

LFC Requester:	Sunny Liu
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AGENCY BILL ANALYSIS - 2026 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO
AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 1/24/2026 *Check all that apply:*
Bill Number: HB 120 Original Correction
 Amendment Substitute

Sponsor: Gurrola and Torres-Velasquez, and Figueroa **Agency Name and Code Number:** Indian Affairs Department (IAD) 60900
Short Title: Limiting Student Restraint and Seclusion **Person Writing Analysis:** Amanda Nezzie 505-699-3354
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
\$0	\$0		

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: This bill limits the use of restraint and seclusion in public schools by defining and prohibiting specific types of restraint, requiring continuous line-of-sight supervision for any seclusion. It clarifies the use of permissible physical restraint, with a specific provision for elopement situations. The bill mandates that local school boards and governing bodies establish policies and procedures for training and the use of positive behavior interventions, de-escalation, and restraint techniques. The bill requires biannual training for school employees on these techniques, including practice sessions and proportional use of restraint, and establishes detailed reporting and documentation procedures for any instances of physical restraint or seclusion, including immediate notification to parents and specific written documentation within three school days. The bill also mandates a review of strategies if restraint or seclusion is used more than once in a school year and allows parents to request team meetings to discuss these incidents.

FISCAL IMPLICATIONS

No fiscal impact to IAD.

SIGNIFICANT ISSUES

IAD defers to PED.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS