

LFC Requester:

Sunny Lui

**AGENCY BILL ANALYSIS - 2026 REGULAR SESSION****WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO****[AgencyAnalysis.nmlegis.gov](https://agencyanalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)****(Analysis must be uploaded as a PDF)****SECTION I: GENERAL INFORMATION***{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 1/19/2026 *Check all that apply:*  
**Bill Number:** HM2 Original   X   Correction         
 Amendment        Substitute       

**Agency Name  
and Code****Sponsor:** Joy Garratt**Number:** ECECD 611**Person Writing  
Analysis:**Elizabeth Groginsky**Short  
Title:** Study Screen Use in  
Elementary Classrooms**Phone:** 505-827-  
7684**Email:** Elizabeth.groginsky@ec  
ecd.nm.gov**SECTION II: FISCAL IMPACT****APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
0	0	N/A	

(Parenthesis ( ) indicate expenditure decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
0				

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>						

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
Duplicates/Relates to Appropriation in the General Appropriation Act

### **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

##### **Synopsis:**

HM2 requests that the Legislative Education Study Committee (LESC) conduct a study on the use of screen time for instruction and assessment in elementary school classrooms. The study must include the impacts on student learning, development and well-being. HM2 requires the Public Education Department (PED) to collaborate with families, educators, and administrators to establish guidelines for screen time use in elementary school classrooms. The PED must also ensure that any screen time use in elementary school classrooms is purposeful, evidence-based, equitable and supportive of healthy child development.

#### **FISCAL IMPLICATIONS**

Note: major assumptions underlying fiscal impact should be documented.

Note: if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

#### **SIGNIFICANT ISSUES**

The American Academy of Pediatrics does not provide a definitive recommendation regarding screen time in elementary school classrooms. Rather than focusing on time, the Department of Education stresses the importance of **active** versus **passive** use of technology.

- **Active Use** involves critical thinking and includes activities such as coding, immersive simulations, media production, interaction with experts, making global connections, design, and peer collaboration.
- **Passive Use** includes activities such as filling out digital worksheets or consuming digital content without accompanying reflection, imagination, or participation.

#### **PERFORMANCE IMPLICATIONS**

#### **ADMINISTRATIVE IMPLICATIONS**

#### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

#### **TECHNICAL ISSUES**

None

#### **OTHER SUBSTANTIVE ISSUES**

#### **ALTERNATIVES**

#### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

If this bill is not enacted, elementary schools will continue with current instruction and assessment methods that include technology-based practices.

## **AMENDMENTS**