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## FISCAL IMPACT REPORT

<b>SPONSOR</b> <u>Baca/Romero, GA/Garratt/Mirabal</u> <u>Moya/Harper</u>		<b>LAST UPDATED</b> <u>3/3/23</u> <b>ORIGINAL DATE</b> <u>2/7/2023</u> <b>BILL NUMBER</b> <u>House Bill 199/aHAFC</u>
<b>SHORT TITLE</b> <u>Increase School At-Risk Index</u>		<b>ANALYST</b> <u>Liu</u>

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT\* (dollars in thousands)

	FY23	FY24	FY25	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
At-Risk Index Multiplier		\$32,345.5	\$32,345.4	\$64,690.8	Recurring	General Fund
Fine Arts Education Factor		\$4,164.7	\$4,164.7	\$8,329.3	Recurring	General Fund
Principal Responsibility Factors		\$7,960.4	\$7,960.4	\$15,920.9	Recurring	General Fund
<b>Total</b>		<b>\$44,470.5</b>	<b>\$44,470.5</b>	<b>\$88,941.0</b>	<b>Recurring</b>	<b>General Fund</b>

Parentheses ( ) indicate expenditure decreases.  
 \*Amounts reflect most recent analysis of this legislation.

Relates to House Bills 130, 181  
 Relates to Senate Bills 3, 108, 131  
 Conflicts with House Bill 194  
 Companion to appropriation in the General Appropriation Act

### Sources of Information

LFC Files  
 Legislative Education Study Committee (LESC) Files

Responses Received From  
 Public Education Department (PED)

## SUMMARY

### Synopsis of HAFC Amendment

The House Appropriations and Finance Committee amendment to House Bill 199 changes the at-risk index multiplier to 0.33, in alignment with the budget.

### Synopsis of Original House Bill 199

House Bill 199 amends the public school funding formula, also known as the state equalization

guarantee (SEG) distribution formula, to increase the at-risk index multiplier from 0.30 to 0.35, to increase the fine arts education factor from 0.050 to 0.055, and to raise each principal and assistant principal responsibility factor by 0.05. This bill does not contain an effective date and, as a result, would go into effect June 16, 2023, (90 days after the Legislature adjourns) if signed into law. This bill is endorsed by LESC.

## FISCAL IMPLICATIONS

The bill does not contain an appropriation but creates over 10.4 thousand program units in the public school funding formula, which would change the SEG distribution to school districts and charter schools. Absent an increase in the SEG appropriation for these new units, the unit value (a weighted per pupil funding amount) would decrease for all schools. A larger share of SEG distributions would shift to schools with more at-risk students and more students in fine arts programs.

Provisions of this bill would add about 10.4 thousand units to the formula, including 9,653.5 units for at-risk students and 754.1 units for fine arts program students. At the current FY23 unit value of \$5,522.50, at risk funding would need to increase by \$53.3 million and fine arts funding would need to increase by \$4.2 million to maintain the current unit value. Effectively, this would minimize the impact of redistributing SEG allocations away from schools with a lower at-risk index or fewer students in fine arts programs. The FY24 LESC budget recommendation includes \$53.2 million for at-risk students and \$4.1 million for fine arts program students. The HAFC Substitute for House Bill 2 includes \$32 million for an at-risk index multiplier of 0.33, \$4 million for fine arts programs, and \$8 million to raise the principal responsibility factors.

The bill would also increase each principal responsibility factor by 0.05, raising the minimum salary level for principals and assistant principals by \$3,500 statewide. The proposed change in factor and salary level are as such:

Responsibility Factor	Elementary School	Middle School	High School
<b>Principal Factor:</b>	<b>1.20 to 1.25</b>	<b>1.40 to 1.45</b>	<b>1.60 to 1.65</b>
Minimum Salary:	\$84,000 to \$87,500	\$98,000 to \$101,500	\$112,000 to \$115,500
<b>Assistant Principal Factor:</b>	<b>1.10 to 1.15</b>	<b>1.15 to 1.20</b>	<b>1.25 to 1.30</b>
Minimum Salary:	\$77,000 to \$80,500	\$80,500 to \$84,000	\$87,500 to \$91,000

While this change does not create new program units, the provision increases operational costs for school districts and charter schools. Based on current FY23 principal and assistant principal salaries and an estimated fringe benefit rate of 27.8 percent, the additional statewide costs for compliance would be nearly \$8 million. The FY24 LESC budget recommendation includes \$8 million for principal salary increases.

## SIGNIFICANT ISSUES

**At-Risk Funding.** On December 20, 2018, the 1st Judicial District Court filed a report of findings and conclusions for the *Martinez-Yazzie* education sufficiency lawsuit, which found New Mexico’s education system was not constitutionally sufficient nor uniform for all students. The court opined that at-risk (e.g. low income, Native American, English learner, and special education) students should generate 25 percent to 50 percent more funding than their peers, referencing studies and funding levels in other states showing at-risk students needed more

resources to help close achievement gaps.

The court also found evidence-based interventions that added instructional time for at-risk students like prekindergarten, K-3 Plus extended school year, summer school, afterschool, and extended learning time programs could help close achievement gaps. However, the state had not provided sufficient funding to cover programming for all students needing intervention, and administrative hurdles and timing of funds limited some participation in the interventions.

Court findings suggested instruction by ‘quality’ teachers could improve the performance of at-risk students. Combined with the ‘quantity’ of learning through additional instructional time, the state could improve learning outcomes and raise overall proficiency rates, which were also insufficient at the time of the case. Although the court did not mandate a specific remedy, the findings indicated the state should spend money on the aforementioned evidence-based interventions, create an accountability system to measure educational outcomes, and provide the opportunity for all students to become college and career ready.

Despite tripling the at-risk index multiplier since the *Martinez-Yazzie* lawsuit filing and generating around \$300 million in the SEG for this purpose, New Mexico has not consistently evaluated how these additional at-risk dollars have been used. Because at-risk funding in the SEG is not earmarked, schools have treated these appropriations as part of general operating revenues and provided minimal reporting on at-risk services. While at-risk funding was intended to be additive or supplemental funding for at-risk students, these appropriations have been used in operating budgets broadly, with little evidence to suggest funds are targeted to address the needs of specific at-risk student groups. The majority of at-risk funding is likely attributable to staff compensation, the largest cost of operating budgets, which many schools contend is the key expenditure to educate at-risk students.

According to data from PED’s operating budget management system, schools spent \$174.2 million from general funds on instructional and support services in FY22 related to alternative and at-risk programs and at-risk special education programs. Over \$162.1 million, or 93 percent, of the general fund expenditures were for staff salaries and benefits. These at-risk expenditures represent only 58 percent of the \$298.1 million in at-risk funds generated in the SEG for FY22, suggesting nearly half of at-risk funding is unaccounted for.

***Elementary Fine Arts.*** Provisions of this bill would increase SEG distributions for students in elementary fine arts programs by increasing the factor in the funding formula. According to LESC, the elementary fine arts factor was initially established in the public school funding formula in FY04 and phased-in over two years. Prior to FY20, the public school funding formula also applied a training and experience (T&E) index to the fine arts factor, generating about 700 additional program units, or \$3 million, for schools with elementary fine arts programs. In total, about 9,000 units, or \$37 million of the previous formula funding could be attributable to fine arts programs, however, enrollment in fine arts programs has declined due to shrinking elementary school cohorts in recent years. PED also notes one school district and 16 charter schools do not currently offer a fine arts program and would not generate additional funding under provisions of this bill.

Laws 2018, Chapter 55 (House Bill 188) separated the training and experience (T&E) index from the fine arts factor in FY20, reducing the number of program units generated in the formula; however, the subsequent increase in the unit value offset the loss of program units. As

such, about \$41.6 million of the funding formula is still attributable to elementary fine arts in the FY23 SEG distribution.

In an analysis of a similar bill attempting to increase the fine arts factor in prior years, PED noted changes to the T&E index created some confusion regarding fine arts funding for school districts and charter schools throughout the state. When newer applications for fine arts programs removed the T&E multiplier, many fine arts stakeholders raised concerns regarding the perceived reduction in funding for fine arts programs. However, total funding for fine arts programs has still increased over time due to unit value growth, despite declining participation in these programs. Provisions of this bill would further increase SEG distributions for fine arts programs by 10 percent, growing the share of formula funds for this purpose statewide.

***Principal Responsibility Factors.*** Current law sets minimum principal and assistant principal as \$70 thousand (a level 3-A teacher salary) multiplied by a responsibility factor based on school type (i.e. elementary, middle, or high school) and position (head or assistant principal). Provisions of this bill would increase each responsibility factor by 0.05, or \$3,500. LESC notes principals play a critical role in shaping a teacher’s professional experience and are key in establishing collaborative teaching and learning environments. PED notes the increased responsibility factor can improve recruitment for school leaders. Current responsibility factors are such that level 3 teachers may experience a decrease in salary or marginal increase with substantially more responsibilities when moving into a principal position. This statutory change will likely to encourage more teachers to seek administrator licensure.

## **PERFORMANCE IMPLICATIONS**

Following decades of progress, national assessments show academic achievement outcomes worsened considerably during the Covid-19 pandemic. Scores from the biennial 2022 National Assessment of Educational Progress, which examines longitudinal student achievement, showed fourth grade reading scores declined nationally by five points and math scores fell by seven points in 2022 compared with 2020. This is the largest average score decline in reading since 1990, and the first ever score decline in math since the test was administered in the 1970s. Reading and math scores dropped for all student groups, with the largest declines in achievement for the lowest performing student groups. Multiple studies on national student outcomes during the pandemic suggest achievement gaps have widened for at-risk students, particularly younger, minority students that lacked Internet access for remote learning.

Assessing the pandemic-created learning loss in New Mexico is difficult due to a lack of consistent student test data. After a two-year hiatus from standardized testing during the pandemic, New Mexico administered a new assessment in FY22, the Measures of Student Success Achievement (MSSA) test. Although MSSA’s results, as a novel test, are not comparable with its predecessor, PARCC, MSSA now includes interim, short-cycle tests to help educators and policymakers monitor academic progress more frequently. Overall student reading and math proficiencies on MSSA were 34 percent and 25 percent, respectively—an increase from the FY19 PARCC reading and math scores of 33 percent and 20 percent. This overall increase in student proficiency during the pandemic is likely inaccurate; however, the state has few other academic metrics to determine outcomes.

## **ADMINISTRATIVE IMPLICATIONS**

Current law requires school districts and charter schools to report uses of at-risk funding in the educational plan and PED’s online financial reporting system. Provisions of this bill would require schools to account for increased at-risk funding and uses to the department on an annual basis. Provisions of this bill would also require schools and PED to ensure principal salary levels are above the new minimum levels set by raising the responsibility factors.

## **CONFLICT, COMPANIONSHIP, RELATIONSHIP**

This bill conflicts with House Bill 194, which raises the at-risk index multiplier to 0.33 rather than 0.35 and increases principal responsibility factors by 10 percent of the family income index of each school.

The bill is aligned to two contingencies in the HAFC Substitute for House Bill 2, which provide \$32 million for an at-risk index multiplier of 0.33 and \$8 million to raise the principal responsibility factors.

The bill relates to House Bill 130, which creates a new K-12 Plus program factor in the funding formula, and House Bill 181, which expands the National Board certified teacher factor in the funding formula to include all certified staff. The bill also relates to Senate Bill 3, which removes expenditure restrictions on the family income index; Senate Bill 108, which creates a career technical education factor in the funding formula; and Senate Bill 131, which makes an appropriation based on the public school capital improvements formula—aligned with parts of the SEG formula.

## **OTHER SUBSTANTIVE ISSUES**

Unlike the family income index, which identifies the poverty levels of each individual school and allocates funding directly to each school based on average income levels, the at-risk index includes a district-level poverty level component based on federal Title I eligibility. As such, charter schools adopt the at-risk index of the district they preside in, regardless of the income level of students in attendance within the school. At the district level, central administration has local discretion to allocate SEG dollars to each individual school, regardless of how many “at-risk” students attend each school. School districts may choose to use their own “at-risk index” to determine school allocations, such as Albuquerque Public Schools—as found in a 2022 LFC evaluation of the district.

