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**AGENCY BILL ANALYSIS  
2026 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:**

[LFC@NMLEGIS.GOV](mailto:LFC@NMLEGIS.GOV)

*and*

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*{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

*Click all that apply:*

**Original**  **Amendment**   
**Correction**  **Substitute**

**Date Prepared:** 2026-02-03  
**Bill No:** HM30

**Sponsor:** Garratt, Joy  
PUBLIC EDUCATION  
**Short Title:** GOVERNANCE STUDY

**Agency Name and Code** NMHED  
**Number:** \_\_\_\_\_  
**Person Writing:** Chisholm, Mark  
mark.chisholm@hed.nm.gov  
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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

| Appropriation |      | Recurring or Nonrecurring | Fund Affected |
|---------------|------|---------------------------|---------------|
| FY26          | FY27 |                           |               |
| N/A           | N/A  | N/A                       | N/A           |
|               |      |                           |               |
|               |      |                           |               |

(Parenthesis ( ) Indicate Expenditure Decreases)

**REVENUE (dollars in thousands)**

| Estimated Revenue | Recurring | Fund Affected |
|-------------------|-----------|---------------|
|                   |           |               |

| <b>FY26</b> | <b>FY27</b> | <b>FY28</b> | <b>or<br/>Nonrecurring</b> |     |
|-------------|-------------|-------------|----------------------------|-----|
| N/A         | N/A         | N/A         | N/A                        | N/A |
|             |             |             |                            |     |
|             |             |             |                            |     |

(Parenthesis ( ) Indicate Expenditure Decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

|              | <b>FY26</b> | <b>FY27</b> | <b>FY28</b> | <b>3 Year<br/>Total Cost</b> | <b>Recurring<br/>or<br/>Nonrecurring</b> | <b>Fund<br/>Affected</b> |
|--------------|-------------|-------------|-------------|------------------------------|--|--------------------------|
| <b>Total</b> | N/A         | N/A         | N/A         | N/A                          | N/A                                      | N/A                      |

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

Duplicates/Relates to Appropriation in the General Appropriation Act:

**SECTION III: NARRATIVE**

**BILL SUMMARY**

House Memorial 30 (HM30) requests that the Legislative Education Study Committee (LESC) create a working group to study public education, focusing on education governance and long-term educational planning during the 2026 interim, and make recommendations on the purpose, feasibility, structure, time line, and composition of a potential education commission by November 30, 2026.

LESC is directed to consult with numerous groups, including the New Mexico Higher Education Department (NMHED). NMHED’s analysis of this bill focuses on the higher education implications of the proposed legislation. Additional insight may be obtained from other agencies’ analyses.

**FISCAL IMPLICATIONS**

HM30 does not contain an appropriation. There would be some costs incurred in convening the working group and hosting meetings of the working group.

**SIGNIFICANT ISSUES**

HM30 lists several areas, such as the Martinez-Yazzie v. State of New Mexico case, as reasons to consider a potential education commission. In addition, the study could lead to improved coherence between K-12 and higher education and stronger cross-sector alignment between public education and higher education planning, particularly around college readiness and completion.

There could also be ways to better align multi-year academic, capital, and workforce initiatives between public education and higher education.

There could be an opportunity to build clearer pathways for students who utilize dual credit opportunities, either for subsequent enrollment in higher education academic programs, or preparing for work through career and technical education dual credit options that may even lead to a workforce recognized certificate or associate degree upon high school graduation.

#### PERFORMANCE IMPLICATIONS

The only performance criteria listed in HM30 is the November 30, 2026, deadline for the report to be completed and delivered to the director of LESC, the director of the Legislative Finance Committee, the Secretary of the New Mexico Public Education Department, and the Governor.

#### ADMINISTRATIVE IMPLICATIONS

LESC would administer the study, appoint the working group, and prepare the final report.

#### CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

N/A

#### TECHNICAL ISSUES

N/A

#### OTHER SUBSTANTIVE ISSUES

N/A

#### ALTERNATIVES

N/A

#### WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

If HM30 is not enacted, a working group convened by LESC may not be formed to carry out the study described in HM30.

#### AMENDMENTS

N/A