

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS - 2026 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**  
[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)  
*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 1/23/2026 *Check all that apply:*  
**Bill Number:** HB 116 Original  Correction   
 Amendment  Substitute

<b>Sponsor:</b> <u>Rep. Torres-Velasquez</u>	<b>Agency Name and Code Number:</b> <u>Indian Affairs Department 60900</u>
<b>Short Title:</b> <u>Bilingual Multicultural Education Act Changes</u>	<b>Person Writing:</b> <u>Amanda Nezzie</u>
	<b>Phone:</b> <u>5056993354</u> <b>Email:</b> <u>amanda.nezzie@iad.nm.gov</u>

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>						

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

## **SECTION III: NARRATIVE**

### **BILL SUMMARY**

Synopsis: This bill amends the Bilingual Multicultural Education Act to change the requirements for programs to receive state financial support. Eligible programs must now be approved by the department and either use a home or heritage language as the primary language of instruction for some or all of the curriculum, or adopt a "language revitalization instruction model," which is a department-approved plan to revive and strengthen a heritage language that is at risk of disappearing. The bill also clarifies that these programs should serve culturally and linguistically different students and other bilingual learners from kindergarten through twelfth grade. Additionally, programs must include teachers or personnel specializing in bilingual education who can assess language proficiency, provide instruction on the history and cultures associated with the home or heritage language establish a representative parent advisory committee and have procedures for adequate parental notification regarding program placement.

### **FISCAL IMPLICATIONS**

There are no fiscal implications for the Indian Affairs Department (IAD) as the bill does not contain appropriations.

### **SIGNIFICANT ISSUES**

IAD defers to the Public Education Department (PED) regarding bilingual multicultural education requirements and programs.

### **PERFORMANCE IMPLICATIONS**

### **ADMINISTRATIVE IMPLICATIONS**

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

### **TECHNICAL ISSUES**

### **OTHER SUBSTANTIVE ISSUES**

### **ALTERNATIVES**

### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

### **AMENDMENTS**