1	A MEMORIAL
2	RECOGNIZING THE CULTURAL SIGNIFICANCE OF THE BLACKDOM
3	HOMESTEADER COLONY IN CHAVES COUNTY AND REQUESTING THE
4	CULTURAL AFFAIRS DEPARTMENT TO CONVENE A TASK FORCE TO STUDY
5	HOW TO GAIN ACCESS TO THE HISTORICAL TOWNSITE.
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7	WHEREAS, Blackdom was the most influential Black
8	homesteader colony in New Mexico; and
9	WHEREAS, Blackdom, located about twenty miles south of
10	Roswell in Chaves county, was founded by Black settlers in
11	1901; and
12	WHEREAS, Francis Marion Boyer, known as Frank Boyer, was
13	raised hearing stories about New Mexico from his father,
14	Henry Boyer, a freedman from Georgia, who served as a wagoner
15	with the army units of Stephen W. Kearny during the
16	Mexican-American War; and
17	WHEREAS, Frank was educated at Morehouse college and
18	Fisk university, where he learned about the legal
19	requirements of homesteading; and
20	WHEREAS, Frank encouraged African Americans to report
21	and challenge abuses in the Jim Crow era, leading to his life
22	being threatened by the ku klux klan; and
23	WHEREAS, encouraged to move west for his safety, Frank
24	traveled to New Mexico on foot with two students, picking up
25	day labor along the way; and

SM 71 Page l WHEREAS, Frank's wife, Ella, and their four children followed in 1901; and

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WHEREAS, Blackdom was founded by Frank and Ella Boyer under the requirements of the federal Homestead Act and was incorporated in 1903 by thirteen African Americans; and

WHEREAS, the town experienced significant growth in its first decades, with settlers from throughout the United States moving to the community; and

9 WHEREAS, many residents lived on farms, but Blackdom 10 also developed a small village with its own United States 11 post office, a store, a pumping plant and an office building; 12 and

WHEREAS, several other businesses flourished, including a blacksmith shop, a hotel, a weekly newspaper and a Baptist church; and

16 WHEREAS, the residents of Blackdom established a
17 community school to ensure that Blackdom's children would be
18 educated; and

WHEREAS, Lloyd Allen was a respected teacher who
emphasized the importance of education to his Blackdom
students; and

WHEREAS, prominent families of Blackdom included the Boyers, Herrons, Proffits, Collinses, Eubankses, Wilsons and Smiths, with many families intertwined through kinship and marriage relationships; and

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WHEREAS, the exact population of the community is unknown, but the national park service estimates that approximately one hundred fifty people resided in the community, of which twelve women homesteaded, several on their own; and

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WHEREAS, Blackdom's prosperity depended on adequate precipitation, but a drought and the depletion of natural wells of the Roswell artesian basin aquifer starting in 1916 caused many of the settlers to relocate; and

10 WHEREAS, Blackdom became uninhabited in 1921; and WHEREAS, no structures remain in Blackdom, except for a 11 barely visible concrete foundation of the schoolhouse; and 12 WHEREAS, today, Blackdom is considered a ghost town; and 13 WHEREAS, in honoring Blackdom's history, October 26, 14 15 2002, was proclaimed Blackdom Day by the governor of New Mexico, and a historical marker was erected at a rest 16 stop on United States highway 285 between Roswell and Artesia; and 18

WHEREAS, former Blackdom residents and descendants of settlers were present for the dedication ceremony; and

WHEREAS, although the site has historical significance, Blackdom is difficult to reach, as it is located in a remote and isolated section of southern Chaves county; and

WHEREAS, surveys by the historic preservation division of the cultural affairs department and aerial maps show the

SM 71 Page 3 only paved roads in the area are United States highway 285 and New Mexico state road 599; and

WHEREAS, Chaves county road 130 is an unpaved, north-south route, and an unnamed arroyo is located north and west of the Blackdom site; and

WHEREAS, the assessment of the historic preservation division is that the Blackdom site can currently be reached by United States highway 285, Chaves county road 130 and a combination of unpaved, dirt two-track roads to the north or to the east, presenting challenging terrain; and

WHEREAS, additionally, some of the dirt roads may be located on private property, requiring permission to access; and

WHEREAS, Blackdom is culturally significant, and access to the site before further deterioration occurs is important; and

WHEREAS, a task force would be helpful in determining how to access the Blackdom townsite;

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE OF NEW MEXICO that the cultural significance of the Blackdom homesteader colony in Chaves county be recognized and that the cultural affairs department be requested to convene a task force to study how to gain access to the historical townsite; and

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BE IT FURTHER RESOLVED that the task force be composed SM 71

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of representatives of the office of the state historian, the state land office, Chaves county, the New Mexico association of counties, New Mexico's congressional delegation, the United States postmaster general, the office on African American affairs and Blackdom property owners; and

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BE IT FURTHER RESOLVED that the task force present its findings and conclusions to the interim committee dealing with economic and rural development issues and other appropriate interim legislative committees by November 1, 2023; and

11 BE IT FURTHER RESOLVED that copies of this memorial be transmitted to the secretary of cultural affairs, the state 12 historian, the commissioner of public lands, Chaves county 13 14 commissioners, the executive director of New Mexico 15 association of counties, members of New Mexico's congressional delegation, the United States postmaster general, the office 16 on African American affairs and Blackdom property owners._____ SM 71 17 Page 5 18