

LFC Requester:

Sunny Liu

**AGENCY BILL ANALYSIS - 2026 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**

**[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)**

*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 2/3/2026

*Check all that apply:*

**Bill Number:** SB64

Original  Correction

Amendment  Substitute

**Sponsor:** Mimi Stewart

**Agency Name  
and Code**

Vocational Rehabilitation Division  
644

**Short** Create Office of Special

**Person Writing** Jeff Levine

**Title:** Education

**Phone:** 505-954-8530 **Email** Jeff.levine@dvr.nm.gov

**SECTION II: FISCAL IMPACT**

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	<b>FY26</b>	<b>FY27</b>	<b>FY28</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	

(Parenthesis ( ) Indicate Expenditure Decreases)

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: Creating the Office of Special Education within the Public Education Department to ensure students with disabilities are provided with the same opportunity for education or a Free Appropriate Public Education (FAPE) as students without disabilities.

**FISCAL IMPLICATIONS**

No fiscal implications for the New Mexico Division of Vocational Rehabilitation.

**SIGNIFICANT ISSUES**

No significant issues for the New Mexico Division of Vocational Rehabilitation.

**PERFORMANCE IMPLICATIONS**

## **ADMINISTRATIVE IMPLICATIONS**

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

## **TECHNICAL ISSUES**

## **OTHER SUBSTANTIVE ISSUES**

## **ALTERNATIVES**

## **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

Consequences of not enacting this bill could result in:

- Inconsistent access to high-quality special education services statewide.
- Inability to ensure equal opportunity to students with disabilities regardless of where they live or attend school.
- Inability to ensure coordination of transition from high school to postsecondary education, employment, or vocational training.
- Challenges to transparency concerning how students with disabilities are doing and how resources are used.

## **AMENDMENTS**

The amendments to the original version of this bill will have no fiscal or operational impact on the New Mexico Division of Vocational Rehabilitation.