a school district or charter school to expend their funds on any specific programs or services. This means that if a school district or charter school were to generate additional program units from either the at-risk index or the fine arts factor they would not be required to leverage those resources on programs or services for either at-risk services or fine arts programs.

Turnover in School Leadership. Principals play a critical role in shaping a teacher’s professional experience and are key in establishing collaborative teaching and learning environments. Yet, according to a 2014 report from the New Teacher Center, approximately 25 percent of principals leave their school each year, and 50 percent do not persist in their roles for more than three years. Studies have shown this chronic turnover in school leadership ultimately contributes to higher

teacher turnover, which in turn negatively impacts student achievement. Research from the Learning Policy Institute also finds the relationship between principal turnover and teacher turnover is strong in high-poverty schools.

High turnover among school leaders has been attributed to working conditions, decision-making authority, and professional learning opportunities. However, one key theme that emerged during LESC meetings during the 2022 interim was the role compensation plays in sustaining high turnover among school leaders. Specifically in terms of salary compaction with some level-three teachers at the lower range of administrative salaries as well as the lack of competitive compensation throughout the administrative pay scale.

Increasing the responsibility factors that determine the minimum compensation of assistant principals and principals may increase retention among existing school leaders and encourage other highly skilled school personnel to pursue that career pathway.

Martinez-Yazzie Education Sufficiency Lawsuit. In 2019, the 1st Judicial Court issued a final judgement and order on the consolidated *Martinez-Yazzie* education sufficiency lawsuit, finding New Mexico’s public education system failed to provide a constitutionally sufficient and adequate education for at-risk students, defined as English learners, Native American students, students with disabilities, and students from low-income families. The court pointed to high school graduation rates, student test proficiencies, and college remediation rates as indicators of how the state is not meeting its constitutional obligation to ensure all students are college, career, and civics ready.

The court’s findings suggested overall public school funding levels, financing methods, and oversight from the Public Education Department were deficient. As such, the court enjoined the state to provide sufficient resources, including instructional materials, properly trained staff, and curricular offerings necessary for ensuring a sufficient education for all students.

Additionally, the court noted the state would need a system of accountability to measure whether existing programs and services provided students with the opportunity to receive a sound basic education and to ensure that local school districts spent funds in a way that efficiently and effectively met the needs of at-risk students.

However, the court stopped short of prescribing specific remedies and instead deferred decisions on how to achieve education sufficiency to the legislative and executive branch.

RELATED BILLS

Relates to HB194, Public School Finance Changes, which would create a K-12 Plus factor, increase the minimum number of instructional hours for both primary and secondary students to 1,140, increase responsibility factors by a percentage of the family income index, repeal the K-5 Plus and Extended Learning Time programs, and raise the at-risk factor to 0.33.

SOURCES OF INFORMATION

- LESC Files
- Public Education Department (PED)

DE/jkh/bc/eh/cf/mb/tb/cf/msb

Attachment A: Projected Fine Arts and At-Risk Funding

District/Charter	FY23 Final Fine Arts Program Units	FY24 Projected Fine Arts Program Units	HB199aHAFc Projected New Fine Arts Funding	FY23 Final At-Risk Units	FY24 Projected At-Risk Units	HB199aHAFc Projected New At-Risk Funding
ALAMOGORDO	124.1	136.5	\$ 68,534	760.1	836.1	\$ 419,782
ALBUQUERQUE	1,817.8	1,999.6	\$ 1,003,880	13,863.4	15,249.7	\$ 7,656,052
ACE LEADERSHIP HIGH SCHOOL	0.0	0.0	\$ -	39.3	43.2	\$ 21,695
ABQ CHARTER ACADEMY	0.0	0.0	\$ -	70.6	77.7	\$ 38,998
THE ALB TALENT DEVELOPMENT CHARTER	0.0	0.0	\$ -	21.5	23.7	\$ 11,892
ALICE KING COMMUNITY SCHOOL	17.5	19.3	\$ 9,678	82.8	91.1	\$ 45,747
CHRISTINE DUNCAN HERITAGE ACADEMY	14.7	16.2	\$ 8,118	71.8	79.0	\$ 39,641
CIEN AGUAS INTERNATIONAL	16.1	17.7	\$ 8,891	80.5	88.6	\$ 44,462
CORAL COMMUNITY CHARTER	9.8	10.8	\$ 5,398	38.1	41.9	\$ 21,052
CORRALES INTERNATIONAL	7.3	8.0	\$ 4,004	44.6	49.1	\$ 24,641
COTTONWOOD CLASSICAL PREP	6.1	6.7	\$ 3,369	147.6	162.4	\$ 81,531
DIGITAL ARTS AND TECHNOLOGY ACADEMY	0.0	0.0	\$ -	63.4	69.8	\$ 35,034
EAST MOUNTAIN HIGH SCHOOL	0.0	0.0	\$ -	70.5	77.6	\$ 38,944
EL CAMINO REAL ACADEMY	7.9	8.7	\$ 4,363	59.7	65.6	\$ 32,944
GILBERT L SENA CHARTER HS	0.0	0.0	\$ -	24.3	26.7	\$ 13,392
GORDON BERNELL CHARTER	0.0	0.0	\$ -	33.0	36.3	\$ 18,213
HEALTH LEADERSHIP HIGH SCHOOL	0.0	0.0	\$ -	46.9	51.6	\$ 25,927
INTERNATIONAL SCHOOL AT MESA DEL SOL	9.8	10.8	\$ 5,412	58.5	64.3	\$ 32,302
LA ACADEMIA DE ESPERANZA	0.0	0.0	\$ -	44.4	48.9	\$ 24,534
LOS PUENTES CHARTER	0.0	0.0	\$ -	26.6	29.2	\$ 14,678
MARK ARMIJO ACADEMY	0.0	0.0	\$ -	38.8	42.7	\$ 21,427
MONTESSORI OF THE RIO GRANDE	10.7	11.8	\$ 5,909	41.5	45.7	\$ 22,927
MOUNTAIN MAHOGANY COMMUNITY SCHOOL	7.9	8.6	\$ 4,335	38.5	42.4	\$ 21,267
NATIVE AMERICAN COMMUNITY ACADEMY	8.7	9.6	\$ 4,805	92.4	101.7	\$ 51,051
NEW AMERICA SCHOOL	0.0	0.0	\$ -	36.9	40.5	\$ 20,356
NEW MEXICO INTERNATIONAL SCHOOL	18.0	19.8	\$ 9,941	76.0	83.5	\$ 41,944
PUBLIC ACADEMY FOR PERFORMING ARTS	0.0	0.0	\$ -	84.3	92.7	\$ 46,551
ROBERT F. KENNEDY CHARTER	1.8	2.0	\$ 994	66.8	73.5	\$ 36,909
SIEMBRA LEADERSHIP HIGH SCHOOL	0.0	0.0	\$ -	45.1	49.6	\$ 24,909
SOUTH VALLEY ACADEMY	0.0	0.0	\$ -	117.3	129.0	\$ 64,764
TECHNOLOGY LEADERSHIP HIGH SCHOOL	0.0	0.0	\$ -	57.3	63.1	\$ 31,659
VOZ COLLEGIATE PREPARATORY CHARTER SCHOOL	2.0	2.2	\$ 1,105	7.8	8.5	\$ 4,285
WILLIAM W & JOSEPHINE DORN CHARTER	2.9	3.2	\$ 1,602	11.3	12.4	\$ 6,214
ALBUQUERQUE W/CHARTERS	1,958.9	2,154.8	\$ 1,081,803	15,601.5	17,161.7	\$ 8,615,941
ANIMAS	3.8	4.1	\$ 2,071	20.4	22.5	\$ 11,286
ARTESIA	98.6	108.5	\$ 54,452	453.4	498.8	\$ 250,408
AZTEC	50.5	55.5	\$ 27,861	355.3	390.9	\$ 196,232
MOSAIC ACADEMY CHARTER	6.8	7.5	\$ 3,741	27.7	30.4	\$ 15,277
AZTEC W/CHARTERS	57.2	62.9	\$ 31,603	383.0	421.3	\$ 211,509
BELEN	87.3	96.1	\$ 48,225	665.7	732.3	\$ 367,637
BERNALILLO	72.0	79.2	\$ 39,776	631.5	694.7	\$ 348,747
BLOOMFIELD	60.7	66.7	\$ 33,508	449.1	494.0	\$ 248,030
CAPITAN	9.4	10.3	\$ 5,177	62.4	68.6	\$ 34,460
CARLSBAD	190.6	209.6	\$ 105,245	893.3	982.6	\$ 493,312
JEFFERSON MONTESSORI ACADEMY	7.2	7.9	\$ 3,962	32.0	35.2	\$ 17,663
CARLSBAD W/CHARTERS	197.8	217.5	\$ 109,207	925.3	1,017.8	\$ 510,976
CARRIZOZO	3.5	3.9	\$ 1,947	37.6	41.4	\$ 20,793
CENTRAL CONS.	115.2	126.7	\$ 63,605	1,385.0	1,523.5	\$ 764,840
DREAM DINE	2.4	2.6	\$ 1,312	13.5	14.9	\$ 7,473
CENTRAL W/CHARTERS	117.6	129.3	\$ 64,917	1,398.5	1,538.3	\$ 772,313
CHAMA	9.1	10.0	\$ 5,039	60.5	66.6	\$ 33,415
CIMARRON	9.4	10.3	\$ 5,164	43.3	47.7	\$ 23,930
MORENO VALLEY HIGH	0.0	0.0	\$ -	8.4	9.3	\$ 4,649
CIMARRON W/CHARTERS	9.4	10.3	\$ 5,164	51.8	56.9	\$ 28,579

District/Charter	FY23 Final Fine Arts Program Units	FY24 Projected Fine Arts Program Units	HB199aHAF C Projected New Fine Arts Funding	FY23 Final At-Risk Units	FY24 Projected At-Risk Units	HB199aHAF C Projected New At-Risk Funding
CLAYTON	9.3	10.2	\$ 5,122	60.5	66.6	\$ 33,420
CLOUDCROFT	9.7	10.6	\$ 5,329	46.1	50.7	\$ 25,434
CLOVIS	203.2	223.5	\$ 112,217	1,516.8	1,668.4	\$ 837,632
COBRE CONS.	26.7	29.4	\$ 14,759	170.6	187.7	\$ 94,224
CORONA	1.8	2.0	\$ 994	7.3	8.0	\$ 4,020
CUBA	14.5	16.0	\$ 8,021	266.9	293.6	\$ 147,417
DEMING	129.5	142.5	\$ 71,530	1,255.0	1,380.5	\$ 693,052
DEMING CESAR CHAVEZ	0.0	0.0	\$ -	38.1	41.9	\$ 21,014
DEMING W/CHARTERS	129.5	142.5	\$ 71,530	1,293.0	1,422.3	\$ 714,066
DES MOINES	2.6	2.8	\$ 1,422	4.7	5.2	\$ 2,599
DEXTER	19.0	20.8	\$ 10,465	129.3	142.2	\$ 71,393
DORA	5.3	5.8	\$ 2,913	21.2	23.3	\$ 11,717
DULCE	12.6	13.9	\$ 6,958	112.0	123.2	\$ 61,856
ELIDA	4.1	4.5	\$ 2,237	14.2	15.6	\$ 7,853
ESPANOLA	78.7	86.5	\$ 43,434	726.6	799.2	\$ 401,241
ESTANCIA	12.9	14.2	\$ 7,124	108.4	119.3	\$ 59,875
EUNICE	18.3	20.1	\$ 10,106	85.6	94.2	\$ 47,297
FARMINGTON	266.8	293.4	\$ 147,313	1,782.6	1,960.8	\$ 984,423
FLOYD	6.6	7.3	\$ 3,659	29.2	32.1	\$ 16,136
FT SUMNER	0.0	0.0	\$ -	45.1	49.6	\$ 24,888
GADSDEN	308.0	338.8	\$ 170,107	3,596.9	3,956.5	\$ 1,986,368
GALLUP	251.1	276.2	\$ 138,684	3,560.1	3,916.1	\$ 1,966,062
GRADY	3.6	4.0	\$ 1,988	7.0	7.7	\$ 3,866
GRANTS	78.4	86.2	\$ 43,283	730.5	803.5	\$ 403,416
HAGERMAN	8.4	9.2	\$ 4,625	75.4	83.0	\$ 41,659
HATCH	24.9	27.3	\$ 13,723	355.0	390.5	\$ 196,027
HOBBS	253.2	278.5	\$ 139,844	1,628.8	1,791.7	\$ 899,509
HONDO	3.2	3.5	\$ 1,781	27.3	30.0	\$ 15,065
HOUSE	1.4	1.6	\$ 787	7.9	8.7	\$ 4,349
JAL	11.4	12.6	\$ 6,309	68.7	75.6	\$ 37,958
JEMEZ MOUNTAIN	4.6	5.1	\$ 2,554	61.6	67.8	\$ 34,012
JEMEZ VALLEY	6.3	6.9	\$ 3,465	83.3	91.7	\$ 46,024
SAN DIEGO RIVERSIDE CHARTER	1.9	2.1	\$ 1,035	15.4	17.0	\$ 8,515
JEMEZ VALLEY W/CHARTER	8.2	9.0	\$ 4,501	98.8	108.6	\$ 54,539
LAKE ARTHUR	2.4	2.6	\$ 1,312	28.4	31.3	\$ 15,707
LAS CRUCES	586.1	644.7	\$ 323,688	4,298.6	4,728.5	\$ 2,373,899
LAS VEGAS CITY	31.7	34.9	\$ 17,520	239.4	263.3	\$ 132,189
LOGAN	5.1	5.6	\$ 2,816	22.4	24.6	\$ 12,374
LORDBURG	11.0	12.1	\$ 6,061	71.0	78.1	\$ 39,194
LOS ALAMOS	88.2	97.0	\$ 48,681	132.1	145.3	\$ 72,967
LOS LUNAS	192.1	211.3	\$ 106,060	1,264.4	1,390.9	\$ 698,288
LOVING	15.1	16.6	\$ 8,311	81.7	89.8	\$ 45,094
LOVINGTON	82.0	90.2	\$ 45,271	530.2	583.2	\$ 292,784
MAGDALENA	7.7	8.5	\$ 4,252	102.0	112.3	\$ 56,356
MAXWELL	2.6	2.8	\$ 1,408	7.4	8.1	\$ 4,082
MELROSE	6.4	7.0	\$ 3,507	18.2	20.0	\$ 10,056
MESA VISTA	5.3	5.8	\$ 2,913	53.4	58.8	\$ 29,517
MORA	9.2	10.1	\$ 5,081	61.5	67.7	\$ 33,967
MORIARTY-EDGEWOOD	49.1	54.0	\$ 27,115	403.2	443.5	\$ 222,679
MOSQUERO	2.2	2.4	\$ 1,215	6.6	7.3	\$ 3,647
MOUNTAINAIR	4.4	4.8	\$ 2,430	41.0	45.1	\$ 22,659
PECOS	10.0	11.0	\$ 5,523	80.1	88.1	\$ 44,219
PENASCO	9.9	10.8	\$ 5,440	55.1	60.6	\$ 30,422
POJOAQUE	36.6	40.2	\$ 20,199	205.9	226.5	\$ 113,709
PORTALES	64.0	70.4	\$ 35,330	466.0	512.6	\$ 257,355
QUEMADO	3.9	4.3	\$ 2,140	26.9	29.6	\$ 14,836
QUESTA	7.1	7.8	\$ 3,893	59.5	65.5	\$ 32,878

