



LFC Requester: Liu

**PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2026 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original Amendment
Correction Substitute

Date Prepared: February 6 2026

Bill No: HM47

Committee Referrals: HEC

Agency Name and Code: PED - 924

Sponsor: Romero/Sanchez

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WORKLOADS

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SECTION II: FISCAL IMPACT

(Parenthesis () Indicate Expenditure Decreases)

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY27	FY28		
None	None	N/A	NFA

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY27	FY28	FY29		
None	None	None	N/A	NFA

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY27	FY28	FY29	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	None	N/A	NFA

Duplicates/Relates to Appropriation in the General Appropriation Act: None.

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Memorial 47 (HM47) requests the Legislative Education Study Committee (LESC) conduct a study examining statutory requirements and current practices related to teacher workload and the structure of the instructional day and develop recommendations to support high-quality instruction and teacher effectiveness statewide.

The memorial directs the LESC to engage educational leaders, educators, school personnel, unions, the Legislative Finance Committee, and the Public Education Department (PED) while conducting the study and to publish findings and recommendations by December 31, 2026.

FISCAL IMPLICATIONS

HM47 does not contain an appropriation.

SIGNIFICANT ISSUES

HM47 describes the range of instructional and professional responsibilities assigned to teachers and notes that, in addition to classroom instruction, educators devote time to lesson preparation, professional development, assessments, individualized education plans, compliance activities, data reporting, and other duties that impact how instructional time is structured during the school day. These responsibilities occur alongside ongoing staffing challenges. The 2025 Southwest Outreach Academic Research (SOAR) Educator Vacancy [Report](#) identified 1,115 total educator vacancies statewide, including 604 teacher vacancies. Although this number reflects fewer teacher vacancies than reported in prior years (737 in [2024](#) and 751 in [2023](#)), vacancies remain present across school districts and charters and may result in additional duties being absorbed by existing staff.

Public reporting similarly describes how educators often work beyond contract hours and manage both instructional and non-instructional duties. A [Let's Talk New Mexico](#) podcast featuring school, district, and state personnel noted extended work hours, staffing shortages, and the need to balance instructional and administrative tasks as factors impacting day-to-day workload. National survey data also indicate elevated stress levels among educators, and according to a 2025 [report](#) from the RAND Corporation, 41 percent of teachers with zero to five years of experience ranked spending too many hours working outside their contract hours as a top source of stress.

In 2022, Governor Michelle Lujan Grisham signed [Executive Order 2022-058](#), directing the PED to reduce administrative burden on schools and educators. In [response](#), the PED focused on streamlining data collection and reporting requirements, reporting a 34 percent reduction in district administrative work and a 41 percent reduction in teacher paperwork. [Actions included](#) reducing duplicative reporting, shortening required plans and applications, simplifying the student assistance team and teacher evaluation processes, and consolidating data collection.

PERFORMANCE IMPLICATIONS

None.

ADMINISTRATIVE IMPLICATIONS

The PED may be asked to support the LESC study by providing information, participating in discussions, and offering subject matter expertise related to teacher workload and staffing practices.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.