LFC Requester:

Sunny Liu

AGENCY BILL ANALYSIS 2024 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO:

AgencyAnalysis.nmlegis.gov

{Analysis must be uploaded as a PDF}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:		Date 1/17/2024
Original	x Amendment	Bill No: HB 22
Correction	Substitute	

		Agency Name and Code		
Sponsor:	J. Garratt, R. Lara, B. Baca	Number:	WNI	MU-958
Short		Person Writing		Julie Morales
Title:	School Admin Prep Prog Reg.	Phone: <u>575-538-</u>	-6743	Email moralesj@wnmu.edu

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring	Fund Affected	
FY24	FY25	or Nonrecurring		
	2,000	Recurring	GF	

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

	Recurring	Fund		
FY24	FY25	FY26	or Nonrecurring	Affected

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY24	FY25	FY26	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		440	440	880	Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: Creates school administrator preparation program requirements

FISCAL IMPLICATIONS

\$440,000 annually for 3 additional Education Leadership Faculty positions.

SIGNIFICANT ISSUES

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

EDL program for aspiring school principals - WNMU has this currently in place. Mentoring for new principals and other public school leaders - WNMU would need at least one additional faculty member to begin making this a possibility.

Intensive support for school principals at schools in need of improvement - WNMU would need at least one new faculty member to support this.

Mentoring of new local superintendents - An additional faculty member would be needed.

This takes away some institutional decision-making and individual program characteristics that may raise accreditation concerns.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS