

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2024 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment**
Correction **Substitute**

Date January 16, 2024
Bill No: HB22-954

Sponsor:	<u>Joy Garratt, Raymundo Lara, Brian G. Baca</u>	Agency Name and Code Number:	<u>New Mexico State University/954</u>
Short Title:	<u>School Admin Prep. Programs Requirements</u>	Person Writing Phone:	<u>Clayton Abbey 505-239-8821</u>
		Email	<u>nmsufir@nmsu.edu</u>

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY24	FY25		
N/A	\$2,000.00	Nonrecurring	
N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY24	FY25	FY26		
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY24	FY25	FY26	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	N/A	N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

House Bill 22 (HB 22) proposes changes to administrator preparation programs at higher education institutions in New Mexico, including the state-level oversight structure which will move out of higher education department (HED) into the public education department (PED) within a new School Leadership Institute; preferential movement toward a year-long residency model; program requirements toward state and national standards, provisional and alternative principal licensure systems, and an FY25 appropriation of \$2,000.00 (two million dollars) to carry out purposes of the Act.

FISCAL IMPLICATIONS

A primary component of HB 22 would move clinical experience requirements of principal preparation programs to a year-long paid residency placement. The Bill is not clear as to how these year-long paid residencies would be funded.

SIGNIFICANT ISSUES

It is not clear who or what entities will be funding the year-long paid residencies. Resources would need to be put in place to ensure school districts are able to release principal candidates from their teaching positions in order for them to participate in the residency placement, and would need to also account for compensation for the mentoring principal, and other program stakeholders, along with the cost for substitute teachers and other district personnel which would be needed to ensure the residencies run well.

PERFORMANCE IMPLICATIONS

N/A

ADMINISTRATIVE IMPLICATIONS

See Significant Issues.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None at this time.

TECHNICAL ISSUES

See Significant Issues.

OTHER SUBSTANTIVE ISSUES

N/A

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

State-level oversight would remain with HED, and the proposed School Leadership Institute within PED would not be created. Administrative preparation program standards at higher education institutions in New Mexico would remain as they are.

AMENDMENTS

N/A