### **Attachment**

1. Estimated New At-Risk Funding and Estimated New Fine Arts Funding under HB199 by District and Charter School

District/Charter	FY23 Preliminary At-Risk Units	HB199aH AFC Est. At-Risk Units	HB199aH AFC Est. New At-Risk Funding	FY23 Preliminary Fine Arts Units	HB199aH AFC Est. Fine Arts Units	HB199aH AFC Est. New Fine Arts Funding
ALAMOGORDO	760.1	836.1	\$ 419,782	124.1	136.5	\$ 68,534
ALBUQUERQUE	13,863.4	15,249.7	\$ 7,656,055	1,817.8	1,999.6	\$ 1,003,880
ACE LEADERSHIP HIGH SCHOOL	39.3	43.2	\$ 21,695	0.0	0.0	\$ -
ABQ CHARTER ACADEMY	70.6	77.7	\$ 38,998	0.0	0.0	\$ -
THE ALB TALENT DEVELOPMENT CHARTER	21.5	23.7	\$ 11,892	0.0	0.0	\$ -
ALICE KING COMMUNITY SCHOOL	82.8	91.1	\$ 45,747	17.5	19.3	\$ 9,678
CHRISTINE DUNCAN HERITAGE ACADEMY	71.8	79.0	\$ 39,641	14.7	16.2	\$ 8,118
CIEN AGUAS INTERNATIONAL	80.5	88.6	\$ 44,462	16.1	17.7	\$ 8,891
CORAL COMMUNITY CHARTER	38.1	41.9	\$ 21,052	9.8	10.8	\$ 5,398
CORRALES INTERNATIONAL	44.6	49.1	\$ 24,641	13.3	14.6	\$ 7,317
COTTONWOOD CLASSICAL PREP	147.6	162.4	\$ 81,531	6.1	6.7	\$ 3,369
DIGITAL ARTS AND TECHNOLOGY ACADEMY	63.4	69.8	\$ 35,034	0.0	0.0	\$ -
EAST MOUNTAIN HIGH SCHOOL	70.5	77.6	\$ 38,944	0.0	0.0	\$ -
EL CAMINO REAL ACADEMY	59.7	65.6	\$ 32,944	7.9	8.7	\$ 4,363
GILBERT L. SENA CHARTER HS	24.3	26.7	\$ 13,392	0.0	0.0	\$ -
GORDON BERNELL CHARTER	33.0	36.3	\$ 18,213	0.0	0.0	\$ -
HEALTH LEADERSHIP HIGH SCHOOL	46.9	51.6	\$ 25,927	0.0	0.0	\$ -
INTERNATIONAL SCHOOL AT MESA DEL SOL	58.5	64.3	\$ 32,302	9.8	10.8	\$ 5,412
LA ACADEMIA DE ESPERANZA	44.4	48.9	\$ 24,534	0.0	0.0	\$ -
LOS PUENTES CHARTER	26.6	29.2	\$ 14,678	0.0	0.0	\$ -
MARK ARMIJO ACADEMY	38.8	42.7	\$ 21,427	0.0	0.0	\$ -
MONTESORI OF THE RIO GRANDE	41.5	45.7	\$ 22,927	10.7	11.8	\$ 5,909
MOUNTAIN MAHOGANY COMMUNITY SCHOOL	38.5	42.4	\$ 21,267	7.9	8.6	\$ 4,335
NATIVE AMERICAN COMMUNITY ACADEMY	92.4	101.7	\$ 51,051	8.7	9.6	\$ 4,805
NEW AMERICA SCHOOL	36.9	40.5	\$ 20,356	0.0	0.0	\$ -
NEW MEXICO INTERNATIONAL SCHOOL	76.0	83.5	\$ 41,944	18.0	19.8	\$ 9,941
PUBLIC ACADEMY FOR PERFORMING ARTS	84.3	92.7	\$ 46,551	0.0	0.0	\$ -
ROBERT F. KENNEDY CHARTER	66.8	73.5	\$ 36,909	1.8	2.0	\$ 994
SIEMBRA LEADERSHIP HIGH SCHOOL	45.1	49.6	\$ 24,909	0.0	0.0	\$ -
SOUTH VALLEY ACADEMY	117.3	129.0	\$ 64,764	0.0	0.0	\$ -
TECHNOLOGY LEADERSHIP HIGH SCHOOL	57.3	63.1	\$ 31,659	0.0	0.0	\$ -
VOZ COLLEGIATE PREPARATORY CHARTER SCHOOL	7.8	8.5	\$ 4,285	2.0	2.2	\$ 1,105
WILLIAM W & JOSEPHINE DORN CHARTER	11.3	12.4	\$ 6,214	2.9	3.2	\$ 1,602
<b>ALBUQUERQUE W/CHARTERS</b>	<b>15,601.5</b>	<b>17,161.7</b>	<b>\$ 8,615,944</b>	<b>1,964.9</b>	<b>2,161.4</b>	<b>\$ 1,085,116</b>
ANIMAS	20.4	22.5	\$ 11,286	3.8	4.1	\$ 2,071
ARTESIA	453.4	498.8	\$ 250,411	98.6	108.5	\$ 54,452
AZTEC	355.3	390.9	\$ 196,235	50.5	55.5	\$ 27,861
MOSAIC ACADEMY CHARTER	27.7	30.4	\$ 15,280	6.8	7.5	\$ 3,741
<b>AZTEC W/CHARTERS</b>	<b>383.0</b>	<b>421.3</b>	<b>\$ 211,515</b>	<b>57.2</b>	<b>62.9</b>	<b>\$ 31,603</b>
BELEN	665.7	732.3	\$ 367,636	87.3	96.1	\$ 48,225
BERNALILLO	631.5	694.7	\$ 348,748	72.0	79.2	\$ 39,776
BLOOMFIELD	449.1	494.0	\$ 248,033	60.7	66.7	\$ 33,508
CAPITAN	62.4	68.6	\$ 34,463	9.4	10.3	\$ 5,177
CARLSBAD	893.3	982.6	\$ 493,311	175.8	193.4	\$ 97,099
JEFFERSON MONTESSORI ACADEMY	32.0	35.2	\$ 17,666	7.2	7.9	\$ 3,962
<b>CARLSBAD W/CHARTERS</b>	<b>925.3</b>	<b>1,017.8</b>	<b>\$ 510,977</b>	<b>183.0</b>	<b>201.3</b>	<b>\$ 101,062</b>
CARRIZOZO	37.6	41.4	\$ 20,792	3.5	3.9	\$ 1,947
CENTRAL CONS.	1,385.0	1,523.5	\$ 764,843	128.4	141.2	\$ 70,909
DREAM DINE	13.5	14.9	\$ 7,476	2.4	2.6	\$ 1,312
<b>CENTRAL W/CHARTERS</b>	<b>1,398.5</b>	<b>1,538.3</b>	<b>\$ 772,319</b>	<b>130.8</b>	<b>143.9</b>	<b>\$ 72,220</b>
CHAMA	60.5	66.6	\$ 33,415	9.1	10.0	\$ 5,039
CIMARRON	43.3	47.7	\$ 23,930	9.5	10.5	\$ 5,246
MORENO VALLEY HIGH	8.4	9.3	\$ 4,649	0.0	0.0	\$ -
<b>CIMARRON W/CHARTERS</b>	<b>51.8</b>	<b>56.9</b>	<b>\$ 28,579</b>	<b>9.5</b>	<b>10.5</b>	<b>\$ 5,246</b>
CLAYTON	60.5	66.6	\$ 33,420	9.3	10.2	\$ 5,122
CLOUDCROFT	46.1	50.7	\$ 25,434	9.7	10.6	\$ 5,329
CLOVIS	1,516.8	1,668.4	\$ 837,635	207.7	228.5	\$ 114,702
COBRE CONS.	170.6	187.7	\$ 94,222	26.7	29.4	\$ 14,759
CORONA	7.3	8.0	\$ 4,020	1.8	2.0	\$ 994

