

LFC Requester:	Sunny Liu
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AGENCY BILL ANALYSIS - 2026 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO
AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 1/29/26 *Check all that apply:*
Bill Number: HB205 Original Correction
 Amendment Substitute

Sponsor: Anita Gonzales **Agency Name and Code** Dept. of Workforce Solutions-631
Short Title: School Teacher Professional Deve **Number:** _____
Person Writing Sarita Nair
Phone: 505-263-3187 **Email** Evan.Sanchez@dws.nm.gov

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY27	FY28		
250.0	0	NR	General

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY27	FY28	FY29		
0	0	0		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY27	FY28	FY29	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	0	0	0			

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: HB 205 would create a “career technical externship program” in DWS, which would match CTE teachers with industry representatives in high-demand and emerging fields to ensure the teachers’ knowledge is up-to-date. DWS would need to determine the parameters of the externship, including which (if any) of the participants would be compensated.

FISCAL IMPLICATIONS

DWS estimates that the proposed one-time appropriation would be sufficient to cover limited staff time to make rules and implement the program, as well as to cover participation of approximately 30 participants.

SIGNIFICANT ISSUES

While DWS has strong ties to employers, most teacher professional development and the CTE programs are located at the Public Education Department. This bill would require coordination, but may be better suited to be housed in PED with DWS providing input and connections.

PERFORMANCE IMPLICATIONS

None.

ADMINISTRATIVE IMPLICATIONS

DWS would need to make rules and stand up a new program.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

This specific type of teacher professional development may not be available.

AMENDMENTS

None.