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HOUSE BILL 22

56TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2024

INTRODUCED BY

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FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO PUBLIC EDUCATION; CREATING THE SCHOOL ADMINISTRATOR PREPARATION PROGRAM REQUIREMENTS ACT; REQUIRING SCHOOL ADMINISTRATOR PREPARATION PROGRAMS OFFERED BY POST-SECONDARY EDUCATIONAL INSTITUTIONS OR OTHER APPROVED PROVIDERS TO MEET NATIONAL AND STATE STANDARDS EDUCATION REQUIREMENTS; SPECIFYING QUALIFICATIONS AND REQUIREMENTS FOR SCHOOL ADMINISTRATIVE CLINICAL EXPERIENCES AS PART OF A SCHOOL ADMINISTRATOR PREPARATION PROGRAM; PROVIDING RULEMAKING AUTHORITY TO THE PUBLIC EDUCATION DEPARTMENT; CREATING THE SCHOOL LEADERSHIP INSTITUTE WITHIN THE PUBLIC EDUCATION DEPARTMENT; PROVIDING REQUIREMENTS FOR LEVEL THREE-B LICENSURE FOR SCHOOL ADMINISTRATORS; CHANGING THE MINIMUM SALARY AMOUNT OF AN ALTERNATIVE LEVEL THREE B-LICENSED SCHOOL PRINCIPAL OR ASSISTANT SCHOOL PRINCIPAL; REPEALING THE SCHOOL LEADERSHIP INSTITUTE WITHIN THE HIGHER EDUCATION DEPARTMENT; MAKING AN .227027.1

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APPROPRIATION.

3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:					
4	SECTION 1. A new section of the Public School Code is					
5	enacted to read:					
6	"[NEW MATERIAL] SHORT TITLESections 1 through 4 of this					
7	act may be cited as the "School Administrator Preparation					
8	Program Requirements Act"."					
9	SECTION 2. A new section of the Public School Code is					
10	enacted to read:					
11	"[NEW MATERIAL] DEFINITIONSAs used in the School					
12	Administrator Preparation Program Requirements Act:					
13	A. "institute" means the school leadership					
14	institute; and					
15	B. "program" means a school administrator					
16	preparation program in New Mexico."					
17	SECTION 3. A new section of the Public School Code is					
18	enacted to read:					
19	"[NEW MATERIAL] STANDARDS-BASED SCHOOL ADMINISTRATOR					
20	PREPARATION PROGRAMS REQUIREMENTS DEPARTMENT APPROVAL					
21	A. Any public post-secondary educational					
22	institution, tribal college or other qualified entity that					
23	wants to offer a program is required to have the program					
24	approved by the department under new criteria set forth in the					
25	School Administrator Preparation Program Requirements Act. The					

department shall promulgate rules as necessary to implement the provisions of the School Administrator Preparation Program Requirements Act.

- B. The department shall establish, by rule, criteria for programs that include the following research-based features of effective leader preparation programs:
- (1) coherent curriculum aligned to national and state standards;
- (2) deliberate candidate recruitment and selection;
- (3) robust clinical experience through a full-academic-year, paid residency;
 - (4) cohort structure with trained coaches; and
- (5) formal partnerships between the program and school districts and charter schools.
- C. No later than July 1, 2026, programs shall be approved by the department before enrolling new students seeking school administrator licensure. Students enrolled before the effective date of the School Administrator Preparation Program Requirements Act may be granted licensure in accordance with existing program approvals.
- D. The department shall create a process for approving new and revised programs. The department shall consult the professional practices and standards committee and publish a manual outlining the requirements for program

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approval. The process shall be aligned with the School

Administrator Preparation Program Requirements Act and meet the general requirements of programs as determined by the department.

- E. All programs seeking approval, including those previously approved, shall submit an application to the department by January 15, 2026. Applications shall provide the information outlined in the school administrator preparation professional practices and standards committee manual developed and published pursuant to Subsection D of this section.
- F. The department shall monitor program success and candidate outcomes through educator accountability report indicators, including data tracking of graduates through a completer survey issued to all graduates within one year of program completion that measures completers' perception of their own readiness and individual effectiveness in the position.
- G. Nothing in this section shall preclude the department from establishing or accepting equivalent requirements for the purposes of reciprocal licensure for out-of-state school administrators.
- H. If a local superintendent or governing authority of a public school certifies to the department that an emergency exists in the hiring of a qualified school principal, the department may issue a certificate of principalship waiver .227027.1

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to a person who holds a level two or level three-A license but does not meet the other requirements for a level three-B license. Certificates of principalship waivers are one-year waivers and may not be renewed."

SECTION 4. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] SCHOOL LEADERSHIP INSTITUTE--CREATED-DUTIES.--

- A. The "school leadership institute" is created and administratively attached to the department. The department shall provide administrative services for the institute. The institute shall provide a comprehensive and cohesive framework for preparing, mentoring and providing professional development for school principals and other public school leaders.
- B. The institute shall offer at least the following programs:
- (1) licensure preparation for aspiring school principals;
- (2) mentoring for new school principals and other public school leaders;
- (3) intensive support for school principals at schools in need of improvement;
- (4) professional development for aspiring local superintendents; and
 - (5) mentoring for new local superintendents.

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2	public schools, post-secondary educational institutions and			
3	professional associations to identify, recruit and mentor			
4	candidates for the institute."			
5	SECTION 5. Section 22-10A-11.3 NMSA 1978 (being Laws			
6	2009, Chapter 117, Section 2) is amended to read:			
7	"22-10A-11.3. LEVEL THREE-B PROVISIONAL LICENSURE FOR			
8	SCHOOL PRINCIPALS			
9	A. A school district that has a shortage of			
10	qualified school principal candidates may request that the			
11	department issue a provisional three-B license to a level two			
12	teacher whom the school district believes has the potential to			
13	be an effective school principal.			
14	B. To qualify for a provisional three-B license,			
15	the candidate shall:			
16	(1) meet the requirements for a level			
17	three-A license;			
18	(2) be enrolled in a department-approved			
19	induction and mentoring program in the school district; and			
20	(3) be accepted into a department-approved			
21	school administrator preparation program.			
22	C. The provisional license is a four-year license			
23	and is not renewable. To maintain the provisional license, the			
24	licensee must receive satisfactory evaluations each year from			
25	the school district's mentoring program and from the school			

The institute shall partner with state agencies,

administrator preparation program.	At the end of the four
years, the provisional license may	be converted to a regular
level three-B license if the candid	late:

- (1) satisfactorily completes the school district's mentoring program; and
- (2) satisfactorily completes the department-approved school administrator preparation program, <u>including</u> the year-long residency or an alternative clinical experience approved by the department when the full-academic-year, paid residency is not feasible."
- SECTION 6. Section 22-10A-17.2 NMSA 1978 (being Laws 2017, Chapter 68, Section 1) is amended to read:
- "22-10A-17.2. ALTERNATIVE LEVEL THREE-B LICENSURE--TRACK
 FOR INSTRUCTIONAL SUPPORT PROVIDERS.--
- A. An alternative level three-B license is a fiveyear license granted to a school administrator applicant who meets the qualifications for that level. Licenses may be renewed upon satisfactory annual demonstration of instructional leader and administrative competency.
- B. The department shall grant an alternative level three-B license to an applicant who is licensed by the department as a school counselor, school social worker, school nurse, speech-language pathologist, psychologist, physical therapist, physical therapy assistant, occupational therapist, occupational therapy assistant, recreational therapist,

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marriage and family therapist, interpreter for the deaf or diagnostician and who:

- (1) holds a post-baccalaureate degree;
- (2) has satisfactorily completed department-approved courses in administration [and], including a department-approved [administration apprenticeship program] residency; and
- (3) demonstrates instructional leader competence required by the department and verified by the local superintendent through the highly objective uniform statewide standard of evaluation.
- C. The minimum annual salary for an alternative level three-B licensed school principal or assistant school principal shall be [fifty thousand dollars (\$50,000)] the minimum salary for a level three-A teacher multiplied by the applicable responsibility factor."

SECTION 7. APPROPRIATION.--Two million dollars (\$2,000,000) is appropriated from the general fund to the public education department for expenditure in fiscal year 2025 and subsequent fiscal years to carry out the purposes of the School Administrator Preparation Program Requirements Act. Any unexpended or unencumbered balance remaining at the end of a fiscal year shall not revert to the general fund.

SECTION 8. REPEAL.--Section 21-1-44 NMSA 1978 (being Laws 2010, Chapter 65, Section 1) is repealed.

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SECTION 9. EFFECTIVE DATE.--The effective date of the provisions of this act is July 1, 2024.

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