



LFC Requester: Liu

**PUBLIC EDUCATION DEPARTMENT  
BILL ANALYSIS  
2026 REGULAR SESSION**

**SECTION I: GENERAL INFORMATION**

Check all that apply:

Original  Amendment   
Correction  Substitute

Date Prepared: January 26 2026

Bill No: SB107

Committee Referrals: SEC/SFC

**Agency Name and Code:** PED - 924

**Sponsor:** Padilla

**PED Lead Analyst:** Paige Percy

STATEWIDE OUT-OF-

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**Short**

SCHOOL TIME

**PED Policy Senior Manager:** denise terrazas

**Title:**

PROGRAMMING

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**SECTION II: FISCAL IMPACT**

(Parenthesis ( ) Indicate Expenditure Decreases)

**APPROPRIATION (dollars in thousands)**

| Appropriation |            | Recurring or Nonrecurring | Fund Affected |
|---------------|------------|---------------------------|---------------|
| FY27          | FY28       |                           |               |
| \$20,000.0    | \$20,000.0 | Recurring                 | GF            |

**REVENUE (dollars in thousands)**

| Estimated Revenue |      |      | Recurring or Nonrecurring | Fund Affected |
|-------------------|------|------|---------------------------|---------------|
| FY27              | FY28 | FY29 |                           |               |
| None              | None | None | N/A                       | NFA           |

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

|              | FY27 | FY28 | FY29 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|--------------|------|------|------|-------------------|---------------------------|---------------|
| <b>Total</b> | None | None | None | N/A               | N/A                       | NFA           |

Duplicates/Relates to Appropriation in the General Appropriation Act: The LFC budget recommendation for FY27 includes \$21.6 million for out-of-school learning from the GRO/PERF funds.

## **SECTION III: NARRATIVE**

### **BILL SUMMARY**

Synopsis: Senate Bill 107 (SB107) would make a \$20 million appropriation in FY26 and following fiscal years to the Public Education Department (PED) to maintain and expand comprehensive and affordable statewide out-of-school time (OST) programming for school-age youth in New Mexico.

The bill does not provide an effective date. Laws go into effect 90 days after the adjournment of the legislature enacting them, unless a later date is specified. If enacted, this bill would become effective May 20, 2026.

### **FISCAL IMPLICATIONS**

Should SB107 pass, \$20 million shall be appropriated from the General Fund to PED for expenditure in FY27 and subsequent fiscal years to sustain and expand comprehensive and affordable statewide OST programming for school-age youth statewide.

Of this appropriation, \$10 million are for use by school districts, charter schools, the United States Department of the Interior's Bureau of Indian Education schools, and tribally controlled schools; the remaining \$10 million would be applied to contracts with local and statewide nonprofit community organizations that provide out-of-school time programming. Any unexpended balance remaining at the end of a fiscal year shall not revert to the General Fund.

### **SIGNIFICANT ISSUES**

PED currently partners with school districts, charter schools, and community-based organizations to support [OST programs](#) that provide students with safe, engaging learning opportunities beyond the regular school day or school year. These programs are designed to foster academic growth, enrichment, and social-emotional development through quality, evidence-based programming, with an emphasis on underserved student groups. Programs are held accountable through reporting, attendance-tracking, outcomes-measurement, and monitoring.

PED opened a competitive application for OST grant funding in 2023. PED awarded three-year grants to eligible school districts, charter schools, and community-based organization applicants to receive funds in School Year 2023-24 through SY25-26. The next competitive grant application cycle is anticipated to open in spring of 2026. This second three-year grant award opportunity will offer potential funding for SY26-27 through SY28-29. Grant funding availability is dependent on the annual appropriation of OST funds designated by the New Mexico legislature.

OST funding sources have historically included federal and state sources. The [two major sources](#) of federal funding and support for afterschool and summer childcare are the Child Care and Development Fund (CCDF) and the 21st Century Community Learning Centers program.