District/Charter	FY23 Final Fine Arts Program Units	FY24 Projected Fine Arts Program Units	HB199aHAFc Projected New Fine Arts Funding	FY23 Final At-Risk Units	FY24 Projected At-Risk Units	HB199aHAFc Projected New At-Risk Funding
RATON	21.4	23.5	\$ 11,818	116.3	127.9	\$ 64,221
RESERVE	2.8	3.0	\$ 1,519	22.6	24.8	\$ 12,463
RIO RANCHO	431.0	474.1	\$ 238,006	1,711.5	1,882.6	\$ 945,164
ROSWELL	235.4	258.9	\$ 129,972	1,533.1	1,686.4	\$ 846,671
SIDNEY GUTIERREZ MIDDLE	7.6	8.4	\$ 4,197	32.5	35.7	\$ 17,922
ROSWELL W/CHARTER	243.0	267.2	\$ 134,169	1,565.6	1,722.1	\$ 864,593
ROY	1.9	2.0	\$ 1,022	3.7	4.1	\$ 2,059
RUIDOSO	45.6	50.1	\$ 25,155	281.0	309.1	\$ 155,160
SAN JON	3.3	3.6	\$ 1,809	11.2	12.4	\$ 6,205
SANTA FE	299.9	329.9	\$ 165,606	1,835.2	2,018.8	\$ 1,013,512
ACADEMY FOR TECHNOLOGY & CLASSICS	0.0	0.0	\$ -	64.4	70.8	\$ 35,548
SANTA FE W/CHARTERS	299.9	329.9	\$ 165,606	1,899.6	2,089.6	\$ 1,049,061
SANTA ROSA	14.7	16.2	\$ 8,132	79.8	87.7	\$ 44,050
SILVER CITY	58.3	64.1	\$ 32,169	416.9	458.6	\$ 230,256
SOCORRO	24.8	27.3	\$ 13,682	217.4	239.1	\$ 120,040
COTTONWOOD VALLEY CHARTER	6.6	7.3	\$ 3,645	29.2	32.2	\$ 16,148
SOCORRO W/CHARTERS	31.4	34.5	\$ 17,327	246.6	271.3	\$ 136,188
SPRINGER	3.4	3.7	\$ 1,878	21.8	24.0	\$ 12,041
TAOS	40.8	44.8	\$ 22,504	318.1	349.9	\$ 175,649
ANANSI CHARTER SCHOOL	7.6	8.4	\$ 4,211	33.3	36.7	\$ 18,415
TAOS MUNICIPAL CHARTER	8.2	9.0	\$ 4,528	36.3	39.9	\$ 20,020
TAOS W/CHARTER	56.6	62.2	\$ 31,244	387.7	426.4	\$ 214,084
TATUM	6.9	7.6	\$ 3,797	43.3	47.6	\$ 23,886
TEXICO	11.5	12.7	\$ 6,365	64.5	71.0	\$ 35,622
TRUTH OR CONS.	30.9	34.0	\$ 17,078	243.9	268.3	\$ 134,711
TUCUMCARI	19.8	21.8	\$ 10,948	175.5	193.0	\$ 96,915
TULAROSA	22.0	24.1	\$ 12,122	175.5	193.1	\$ 96,927
VAUGHN	1.5	1.7	\$ 842	16.7	18.3	\$ 9,196
WAGON MOUND	1.9	2.0	\$ 1,022	22.3	24.5	\$ 12,301
WEST LAS VEGAS	30.6	33.6	\$ 16,885	230.2	253.2	\$ 127,106
RIO GALLINAS SCHOOL	3.6	4.0	\$ 1,988	13.4	14.8	\$ 7,422
WEST LAS VEGAS W/CHARTER	34.2	37.6	\$ 18,873	243.6	268.0	\$ 134,528
ZUNI	23.9	26.3	\$ 13,213	373.8	411.2	\$ 206,424
STATE CHARTERS						
21st CENTURY PUBLIC ACADEMY	9.2	10.1	\$ 5,053	70.0	77.0	\$ 38,676
ACES TECHNICAL CHARTER SCHOOL	1.5	1.7	\$ 842	12.4	13.7	\$ 6,857
ALBUQUERQUE INSTITUTE OF MATH & SCIENCE	0.0	0.0	\$ -	67.3	74.0	\$ 37,176
ALBUQUERQUE BILINGUAL ACADEMY	13.7	15.0	\$ 7,552	68.6	75.4	\$ 37,873
ALBUQUERQUE COLLEGIATE CHARTER SCHOOL	8.2	9.0	\$ 4,528	28.7	31.6	\$ 15,856
ABQ SCHOOL OF EXCELLENCE	24.9	27.4	\$ 13,765	163.0	179.3	\$ 89,995
ABQ SIGN LANGUAGE ACADEMY	3.2	3.5	\$ 1,740	22.8	25.1	\$ 12,589
ALDO LEOPOLD CHARTER	0.0	0.0	\$ -	30.1	33.1	\$ 16,599
ALMA D'ARTE CHARTER	0.0	0.0	\$ -	21.9	24.1	\$ 12,121
ALTURA PREPARATORY SCHOOL	0.0	0.0	\$ -	38.1	41.9	\$ 21,052
AMY BIEHL CHARTER HIGH SCHOOL	0.0	0.0	\$ -	44.9	49.4	\$ 24,802
CESAR CHAVEZ COMMUNITY SCHOOL	0.0	0.0	\$ -	37.3	41.1	\$ 20,624
DEAP	0.0	0.0	\$ -	14.7	16.2	\$ 8,113
ESTANCIA VALLEY CLASSICAL ACADEMY	17.6	19.3	\$ 9,692	109.1	120.0	\$ 60,255
EXPLORE ACADEMY	27.1	29.8	\$ 14,938	193.5	212.9	\$ 106,869
EXPLORE ACADEMY - LAS CRUCES	3.1	3.4	\$ 1,684	16.3	17.9	\$ 8,988
HORIZON ACADEMY WEST	18.5	20.4	\$ 10,230	72.0	79.2	\$ 39,748
HOZHO ACADEMY	19.8	21.8	\$ 10,935	149.4	164.3	\$ 82,495
J PAUL TAYLOR ACADEMY	7.7	8.5	\$ 4,266	37.1	40.8	\$ 20,492
LA ACADEMIA DOLORES HUERTA	1.4	1.5	\$ 746	12.6	13.9	\$ 6,985
LA TIERRA MONTESSORI SCHOOL	3.2	3.5	\$ 1,753	20.5	22.6	\$ 11,321
LAS MONTANAS CHARTER	0.0	0.0	\$ -	32.1	35.3	\$ 17,719
MCCURDY CHARTER SCHOOL	13.9	15.2	\$ 7,649	131.1	144.2	\$ 72,414

District/Charter	FY23 Final Fine Arts Program Units	FY24 Projected Fine Arts Program Units	HB199aHAFc Projected New Fine Arts Funding	FY23 Final At-Risk Units	FY24 Projected At-Risk Units	HB199aHAFc Projected New At-Risk Funding
MIDDLE COLLEGE HIGH SCHOOL	0.0	0.0	\$ -	41.5	45.7	\$ 22,924
MISSION ACHIEVEMENT AND SUCCESS	64.0	70.4	\$ 35,330	375.1	412.6	\$ 207,119
MONTE DEL SOL CHARTER	0.0	0.0	\$ -	58.9	64.8	\$ 32,514
MONTESSORI ELEMENTARY SCHOOL	18.2	20.0	\$ 10,065	85.3	93.8	\$ 47,086
NEW AMERICA SCHOOL - LAS CRUCES	0.0	0.0	\$ -	29.5	32.4	\$ 16,281
NEW MEXICO ACADEMY FOR THE MEDIA ARTS	0.0	0.0	\$ -	35.8	39.4	\$ 19,767
NEW MEXICO CONNECTIONS ACADEMY	0.0	0.0	\$ -	212.5	233.7	\$ 117,332
NM SCHOOL FOR THE ARTS	0.0	0.0	\$ -	50.7	55.7	\$ 27,986
NORTH VALLEY ACADEMY	16.2	17.8	\$ 8,946	76.6	84.3	\$ 42,319
PECOS CYBER ACADEMY	0.0	0.0	\$ -	260.2	286.3	\$ 143,710
RAICES DEL SABER XINACHTLI COMMUNITY	5.1	5.6	\$ 2,803	16.1	17.7	\$ 8,885
RED RIVER VALLEY CHARTER SCHOOL	2.5	2.7	\$ 1,353	13.4	14.8	\$ 7,422
RIO GRANDE ACADEMY OF FINE ARTS	4.0	4.4	\$ 2,209	15.5	17.1	\$ 8,571
ROOTS & WINGS COMMUNITY	2.0	2.2	\$ 1,091	10.6	11.7	\$ 5,857
SANDOVAL ACADEMY OF BILINGUAL EDUCATION	9.8	10.8	\$ 5,426	22.0	24.2	\$ 12,139
SCHOOL OF DREAMS ACADEMY	10.2	11.2	\$ 5,633	79.3	87.3	\$ 43,816
SIX DIRECTIONS INDIGENOUS SCHOOL	0.0	0.0	\$ -	20.5	22.5	\$ 11,292
SOLARE COLLEGIATE CHARTER SCHOOL	7.1	7.8	\$ 3,935	56.9	62.6	\$ 31,445
SOUTH VALLEY PREP	0.0	0.0	\$ -	34.3	37.8	\$ 18,963
SW AERONAUTICS MATHEMATICS AND SCIENCE	0.0	0.0	\$ -	49.7	54.6	\$ 27,427
SOUTHWEST PREPARATORY LEARNING CENTER	2.8	3.1	\$ 1,546	30.4	33.4	\$ 16,767
SOUTHWEST SECONDARY LEARNING CENTER	0.0	0.0	\$ -	28.5	31.4	\$ 15,749
TAOS ACADEMY	1.5	1.6	\$ 801	44.8	49.3	\$ 24,742
TAOS INTEGRATED SCHOOL OF ARTS	7.8	8.5	\$ 4,280	34.0	37.4	\$ 18,793
TAOS INTERNATIONAL SCHOOL	7.0	7.7	\$ 3,880	30.3	33.3	\$ 16,715
THE ASK ACADEMY	0.0	0.0	\$ -	57.3	63.0	\$ 31,629
THE GREAT ACADEMY	0.0	0.0	\$ -	16.8	18.5	\$ 9,267
THE MASTERS PROGRAM	0.0	0.0	\$ -	41.1	45.2	\$ 22,688
THRIVE COMMUNITY SCHOOL	0.0	0.0	\$ -	18.2	20.0	\$ 10,053
TIERRA ADENTRO	0.0	0.0	\$ -	45.0	49.5	\$ 24,856
TIERRA ENCANTADA CHARTER SCHOOL	0.0	0.0	\$ -	46.3	51.0	\$ 25,586
TURQUOISE TRAIL CHARTER SCHOOL	26.3	28.9	\$ 14,497	111.4	122.5	\$ 61,496
VISTA GRANDE HIGH SCHOOL	0.0	0.0	\$ -	14.4	15.8	\$ 7,933
WALATOWA CHARTER HIGH	0.0	0.0	\$ -	11.3	12.5	\$ 6,251
STATEWIDE	7,541.3	8,295.4	\$ 4,164,655	57,985.0	63,783.5	\$ 32,022,124

Source: LESC Files

Administrative Salaries

	FY22	FY23	FY24	Proposed Responsibility Factor
Elementary Assistant	\$66,000	\$77,000	\$80,500	1.15
Middle School Assistant	\$69,000	\$80,500	\$84,000	1.20
High School Assistant	\$75,000	\$87,500	\$91,000	1.30
Elementary School	\$72,000	\$84,000	\$87,500	1.25
Middle School	\$84,000	\$98,000	\$101,500	1.45
High School	\$96,000	\$112,000	\$115,500	1.65

Source: LESC Files