

LFC Requester:	Sunny Lui
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AGENCY BILL ANALYSIS - 2026 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO
AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov
(Analysis must be uploaded as a PDF)

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Date Prepared: 1/27/2026 *Check all that apply:*
Bill Number: SB 107 Original Correction
 Amendment Substitute

Sponsor: Sen. Padilla **Agency Name and Code:** Indian Affairs Department
Short: Statewide Out of School Time Programming **Number:** 60900
Person Writing: Amanda Nezzie
Phone: 5056993354 **Email:** amanda.nezzie@iad.nm.gov

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
	20,000.0	Recurring	Gen Fund

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:

Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

FISCAL IMPLICATIONS

This bill includes an appropriation of \$20,000,000 from the state general fund to the Public Education Department (PED). This bill does not contain any appropriations for the Indian Affairs Department (IAD); as a result, there is no fiscal impact to IAD. However, this bill includes a provision for school districts, charter schools, the United States department of the interior's bureau of Indian education schools and tribally controlled schools in the amount of \$10,000,000, which will directly impact students from Nations, Pueblos and Tribes.

SIGNIFICANT ISSUES

IAD supports funding which supports Native American students in public, charter schools, Bureau of Indian Education and tribally controlled schools.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS