

LFC Requester:

Sunny Liu

AGENCY BILL ANALYSIS - 2026 REGULAR SESSION

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)**

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 1/28/26 **Bill Number:** HB159 **Original** **Amendment** **Substitute**

Short Title: APPROPRIATION: MENTAL HEALTH SUPPORT IN SCHOOLS

Sponsor: Rep. Tara Lujan

Name and Code Number: HCA 630

Person Writing: Rosalind Smith and Nicholas Palmisano

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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
0	\$1,000.0	\$1,000.0	Nonrecurring	SGF

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
0	\$1,000.0	\$1,000.0	Nonrecurring	SGF

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	0	0	0	0	NA	NA

(Parenthesis () Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 159 (HB159) establishes a pilot program for kindergarten to twelfth grade students and their families to access no-cost comprehensive and evidence-based mental health support. This pilot program is established through a \$1 million appropriation to the public education department

FISCAL IMPLICATIONS

None for BHSD

None for ITD

SIGNIFICANT ISSUES

None for BHSD

None for ITD

PERFORMANCE IMPLICATIONS

None for BHSD

None for ITD

ADMINISTRATIVE IMPLICATIONS

It is not clear what evidence-based mental health support platform will be used to provide mental health education, self-management resources, and care navigation support. Depending on how the evidence-based practice pilot program is defined, BHSD may be asked to collaborate with CYFD and Public Education Department (PED) partners.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

None for BHSD

None for ITD

OTHER SUBSTANTIVE ISSUES

None

ALTERNATIVES

None

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL
Status Quo

AMENDMENTS