

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS - 2026 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**  
[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)  
*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 1/24/2026 *Check all that apply:*  
**Bill Number:** HB 118 Original  Correction   
 Amendment  Substitute

<b>Sponsor:</b>	Rep Gurrola, Rep Torres-	<b>Agency Name and Code</b>	Indian Affairs Department
	Velasquez		60900
<b>Short Title:</b>	Biliteracy Development and Training Project	<b>Person Writing</b>	<u>Amanda Nezzie</u>
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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>						

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

## **SECTION III: NARRATIVE**

### **BILL SUMMARY**

Synopsis: This bill establishes a three-year pilot program called the Biliteracy Development and Training Project, aimed at improving educational outcomes for at-risk students, defined as those who are economically disadvantaged, English language learners, Native American or have disabilities. The project will provide specialized training and professional development to teachers in biliteracy. The Public Education Department (PED) will oversee the creation of regional and statewide training programs, which can be administered by qualified private providers with expertise. The project will select an increasing number of teachers each year, prioritizing those from districts with many bilingual learners or who are already involved in bilingual education programs. PED will develop training standards, participation criteria and methods to measure the program's effectiveness. PED will report on student progress, teacher development, and parental satisfaction to state officials.

### **FISCAL IMPLICATIONS**

This bill includes an appropriation of \$6,645,000 from the state general fund to PED. Any unexpended balance remaining at the end of fiscal year 2029 shall revert to the general fund.

This bill does not contain any appropriations for the Indian Affairs Department (IAD); as a result, there is no fiscal impact to IAD.

### **SIGNIFICANT ISSUES**

IAD defers to PED regarding bilingual education requirements, programs and professional development for teachers. IAD supports working with contractors that have established relationships with nations, pueblos and tribes.

### **PERFORMANCE IMPLICATIONS**

### **ADMINISTRATIVE IMPLICATIONS**

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

### **TECHNICAL ISSUES**

### **OTHER SUBSTANTIVE ISSUES**

### **ALTERNATIVES**

### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

### **AMENDMENTS**