District/Charter	FY23 Preliminary At-Risk Units	HB199aH AFC Est. At-Risk Units	HB199aH AFC Est. New At-Risk Funding	FY23 Preliminary Fine Arts Units	HB199aH AFC Est. Fine Arts Units	HB199aH AFC Est. New Fine Arts Funding
CUBA	266.9	293.6	\$ 147,420	14.5	16.0	\$ 8,021
DEMING	1,255.0	1,380.5	\$ 693,052	129.5	142.5	\$ 71,530
DEMING CESAR CHAVEZ	38.1	41.9	\$ 21,014	0.0	0.0	\$ -
<b>DEMING W/CHARTERS</b>	<b>1,293.0</b>	<b>1,422.3</b>	<b>\$ 714,066</b>	<b>129.5</b>	<b>142.5</b>	<b>\$ 71,530</b>
DES MOINES	4.7	5.2	\$ 2,602	2.6	2.8	\$ 1,422
DEXTER	129.3	142.2	\$ 71,393	19.0	20.8	\$ 10,465
DORA	21.2	23.3	\$ 11,717	5.2	5.7	\$ 2,844
DULCE	112.0	123.2	\$ 61,859	12.6	13.9	\$ 6,958
ELIDA	14.2	15.6	\$ 7,853	4.1	4.5	\$ 2,237
ESPANOLA	726.6	799.2	\$ 401,244	78.7	86.5	\$ 43,434
ESTANCIA	108.4	119.3	\$ 59,875	12.9	14.2	\$ 7,124
EUNICE	85.6	94.2	\$ 47,297	18.3	20.1	\$ 10,106
FARMINGTON	1,782.6	1,960.8	\$ 984,423	266.8	293.4	\$ 147,313
FLOYD	29.2	32.1	\$ 16,134	6.6	7.3	\$ 3,659
FT SUMNER	45.1	49.6	\$ 24,886	0.0	0.0	\$ -
GADSDEN	3,596.9	3,956.5	\$ 1,986,366	308.0	338.8	\$ 170,107
GALLUP	3,560.1	3,916.1	\$ 1,966,065	251.1	276.2	\$ 138,684
GRADY	7.0	7.7	\$ 3,865	3.6	4.0	\$ 1,988
GRANTS	730.5	803.5	\$ 403,415	78.4	86.2	\$ 43,283
HAGERMAN	75.4	83.0	\$ 41,659	8.4	9.2	\$ 4,625
HATCH	355.0	390.5	\$ 196,027	24.9	27.3	\$ 13,723
HOBBS	2,194.1	2,413.5	\$ 1,211,695	253.2	278.5	\$ 139,844
HONDO	27.3	30.0	\$ 15,068	3.2	3.5	\$ 1,781
HOUSE	7.9	8.7	\$ 4,349	1.4	1.6	\$ 787
JAL	68.7	75.6	\$ 37,961	11.4	12.6	\$ 6,309
JEMEZ MOUNTAIN	61.6	67.8	\$ 34,015	4.3	4.7	\$ 2,361
JEMEZ VALLEY	83.3	91.7	\$ 46,027	6.3	6.9	\$ 3,465
SAN DIEGO RIVERSIDE CHARTER	15.4	17.0	\$ 8,518	1.9	2.1	\$ 1,035
<b>JEMEZ VALLEY W/CHARTER</b>	<b>98.8</b>	<b>108.6</b>	<b>\$ 54,545</b>	<b>8.2</b>	<b>9.0</b>	<b>\$ 4,501</b>
LAKE ARTHUR	28.4	31.3	\$ 15,707	2.4	2.6	\$ 1,312
LAS CRUCES	4,298.6	4,728.5	\$ 2,373,902	586.1	644.7	\$ 323,688
LAS VEGAS CITY	239.4	263.3	\$ 132,189	31.7	34.9	\$ 17,520
LOGAN	22.4	24.6	\$ 12,374	4.1	4.5	\$ 2,264
LORDSBURG	71.0	78.1	\$ 39,194	11.0	12.1	\$ 6,061
LOS ALAMOS	132.1	145.3	\$ 72,967	88.2	97.0	\$ 48,681
LOS LUNAS	1,264.4	1,390.9	\$ 698,291	192.1	211.3	\$ 106,060
LOVING	81.7	89.8	\$ 45,094	15.1	16.6	\$ 8,311
LOVINGTON	530.2	583.2	\$ 292,784	82.0	90.2	\$ 45,271
MAGDALENA	102.0	112.3	\$ 56,356	7.7	8.5	\$ 4,252
MAXWELL	7.4	8.1	\$ 4,082	2.6	2.8	\$ 1,408
MELROSE	18.2	20.0	\$ 10,059	6.4	7.0	\$ 3,507
MESA VISTA	53.4	58.8	\$ 29,517	5.3	5.8	\$ 2,913
MORA	61.5	67.7	\$ 33,967	9.2	10.1	\$ 5,081
MORIARTY-EDGEWOOD	403.2	443.5	\$ 222,679	49.1	54.0	\$ 27,115
MOSQUERO	6.6	7.3	\$ 3,649	2.2	2.4	\$ 1,215
MOUNTAINAIR	41.0	45.1	\$ 22,659	4.4	4.8	\$ 2,430
PECOS	80.1	88.1	\$ 44,223	10.0	11.0	\$ 5,523
PENASCO	55.1	60.6	\$ 30,422	8.6	9.5	\$ 4,749
POJOAQUE	205.9	226.5	\$ 113,709	36.6	40.2	\$ 20,199
PORTALES	466.0	512.6	\$ 257,355	64.0	70.4	\$ 35,330
QUEMADO	26.9	29.6	\$ 14,836	3.9	4.3	\$ 2,140
QUESTA	59.5	65.5	\$ 32,878	7.1	7.8	\$ 3,893
RATON	116.3	127.9	\$ 64,221	21.4	23.5	\$ 11,818
RESERVE	22.6	24.8	\$ 12,463	2.8	3.0	\$ 1,519
RIO RANCHO	1,711.5	1,882.6	\$ 945,167	431.0	474.1	\$ 238,006
ROSWELL	1,533.1	1,686.4	\$ 846,674	235.4	258.9	\$ 129,972
SIDNEY GUTIERREZ MIDDLE	32.5	35.7	\$ 17,922	7.6	8.4	\$ 4,197
<b>ROSWELL W/CHARTER</b>	<b>1,565.6</b>	<b>1,722.1</b>	<b>\$ 864,596</b>	<b>243.0</b>	<b>267.2</b>	<b>\$ 134,169</b>
ROY	3.7	4.1	\$ 2,062	1.9	2.0	\$ 1,022

