

LFC Requester:	LFC
----------------	-----

AGENCY BILL ANALYSIS
2026 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Click all that apply:

Original Amendment
Correction Substitute

Date
Prepared: 2026-01-20
Bill No: HM2

Sponsor: Garratt, Joy
Short Title: STUDY SCREEN USE IN ELEMENTARY CLASSROOMS

Agency Name
and Code NMHED
Number:
Person Writing: Weber, Jody
jody.weber@hed.nm.gov
Phone: 6179089730 Email: gov

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue	Recurring	Fund Affected

FY26	FY27	FY28	or Nonrecurring	
N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	N/A	N/A	N/A	N/A	N/A	N/A

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

Duplicates/Relates to Appropriation in the General Appropriation Act:

SECTION III: NARRATIVE

BILL SUMMARY

House Memorial 2 (HM2) requests that the Legislative Education Study Committee (LESC) undertake a study of the use of screen time for instruction and assessment in elementary school classrooms, including impacts on student learning, development, and well-being. It also directs the New Mexico Public Education Department (NMPED) work with stakeholders to establish developmentally appropriate guidelines for daily screen use in elementary school classrooms.

The New Mexico Higher Education Department's (NMHED) analysis of this bill focuses on the higher education implications of the proposed legislation. Additional insight may be obtained from other agencies' analyses.

FISCAL IMPLICATIONS

The memorial does not include an appropriation, though a detailed study would take resources.

SIGNIFICANT ISSUES

House Memorial 2 asks the LESC to examine instructional and assessment-related screen time in elementary classrooms and its impacts on student learning, development, and well-being.

The memorial notes concerns that excessive screen use may negatively affect attention, sleep, stress, social-emotional development, and foundational academic and social skills. It recognizes the increasing reliance on screens in public schools and references the *Martinez/Yazzie* decision that requires evaluation of the cultural, linguistic, and accessibility appropriateness of computer-based assessments.

Further, the memorial requests that NMPED collaborate with families and educators to establish developmentally appropriate screen-use guidelines and ensure that required technology use is purposeful, evidence-based, equitable, and supportive of healthy child development.

PERFORMANCE IMPLICATIONS

If the study is conducted, its outcomes may inform curriculum changes in New Mexico higher education institutions' elementary education programs.

ADMINISTRATIVE IMPLICATIONS

N/A

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

TECHNICAL ISSUES

N/A

OTHER SUBSTANTIVE ISSUES

The memorial does not outline the scope, methodology, or deliverables for the requested study.

To support completion of the study, the LESC may choose to partner with an established education program at a New Mexico higher education institution.

ALTERNATIVES

N/A

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

If this memorial is not enacted, the LESC will not conduct a study of the impact of screen time on students in elementary school classrooms.

AMENDMENTS

N/A