

LFC Requester:

Sunny Liu

**AGENCY BILL ANALYSIS - 2026 REGULAR SESSION****WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO****[AgencyAnalysis.nmlegis.gov](https://www.legis.nm.gov/AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)*****(Analysis must be uploaded as a PDF)*****SECTION I: GENERAL INFORMATION***{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 2/3/2026 *Check all that apply:*  
**Bill Number:** HM30 Original  Correction   
 Amendment  Substitute

**Sponsor:** Rep. Garratt/Rep. A. Romero **Agency Name and Code Number:** ECECD 61100  
**Short Title:** Public Education Governance Study **Person Writing Analysis:** Elizabeth Groginsky  
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**SECTION II: FISCAL IMPACT****APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		

(Parenthesis ( ) indicate expenditure decreases)

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected

<b>Total</b>						
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(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis:

HM30 requests that the Legislative Education Study Committee (LESC) convene a working group focused on education governance and long-term educational planning during the 2026 interim to make recommendations on the creation of a statewide education commission. The working group will be charged with reviewing options for establishing such a commission and conducting other supportive research, including review of New Mexico education statutes, system-building strategies, how long-term planning can support state response to the *Martinez-Yazzie v. State of New Mexico* case, existing education strategic plans, and implementation considerations.

HM30 also requests the LESG to work with the Early Childhood Education and Care Department (ECECD), the Children’s Cabinet, Legislative Finance Committee, Public Education Department, Higher Education Department , Indian Affairs Department, groups with expertise in education or long-term planning, public school educators, and Indian nations, tribes, and pueblos in the establishment of the working group. LESG will develop a process to determine additional members of the working group, may organize the working group into subgroups, and will publish a report of its research and recommendations by November 30, 2026.

**FISCAL IMPLICATIONS**

Costs appear to be limited to the value of staff time related to the state agencies involved, so cost is indeterminate, and will vary by each agency and the individuals assigned to participate in the working group. There could possibly be no fiscal impact and participation in such a working group and any additional research or reporting involved would fall under normal course of business in administering duties as a public agency.

**SIGNIFICANT ISSUES**

HM 30 requires ECECD to participate as a named collaborator in a 2026 interim working group to study statewide education governance, which creates immediate demands for staff time to prepare briefs, attend meetings, and serve on subgroups; it also will likely require the department to supply program data and strategic plans for review.

**PERFORMANCE IMPLICATIONS**

**ADMINISTRATIVE IMPLICATIONS**

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

### **TECHNICAL ISSUES**

Privacy, consent and tribal data sovereignty concerns may create barriers to timely data sharing and require tailored agreements and protocols.

### **OTHER SUBSTANTIVE ISSUES**

### **ALTERNATIVES**

### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

Status quo.

### **AMENDMENTS**