

LFC Requester:	Sunny Liu
-----------------------	------------------

AGENCY BILL ANALYSIS - 2026 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO
AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 1/24/2026 *Check all that apply:*
Bill Number: HB 119 Original Correction
 Amendment Substitute

Sponsor: Rep. Gurrola **Agency Name and Code:** Indian Affairs Department 60900
Short Title: Bilingual License Endorsement Pgm Units **Number:** _____
Person Writing: Amanda Nezzie
Phone: 5056993354 **Email:** amanda.nezzie@iad.nm.gov

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: This bill establishes new program units for licensed school employees who hold a bilingual endorsement, meaning they have received special certification to teach in more than one language. These units will be calculated and verified by the Public Education Department (PED), ensuring that school districts and charter schools employ staff with this endorsement in approved bilingual multicultural education programs and provide them with a salary differential. This change is being made to the Public School Finance Act, which outlines how funding for public schools is calculated, by adding “bilingual license endorsement” as a new category within the calculation of total program units, alongside existing categories like special education and at-risk students.

FISCAL IMPLICATIONS

The bill does not contain any appropriations. There is no fiscal impact to the Indian Affairs Department (IAD).

SIGNIFICANT ISSUES

IAD defers to PED regarding any implications which may arise due to the passing of this legislation.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS