

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS  
2026 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)

*and*

[DFA@STATE.NM.US](mailto:DFA@STATE.NM.US)

*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

Check all that apply:  
**Original**     **Amendment**      
**Correction**     **Substitute**   

**Date** 1/30/2026  
**Bill No:** HB 205

**Sponsor:** Representative Anita Gonzales    **Agency Name and Code** New Mexico State University/954  
**Short**    School Teacher Professional    **Number:**  
**Title:**    Development    **Person Writing**    Clayton Abbey  
**Phone:** 505-239-8821    **Email** nmsufir@nmsu.edu

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY27	FY28		
\$250,000		Nonrecurring	General

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY27	FY28	FY29		

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY27</b>	<b>FY28</b>	<b>FY29</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>	See note under "Fiscal Implacations"					

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

HB 205 creates a *Career Technical Externship Program* in the Workforce Solutions Department to pair public school teachers and community college CTE faculty with industry representatives in high-skill, in-demand, and emerging professions. The program is designed to enhance teachers' technical skills and understanding of current workforce standards and needs. It appropriates \$250,000 for FY2027 to implement and administer the program.

**FISCAL IMPLICATIONS**

Depending on implementation details—is an internship completed during the summer when a faculty member is not teaching, for example, or during the academic year, a faculty member has a full teaching load—there may be some financial impact for the community college. The college would need to ensure that an externship would not negatively impact scheduled courses. The college may need to ensure that courses are covered by another faculty member should an externship or training require the extern to be away from his/her teaching assignment. This would be dependent on both the timing and the length of the externship. Backfilling a course section averages \$3500.

Note: major assumptions underlying fiscal impact should be documented.

Note: if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

**SIGNIFICANT ISSUES**

**PERFORMANCE IMPLICATIONS**

**ADMINISTRATIVE IMPLICATIONS**

Depending on the implementation details, there may be some minor administrative burden added to those departments from which the faculty externs come.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

**OTHER SUBSTANTIVE ISSUES**

## **ALTERNATIVES**

### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

There are no major implications of not enacting this bill, but the positive impact would be building additional avenues for faculty credentialing at the community college, and ensuring alignment with industry standards.

## **AMENDMENTS**