



LFC Requester: Liu

**PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2026 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original Amendment
Correction Substitute

Date Prepared: January 28 2026

Bill No: HB191

Committee Referrals: HEC/HAFC

Agency Name and Code: PED - 924

Sponsor: Anaya

PED Lead Analyst: Analyst Name and Last Name

Phone: (505) 000-0000 **Email:** ...@ped.nm.gov

Short Title: PED SERVICES FOR LGBTQ+

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SECTION II: FISCAL IMPACT

(Parenthesis () Indicate Expenditure Decreases)

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Nonrecurring | Fund Affected |
|---------------|------|---------------------------|---------------|
| FY27 | FY28 | | |
| \$530.0 | None | Nonrecurring | General |

REVENUE (dollars in thousands)

| Estimated Revenue | | | Recurring or Nonrecurring | Fund Affected |
|-------------------|------|------|---------------------------|---------------|
| FY27 | FY28 | FY29 | | |
| None | None | None | N/A | N/A |

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

| | FY27 | FY28 | FY29 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|--------------|------|------|------|-------------------|---------------------------|---------------|
| Total | None | None | None | None | N/A | N/A |

Duplicates/Relates to Appropriation in the General Appropriation Act: None as of 1/28/26.

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Bill 191 (HB191) would appropriate \$530,000 to the Public Education Department (PED) to contract with an organization to develop inclusive curricula, educator training, and rural school outreach and support that uplifts lesbian, gay, bisexual, transgender, and queer students.

FISCAL IMPLICATIONS

The bill would appropriate \$530,000 from the General Fund to PED to contract for services with a lesbian-, gay-, bisexual-, transgender- and queer-focused education organization to develop a plan to increase and improve lesbian-, gay-, bisexual-, transgender- and queer-inclusive curricula, educator training, and rural school outreach and improve engagement and outcomes among lesbian, gay, bisexual, transgender and queer students and expand training and support networks uplifting lesbian, gay, bisexual, transgender and queer students in rural schools. Any unexpended balance remaining at the end of fiscal year 2027 shall revert to the general fund.

SIGNIFICANT ISSUES

According to the [Centers for Disease Control](#), LGBTQ+ youth are at risk for negative health outcomes, including poor mental health, suicidal thoughts and behaviors, experiences of violence, and sexually transmitted infections. The [2023 New Mexico Youth Risk and Resiliency Survey](#) data also supports this health disparity amongst LGBTQ+ youth. For example, gay, lesbian, bisexual, and transgender NM youth had greater reported percentages of feeling sad or hopeless, attempting or considering suicide, feeling depressed, and skipping school due to safety concerns than their straight and cisgender counterparts. These results for students of sexual and gender minorities are up to three or more times as high than those of their heterosexual and cisgender peers:

- Considered suicide: 10 percent of heterosexual students, versus 28 percent gay or lesbian and 37 percent bisexual. 13.2 percent cisgender, versus 40 percent transgender or nonbinary.
- Attempted suicide: five percent heterosexual, versus 17 percent gay or lesbian and 22 percent bisexual. 7 percent cisgender versus 20 percent transgender or nonbinary.
- Attempted suicide resulting in injury: 2 percent heterosexual versus 7 percent gay or lesbian and 6 percent bisexual. 2 percent cisgender versus 4 percent transgender or nonbinary.
- Sadness or hopelessness: 31 percent heterosexual versus 51 percent gay or lesbian and 64 percent bisexual. 35 percent cisgender versus 62 percent transgender or nonbinary.
- Depression: 20 percent heterosexual versus 38 percent gay or lesbian and 42 percent bisexual. 24 percent cisgender versus 46 percent transgender or nonbinary.
- Anxiety: 22 percent heterosexual versus 48 percent gay or lesbian and 52 percent bisexual. 26 percent cisgender versus 54 percent transgender or nonbinary.
- Non-suicidal self-harm: 13 percent heterosexual versus 37 percent gay or lesbian and 44 percent bisexual. 17 percent cisgender versus 51 percent transgender or nonbinary.

PERFORMANCE IMPLICATIONS

HB191 may provide additional supports to rural school communities related to LGBTQ+ students. This may help improve student academic success and health outcomes.

ADMINISTRATIVE IMPLICATIONS

HB191 would require the PED-selected contractor to develop a plan that would “increase and improve LGBTQ+ inclusive curricula, educator training and rural school outreach” in the hopes of improving engagement and outcomes for LGBTQ+ youth. HB191 may require new or existing FTE to initiate the contract and monitor the project as outlined in the bill.

PED may require additional staff to monitor and support training and curriculum development.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.