HOUSE BILL 39

56TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2024

INTRODUCED BY

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AN ACT

MAKING APPROPRIATIONS TO STATE INSTITUTIONS OF HIGHER EDUCATION, TRIBAL COLLEGES AND THE PUBLIC EDUCATION DEPARTMENT TO COMPLY WITH THE COURT'S RULINGS IN THE CONSOLIDATED MARTINEZ AND YAZZIE V. THE STATE OF NEW MEXICO LAWSUIT BY IMPROVING EDUCATIONAL OUTCOMES FOR CERTAIN PUBLIC SCHOOL AND HIGHER EDUCATION STUDENTS AND FAMILIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER EDUCATION--PUBLIC EDUCATION DEPARTMENT--EDUCATOR WORKFORCE AND SCHOOL LEADERSHIP DEVELOPMENT.--

A. The following amounts are appropriated from the general fund to the board of regents of the university of New Mexico for expenditure in fiscal year 2025 and subsequent fiscal years for the following purposes:

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(1) to the college of arts and sciences for the language, literacy and sociocultural studies department:

(a) two hundred fifty thousand dollars ($250,000) to develop and implement a bachelor's degree program in elementary bilingual education, provide salaries for bilingual course instructors and establish a memorandum of understanding process for course sharing with other New Mexico post-secondary educational institutions offering bilingual coursework;

(b) two hundred fifty thousand dollars ($250,000) to develop a pipeline program for secondary and post-secondary students pursuing undergraduate teacher education and elementary bilingual education degrees, including funding for the recruitment of bilingual student cohorts, establishing cohort mentorships and support services for bilingual cohorts and student stipends for tuition, books, supplies and testing fees;

(c) two hundred fifty thousand dollars ($250,000) to develop a graduate studies pathway leading to an endorsement in bilingual education for bilingual teachers teaching in Spanish and English, including incentives for teacher recruitment, course development with dedicated faculty positions attached for course delivery and cohort mentorships;

(d) three hundred fifty thousand dollars ($350,000) for the development of a native language
certification program for native language speakers teaching in early childhood programs, pre-kindergarten and kindergarten through twelfth grade programs; and 

(e) three hundred thousand dollars ($300,000) to develop an undergraduate bilingual pathway for Native American language teachers, including course and webinar development, course instruction, development of a recruitment pipeline for Native American secondary students preparing to receive the state seal of bilingualism-biliteracy, recruitment of Native American bilingual speakers, establishment of cohort mentorships for students and native language teachers and stipends for tuition, books, supplies, testing fees and course instructors; and 

(2) to the institute for American Indian education, five hundred thousand dollars ($500,000) to establish a curriculum and materials development center in collaboration with the American Indian language policy research and teacher training center and Dine language teachers institute to develop culturally and linguistically relevant curricula and instructional materials to support students, schools and tribes and to provide professional development for teachers and administrators in culturally responsive instruction.

B. The following amounts are appropriated from the general fund to the board of regents of New Mexico state.
university for expenditure in fiscal year 2025 and subsequent fiscal years for the college of health, education and social transformation for the following purposes:

(1) eight hundred twenty-five thousand dollars ($825,000) to partner with an entity that provides teacher training on assessment literacy and capstone projects using a community of practice approach to provide two hundred fifty teachers with stipends and training on competency-based capstone implementation specific to the unique needs of New Mexico communities and hands-on and community participation evaluation methods; and

(2) five hundred thousand dollars ($500,000) to fund and sustain a bilingual education program.

C. The following amounts are appropriated from the general fund to the board of regents of New Mexico Highlands university for expenditure in fiscal year 2025 and subsequent fiscal years for the following purposes:

(1) five hundred fifty thousand dollars ($550,000) to increase the number of bilingual teacher education faculty in the school of education with preference for indigenous and Hispanic scholars;

(2) one million eight hundred one thousand six hundred dollars ($1,801,600) for the institute for culturally and linguistically responsive learning and teaching to support research and research activities for the recruitment and...
retention of endowed professors of indigenous knowledge, bilingual and translinguaging studies, inclusivity and school impact; retention of diverse teachers through year-long co-teaching apprenticeships; professional development schools partnerships; and expansion of bilingual full-service community schools;

(3) seven hundred seventy-five thousand dollars ($775,000) for the center for the education and study of diverse populations for teacher training, staff development, curriculum development, culturally responsive teaching, English language learner development standards, bilingual support, instructional leadership and youth leadership; and

(4) two hundred sixteen thousand dollars ($216,000) for students pursuing doctoral degrees in bilingual teacher education. Preference shall be given to applicants who are residents of and committed to working in New Mexico.

D. The following amounts are appropriated from the general fund to the higher education department for expenditure in fiscal year 2025 and subsequent fiscal years for the following purposes:

(1) four hundred fifty thousand dollars ($450,000) to contract with an organization to provide technical assistance and professional development for administrators, teachers and other support staff that reflects and focuses on the needs of the bilingual multicultural
education programs in New Mexico;

(2) for Navajo technical university:

(a) one million five hundred thousand dollars ($1,500,000) to establish a center to develop, publish and disseminate culturally and linguistically relevant curricula and instructional materials to support students, teachers, schools and the Navajo Nation in New Mexico and provide professional development for teachers and administrators in culturally responsive instruction; and

(b) one million two hundred thousand dollars ($1,200,000) to expand programs in the early childhood Navajo teacher training lab and practicum center, including recruitment, retention, training, certification and placement of early childhood education teachers, that incorporate indigenous education principles;

(3) five hundred thousand dollars ($500,000) for Dine college for recruitment and retention of teachers and to advance the New Mexico multicultural teacher education program;

(4) four hundred fifty thousand dollars ($450,000) for the southwestern Indian polytechnic institute to develop and implement a bilingual pathway for native language and culture teachers and to provide professional development workshops for tribal early childhood centers and community schools; and
(5) four hundred thousand dollars ($400,000)

for northern New Mexico college for the department of teacher
education to provide culturally appropriate student support
services, including academic and career advisement, to
incorporate trauma-informed practices into all licensure
programs and to create a trauma-informed endorsement.

E. Any unexpended or unencumbered balance of the
appropriations in Subsections A through D of this section
remaining at the end of a fiscal year shall not revert to the
general fund.

SECTION 2. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER
EDUCATION--CULTURALLY RESPONSIVE HEALTH AND WELLNESS.--

A. The following amounts are appropriated from the
general fund to the board of regents of the university of New
Mexico for expenditure in fiscal year 2025 and subsequent
fiscal years for the following purposes:

(1) two million five hundred eighteen thousand
one hundred dollars ($2,518,100) for the health sciences
center's office for diversity, equity and inclusion to provide
students in the combined bachelor of arts and medical doctorate
degree program with support services and experiences and to
recruit students into the medical school pathway who are
committed to in-state service;

(2) two hundred fifty thousand dollars
($250,000) for the school of medicine division of community
behavioral health for the New Mexico clearinghouse for Native American suicide prevention to provide culturally and linguistically appropriate mental and behavioral health training, crisis response planning and suicide prevention and intervention practices to schools, school districts and tribal communities. Training may include mental health first aid and continuing education courses to social workers and other service providers serving Native American students and Native American populations; and

(3) four hundred fifty thousand dollars ($450,000) for the health sciences center for the center for Native American health for student recruitment and retention in health careers, academic advisement, undergraduate and graduate support student services, tribal community health assessments, tribal-health-disparities-focused research, behavioral-health-focused research, school and community health alignment and technical assistance to Indian nations, tribes and pueblos.

B. Three hundred twenty-five thousand dollars ($325,000) is appropriated from the general fund to the board of regents of New Mexico highlands university for expenditure in fiscal year 2025 and subsequent fiscal years for the school of social work center for excellence in social work to design, coordinate and implement culturally relevant, trauma-responsive trainings for social workers and behavioral health professionals practicing or intending to practice in public
schools and to develop practice briefs for social workers and
behavioral health practitioners.

C. One million two hundred thousand dollars
($1,200,000) is appropriated from the general fund to the
higher education department for expenditure in fiscal year 2025
and subsequent fiscal years for Navajo technical university to
provide support for the provision of courses, training and
staff development encompassing substance abuse, suicide
prevention and behavioral health intervention strategies.

D. Any unexpended or unencumbered balance of the
appropriations in Subsections A through C of this section
remaining at the end of a fiscal year shall not revert to the
general fund.

SECTION 3. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER
EDUCATION--CULTURALLY SUSTAINING FRAMEWORKS.--

A. The following amounts are appropriated from the
general fund to the board of regents of the university of New
Mexico for expenditure in fiscal year 2025 and subsequent
fiscal years for the following purposes:

(1) two million nine hundred eighty thousand
dollars ($2,980,000) for the Native American studies department
to work with tribal communities to develop culturally
sustaining curricula, provide teacher education, language
revitalization and community-building, support student success
and expand faculty and staff research and teaching;
(2) seven hundred fifty thousand dollars ($750,000) for the indigenous design and planning institute at the school of architecture and planning to support faculty and staff positions to implement an online indigenous planning certificate program and to support graduate student assistantships; and

(3) four hundred thousand dollars ($400,000) to the college of education and human sciences for the multicultural education center to fund culturally responsive curriculum development, disseminate research findings that promote understandings around culturally responsive frameworks and provide regional in-person and virtual professional development workshops and training webinars for in-service kindergarten through twelfth grade teachers, superintendents, school district staff and school administrative staff. Funds may also be allocated for materials development, webinar and virtual workshop development, training coordinators and training specialists.

