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**AGENCY BILL ANALYSIS
2026 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Click all that apply:

Original **Amendment**
Correction **Substitute**

Date Prepared: 2026-01-20
Bill No: HB30

Sponsor: Sariñana, Debra M.
TEACHER RESIDENCY
Short Title: ACT CHANGES

Agency Name and Code NMHED
Number: _____
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue	Recurring	Fund Affected

FY26	FY27	FY28	or Nonrecurring	
N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	N/A	N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

Duplicates/Relates to Appropriation in the General Appropriation Act:

SECTION III: NARRATIVE

BILL SUMMARY

House Bill 30 (HB30) amends the Teacher Residency Act 22-10B-4 to change how teaching resident stipends are set and to adjust postprogram service and employment expectations. Previously, the stipend amounts for a teaching resident were fixed. The amendment sets the rate to be sixty-five percent (65%) of the statutory minimum salary for a level one teacher for undergraduate teaching residents and to eighty percent (80%) for teaching residents with a bachelor's degree. HB30 also amends the language regarding offers of employment for teaching residents to qualify that offers are dependent on the district's or charter school's staffing needs and on the resident's performance. HB30 also specifies that a teaching resident may work in any public school after the residency instead of only in a public school in the sponsoring district.

The New Mexico Higher Education Department's (NMHED) analysis of this bill focuses on the higher education implications of the proposed legislation. Additional insight may be obtained from the other agencies' analyses.

FISCAL IMPLICATIONS

There is no appropriation in HB30. The fiscal implication is that by setting salaries to a percentage of the statutory minimum for level one teachers, rather than specific fixed amounts, the cost to districts for teaching residents could increase.

SIGNIFICANT ISSUES

- HB30 provides that partner school districts or charter schools are expected to offer employment to teaching residents based on staffing needs and performance; however, this expectation is not mandatory and does not include enforcement or reporting provisions.
- HB30 allows teaching residents to seek employment at any public school following completion of the residency, which may affect retention of residents by sponsoring districts.
- HB30 does not include provisions prioritizing placement or employment in high-need schools, shortage subject areas, or rural communities.

PERFORMANCE IMPLICATIONS

There are no performance criteria laid out in HB30, but if enacted, it would be prudent to follow up to check on the employment outcomes of teaching residents.

ADMINISTRATIVE IMPLICATIONS

The New Mexico Public Education Department (NMPED) would need to update administrative code to reflect new requirements if HB30 is passed.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

TECHNICAL ISSUES

N/A

OTHER SUBSTANTIVE ISSUES

N/A

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

If HB30 is not passed, then Section 22-10B-4 NMSA 1978 (being Laws 2020 Chapter 25, Section 4 as amended) would not be amended.

AMENDMENTS

N/A