District/Charter	FY23 Preliminary At-Risk Units	HB199aH AFC Est. At-Risk Units	HB199aH AFC Est. New At-Risk Funding	FY23 Preliminary Fine Arts Units	HB199aH AFC Est. Fine Arts Units	HB199aH AFC Est. New Fine Arts Funding
RUIDOSO	281.0	309.1	\$ 155,160	45.6	50.1	\$ 25,155
SAN JON	11.2	12.4	\$ 6,205	3.0	3.3	\$ 1,657
SANTA FE	1,835.2	2,018.8	\$ 1,013,512	296.3	326.0	\$ 163,645
ACADEMY FOR TECHNOLOGY & CLASSICS	64.4	70.8	\$ 35,548	0.0	0.0	\$ -
<b>SANTA FE W/CHARTERS</b>	<b>1,899.6</b>	<b>2,089.6</b>	<b>\$ 1,049,061</b>	<b>296.3</b>	<b>326.0</b>	<b>\$ 163,645</b>
SANTA ROSA	79.8	87.7	\$ 44,050	14.7	16.2	\$ 8,132
SILVER CITY	416.9	458.6	\$ 230,257	58.3	64.1	\$ 32,169
SOCORRO	217.4	239.1	\$ 120,040	24.8	27.3	\$ 13,682
COTTONWOOD VALLEY CHARTER	29.2	32.2	\$ 16,148	6.6	7.3	\$ 3,645
<b>SOCORRO W/CHARTERS</b>	<b>246.6</b>	<b>271.3</b>	<b>\$ 136,188</b>	<b>31.4</b>	<b>34.5</b>	<b>\$ 17,327</b>
SPRINGER	21.8	24.0	\$ 12,041	3.4	3.7	\$ 1,878
TAOS	318.1	349.9	\$ 175,649	41.0	45.1	\$ 22,642
ANANSI CHARTER SCHOOL	33.3	36.7	\$ 18,415	7.6	8.4	\$ 4,211
TAOS MUNICIPAL CHARTER	36.3	39.9	\$ 20,020	8.2	9.0	\$ 4,528
<b>TAOS W/CHARTER</b>	<b>387.7</b>	<b>426.4</b>	<b>\$ 214,084</b>	<b>56.8</b>	<b>62.5</b>	<b>\$ 31,382</b>
TATUM	43.3	47.6	\$ 23,889	6.9	7.6	\$ 3,797
TEXICO	64.5	71.0	\$ 35,625	11.5	12.7	\$ 6,365
TRUTH OR CONS.	243.9	268.3	\$ 134,711	30.9	34.0	\$ 17,078
TUCUMCARI	175.5	193.0	\$ 96,915	19.8	21.8	\$ 10,948
TULAROSA	175.5	193.1	\$ 96,927	22.0	24.1	\$ 12,122
VAUGHN	16.7	18.3	\$ 9,198	1.5	1.7	\$ 842
WAGON MOUND	22.3	24.5	\$ 12,301	1.9	2.0	\$ 1,022
WEST LAS VEGAS	230.2	253.2	\$ 127,106	30.6	33.6	\$ 16,885
RIO GALLINAS SCHOOL	13.4	14.8	\$ 7,422	3.6	4.0	\$ 1,988
<b>WEST LAS VEGAS W/CHARTER</b>	<b>243.6</b>	<b>268.0</b>	<b>\$ 134,528</b>	<b>34.2</b>	<b>37.6</b>	<b>\$ 18,873</b>
ZUNI	373.8	411.2	\$ 206,427	23.9	26.3	\$ 13,213
<b>STATE CHARTERS</b>						
21st CENTURY PUBLIC ACADEMY	70.0	77.0	\$ 38,676	9.2	10.1	\$ 5,053
ACES TECHNICAL CHARTER SCHOOL	12.4	13.7	\$ 6,857	1.5	1.7	\$ 842
ALBUQUERQUE INSTITUTE OF MATH & SCIENCE	67.3	74.0	\$ 37,176	0.0	0.0	\$ -
ALBUQUERQUE BILINGUAL ACADEMY	68.6	75.4	\$ 37,873	13.7	15.0	\$ 7,552
ALBUQUERQUE COLLEGIATE CHARTER SCHOOL	28.7	31.6	\$ 15,856	9.8	10.7	\$ 5,384
ABQ SCHOOL OF EXCELLENCE	163.0	179.3	\$ 89,995	24.9	27.4	\$ 13,765
ABQ SIGN LANGUAGE ACADEMY	22.8	25.1	\$ 12,589	3.2	3.5	\$ 1,740
ALDO LEOPOLD CHARTER	30.1	33.1	\$ 16,602	0.0	0.0	\$ -
ALMA D'ARTE CHARTER	21.9	24.1	\$ 12,121	0.0	0.0	\$ -
ALTURA PREPARATORY SCHOOL	38.1	41.9	\$ 21,052	0.0	0.0	\$ -
AMY BIEHL CHARTER HIGH SCHOOL	44.9	49.4	\$ 24,802	0.0	0.0	\$ -
CESAR CHAVEZ COMMUNITY SCHOOL	37.3	41.1	\$ 20,624	0.0	0.0	\$ -
DEAP	14.7	16.2	\$ 8,116	0.0	0.0	\$ -
ESTANCIA VALLEY CLASSICAL ACADEMY	109.1	120.0	\$ 60,255	17.6	19.3	\$ 9,692
EXPLORE ACADEMY	193.5	212.9	\$ 106,869	38.5	42.4	\$ 21,262
EXPLORE ACADEMY - LAS CRUCES	16.3	17.9	\$ 8,988	11.3	12.4	\$ 6,213
HORIZON ACADEMY WEST	72.0	79.2	\$ 39,748	18.5	20.4	\$ 10,230
HOZHO ACADEMY	149.4	164.3	\$ 82,495	19.8	21.8	\$ 10,935
J PAUL TAYLOR ACADEMY	37.1	40.8	\$ 20,492	7.7	8.5	\$ 4,266
LA ACADEMIA DOLORES HUERTA	12.6	13.9	\$ 6,985	1.4	1.5	\$ 746
LA TIERRA MONTESSORI SCHOOL	20.5	22.6	\$ 11,321	3.2	3.5	\$ 1,753
LAS MONTANAS CHARTER	32.1	35.3	\$ 17,719	0.0	0.0	\$ -
MCCURDY CHARTER SCHOOL	131.1	144.2	\$ 72,414	13.9	15.2	\$ 7,649
MIDDLE COLLEGE HIGH SCHOOL	41.5	45.7	\$ 22,924	0.0	0.0	\$ -
MISSION ACHIEVEMENT AND SUCCESS	375.1	412.6	\$ 207,122	64.0	70.4	\$ 35,330
MONTE DEL SOL CHARTER	58.9	64.8	\$ 32,514	0.0	0.0	\$ -
MONTESSORI ELEMENTARY SCHOOL	85.3	93.8	\$ 47,086	18.2	20.0	\$ 10,065
NEW AMERICA SCHOOL - LAS CRUCES	29.5	32.4	\$ 16,281	0.0	0.0	\$ -
NEW MEXICO ACADEMY FOR THE MEDIA ARTS	35.8	39.4	\$ 19,767	0.0	0.0	\$ -
NEW MEXICO CONNECTIONS ACADEMY	212.5	233.7	\$ 117,332	0.0	0.0	\$ -
NM SCHOOL FOR THE ARTS	50.7	55.7	\$ 27,986	0.0	0.0	\$ -
NORTH VALLEY ACADEMY	76.6	84.3	\$ 42,319	16.2	17.8	\$ 8,946



District/Charter	FY23 Preliminary At-Risk Units	HB199aHAFc Est. At-Risk Units	HB199aHAFc Est. New At-Risk Funding	FY23 Preliminary Fine Arts Units	HB199aHAFc Est. Fine Arts Units	HB199aHAFc Est. New Fine Arts Funding
PECOS CYBER ACADEMY	260.2	286.3	\$ 143,713	0.0	0.0	\$ -
RAICES DEL SABER XINACHTLI COMMUNITY	16.1	17.7	\$ 8,885	6.0	6.6	\$ 3,314
RED RIVER VALLEY CHARTER SCHOOL	13.4	14.8	\$ 7,422	2.5	2.7	\$ 1,353
RIO GRANDE ACADEMY OF FINE ARTS	34.1	37.6	\$ 18,856	8.8	9.7	\$ 4,860
ROOTS & WINGS COMMUNITY	10.6	11.7	\$ 5,857	2.0	2.2	\$ 1,091
SANDOVAL ACADEMY OF BILINGUAL EDUCATION	22.0	24.2	\$ 12,139	9.8	10.8	\$ 5,426
SCHOOL OF DREAMS ACADEMY	79.3	87.3	\$ 43,816	10.2	11.2	\$ 5,633
SIX DIRECTIONS INDIGENOUS SCHOOL	20.5	22.5	\$ 11,295	0.0	0.0	\$ -
SOLARE COLLEGIATE CHARTER SCHOOL	56.9	62.6	\$ 31,445	7.1	7.8	\$ 3,935
SOUTH VALLEY PREP	34.3	37.8	\$ 18,963	0.0	0.0	\$ -
SW AERONAUTICS MATHEMATICS AND SCIENCE	49.7	54.6	\$ 27,427	0.0	0.0	\$ -
SOUTHWEST PREPARATORY LEARNING CENTER	30.4	33.4	\$ 16,767	2.8	3.1	\$ 1,546
SOUTHWEST SECONDARY LEARNING CENTER	28.5	31.4	\$ 15,749	0.0	0.0	\$ -
TAOS ACADEMY	44.8	49.3	\$ 24,742	1.5	1.6	\$ 801
TAOS INTEGRATED SCHOOL OF ARTS	34.0	37.4	\$ 18,793	7.8	8.5	\$ 4,280
TAOS INTERNATIONAL SCHOOL	30.3	33.3	\$ 16,715	7.0	7.7	\$ 3,880
THE ASK ACADEMY	57.3	63.0	\$ 31,629	0.0	0.0	\$ -
THE GREAT ACADEMY	16.8	18.5	\$ 9,267	0.0	0.0	\$ -
THE MASTERS PROGRAM	41.1	45.2	\$ 22,688	0.0	0.0	\$ -
THRIVE COMMUNITY SCHOOL	19.7	21.6	\$ 10,868	0.0	0.0	\$ -
TIERRA ADENTRO	45.0	49.5	\$ 24,856	0.0	0.0	\$ -
TIERRA ENCANTADA CHARTER SCHOOL	46.3	51.0	\$ 25,586	0.0	0.0	\$ -
TURQUOISE TRAIL CHARTER SCHOOL	111.4	122.5	\$ 61,496	28.5	31.4	\$ 15,739
VISTA GRANDE HIGH SCHOOL	14.4	15.8	\$ 7,933	0.0	0.0	\$ -
WALATOWA CHARTER HIGH	11.3	12.5	\$ 6,251	0.0	0.0	\$ -
STATEWIDE	58,570.4	64,427.5	\$ 32,345,509	7,541.3	8,295.4	\$ 4,164,655

\*Formula units are based on PED's FY23 Preliminary Funded Run as of August 2022. More recent PED data suggests statewide at-risk index and fine arts units have decreased.