B. One million dollars ($1,000,000) is appropriated from the general fund to the board of regents of New Mexico state university for expenditure in fiscal year 2025 and subsequent fiscal years for the borderlands and ethnic studies department to provide courses and minors in the areas of Native American studies, Chicana and Chicano studies and borderlands and ethnic studies; partner with the department of Africana .227024.1
studies; design professional development; support the
implementation of culturally and linguistically relevant and
sustaining instructional materials for kindergarten through
twelfth grade; and design a research center to investigate the
efficacy and impact of these activities.

C. The following amounts are appropriated from the
general fund to the board of regents of New Mexico highlands
university for expenditure in fiscal year 2025 and subsequent
fiscal years for the following purposes:

   (1) one hundred fifteen thousand dollars
($115,000) to the department of languages and culture for the
Native American and Hispanic studies program to collaborate
with school districts and an entity with expertise in project-
based learning focused on ranching, agriculture, food
traditions and other natural resource utilization to research
and develop a kindergarten through twelfth grade cabanuelas
curriculum;

   (2) one hundred fifteen thousand dollars
($115,000) to the department of languages and culture for the
Native American and Hispanic studies program to develop a major
degree in Chicana and Chicano studies, including courses
offered as high school dual enrollment credits;

   (3) one hundred fifteen thousand dollars
($115,000) for the multicultural center to support academic and
service program activities coordinated by student organizations
and supportive staff and faculty. Student participation will
be incorporated into the New Mexico highlands university co-
curricular transcript coordinated by the New Mexico highlands
university center of professional development and career
readiness;

(4) one hundred fifteen thousand dollars
($115,000) to the department of language and culture for the
language learning center to support students with language
learning resources, including relevant and localized Spanish
language identification and materials development, research and
cultural expression and the development of community language
research models and protocols; and

(5) one hundred fifteen thousand dollars
($115,000) to the Native American and Hispanic studies program
to collaborate with the national Hispanic cultural center to
develop artistic and scholarly activities and programs that
emphasize New Mexico cultural and linguistic legacies and
engage with local communities.

D. One hundred thousand dollars ($100,000) is
appropriated from the general fund to the higher education
department for expenditure in fiscal year 2025 and subsequent
fiscal years for northern New Mexico college for the department
of teacher education to support outreach and recruitment
initiatives to tribal education departments, school districts
and other partners that would expand collaborative working
partnerships.

E. Any unexpended or unencumbered balance of the appropriations in Subsections A through D of this section remaining at the end of a fiscal year shall not revert to the general fund.

SECTION 4. APPROPRIATIONS--TRIBAL COLLEGES--INDIGENOUS COLLEGE ACCESS INITIATIVES.--

A. The following amounts are appropriated from the general fund to the board of regents of the university of New Mexico for expenditure in fiscal year 2025 and subsequent fiscal years for the following purposes:

   (1) one million four hundred thousand dollars ($1,400,000) for the health sciences center's office for diversity, equity and inclusion to provide communities to careers programs and to grow a diverse health care workforce, including health career and education pathways and regional health careers pathway hubs;

   (2) three hundred sixteen thousand dollars ($316,000) for the college of arts and sciences for the department of Chicana and Chicano studies to support ongoing expansion costs of all educational pathways and community-engaged programs from dual enrollment to doctorate; and

   (3) two million five hundred thousand dollars ($2,500,000) for the department of Africana studies to support efforts to increase participation of African American high
school students, to assist African American students'
transition to higher education, to launch the association for
the study of education, health and human development in school-
age children, to increase departmental faculty and staff and to
provide staff professional development and supports.

B. The following amounts are appropriated from the
general fund to the board of regents of New Mexico highlands
university for expenditure in fiscal year 2025 and subsequent
fiscal years for the following purposes:

(1) three hundred seventy five thousand
dollars ($375,000) to expand the number of tuition waivers to
increase successful completion and retention rate among Native
American undergraduates; and

(2) three hundred seventy five thousand
dollars ($375,000) to establish a Native American ambassador
program within the Native American center for Native American
students to develop leadership and networking skills and to
implement outreach and service learning initiatives within the
university and in tribal communities.

C. The following amounts are appropriated from the
general fund to the higher education department for expenditure
in fiscal year 2025 and subsequent fiscal years for the
following purposes:

(1) for southwestern Indian polytechnic
(a) two hundred thousand dollars ($200,000) for a summer bridge program that supports student transition from high school to college to expand the number of students served, provide an evening program and provide a virtual summer program option;

(b) two hundred seventy five thousand dollars ($275,000) for dual credit and transfer support services and scholarships to facilitate student connection to academic, social and physical university environments and to provide financial support to students transitioning to a four-year university; and

(c) two hundred forty-six thousand dollars ($246,000) to expose high school students to teacher, social work and behavioral health career pathways and to recruit and retain students in teacher preparation, social work and behavioral health degree programs; and

(2) two hundred fifty thousand dollars ($250,000) for northern New Mexico college for the department of teacher education to provide student stipends for tuition, books, supplies and testing fees to support student retention.

D. Any unexpended or unencumbered balance of the appropriations in Subsections A through C of this section remaining at the end of a fiscal year shall not revert to the general fund.