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AN ACT
RELATING TO PUBLIC EDUCATION; CREATING A DUAL CREDIT TASK
FORCE; PROVIDING DUTIES; REQUIRING A FINAL REPORT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. TEMPORARY PROVISION--DUAL CREDIT TASK
FORCE--CREATED--DUTIES--FINAL REPORT.--

A. The "dual credit task force" is created. The
task force consists of:

(1) the following members appointed by the
secretary of higher education:

(a) two members representing the four-
year higher education institutions;

(b) two members representing the
independent community colleges; and

(c) one member representing the branch
community colleges;

(2) the following members appointed by the
secretary of public education:

(a) two members representing school
superintendents; and

(b) three members representing high
school principals;

(3) the secretary of higher education or the
secretary's designee; and

1 (4) the secretary of public education or the
2 secretary's designee.

3 B. The task force shall be appointed by July 1,
4 2023. Staff for the task force shall be provided by the
5 higher education and public education departments and the
6 higher education institutions that have members on the task
7 force.

8 C. The task force shall examine current course
9 offerings, dual credit enrollment practices, faculty hiring
10 practices, student support services, credit transferability
11 and current barriers to increasing dual credit participation
12 in a seamless system for high school students to transition
13 from diploma to terminal degree. The task force shall:

14 (1) conduct a comprehensive survey and study
15 of:

16 (a) course options by subject area and
17 public post-secondary educational institution;

18 (b) accessibility for high school
19 students in urban and rural school districts for both online
20 and in-person instruction;

21 (c) institutional procedures for
22 student enrollment in dual credit college courses;

23 (d) procedures for dual credit
24 agreements between public post-secondary educational
25 institutions and public high schools;

1 (e) course enrollments by tuition-
2 paying students and high school students;

3 (f) funding sufficiency for higher
4 education institutions to offer current and enhanced
5 coursework for dual credit;

6 (g) platforms and delivery methods for
7 online courses;

8 (h) hiring or contracting practices by
9 higher education institutions for adjunct faculty and other
10 dual credit instructors, including instructor credentials and
11 certifications;

12 (i) communications processes between
13 high schools and higher education institutions regarding
14 student expectations, assignment completion, attendance,
15 course completion, student support needs and grades; and

16 (j) exemplar practices and policies
17 nationally;

18 (2) propose and employ metrics for
19 determining effective dual credit programs and for defining
20 student success within a dual credit course;

21 (3) identify practices and other factors
22 that increase or decrease rates of course access and
23 successful completion; and

24 (4) identify strategies to increase student
25 access to both online and in-person dual credit coursework.

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D. The task force shall report its findings and
recommendations to the governor, the legislative education
study committee and the legislature by January 1, 2024. _____