In FY25-26, PED allocated \$5,929,179 to [71 local school districts, charter schools, postsecondary institutions, and rural education cooperatives](#). Awards ranged from \$4,486 (Academy for Technology and the Classics) to \$853,665 (Albuquerque Public Schools), with the average award being approximately \$83,500. (See Appendix A.)

The [Afterschool Alliance](#) reports that demand for OST programs in New Mexico remains higher than current availability, estimating that for every child enrolled in an OST program in New Mexico, three additional children would likely participate if a program were available to them. The shortage of affordable OST programs impacts the New Mexico economy: research indicates that lack of afterschool care costs U.S. businesses up to [\\$300 billion annually](#), as OST programs help parents work and provide for their families. Return-on-investment studies indicate that every \$1 invested in afterschool programs saves at least \$3 by increasing students' school performance and earning potential while [decreasing crime and juvenile delinquency](#).

## PERFORMANCE IMPLICATIONS

PED partnered the New Mexico State University Southwest Outreach Academic Research (SOAR) Evaluation and Policy Center to analyze the impact of the SY24-25 Out-of-School Time Grant Program. As outlined in their [initial report](#), 6,931 students participated in SY24-25. Available data indicates almost all participants were economically disadvantaged, and 44 percent were English learners.

New Mexico's OST programs support student outcomes through a [variety of mechanisms](#). Students receive help with homework, engage in STEM learning opportunities, work on reading and writing skills, improve social skills through peer interactions, engage in physical activity, and build confidence and self-esteem through supportive relationships.

A [growing body of research](#) demonstrates the benefits of OST programs on student's academic and social-behavioral outcomes. In 2023, the U.S. Department of Education studied 21st Century Community Learning Centers (CCLC), which are local before-school, afterschool, and summer learning programs that serve approximately 1.3 million students attending high-poverty, low-performing schools. The study indicates that [70 percent of participating students](#) demonstrated improved engagement in learning, and nearly half of students who were chronically absent in the previous year improved their school day attendance. More than half of participating students saw improvements to their GPA, and two in five students saw a decrease in school suspensions.

SOAR also conducted [a study of 21st Century Community Learning Centers in New Mexico](#) in 2023 and found that 37 percent of participants improved their math scores from the first to last quarter of the school year, and 38 percent improved their English and reading scores. Participating students reported that the program supported their overall wellbeing, with the majority agreeing that they feel better about themselves because of the program, that they have begun to do better in school since starting the program, and that teachers and staff in the program care about them.

OST programs simultaneously support the economic wellbeing of participating families and connect them with community resources, such as dental clinics, food banks, and mental health services; for [many](#) they are an absolute necessity for their community, and across political affiliations, the overwhelming majority of voters say that they want their federal, state, and local leaders to provide more funding for afterschool programs.

## **ADMINISTRATIVE IMPLICATIONS**

SB107 proposes appropriations from the General Fund to maintain and expand PED's existing OST programs. Should the bill pass, PED anticipates some additional administrative burden to expand the program to more school districts, charter schools, and community-based organizations, but has the capacity to do so.

## **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None.

## **TECHNICAL ISSUES**

None.

## **OTHER SUBSTANTIVE ISSUES**

None.

## **ALTERNATIVES**

None.

## **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

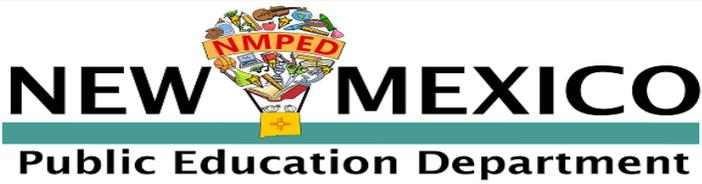
Without this funding, fewer students would have access to out-of-school time programming.

## **AMENDMENTS**

None.

EXHIBIT A (27416 - Planning Award - FY25-26)

APPENDIX A

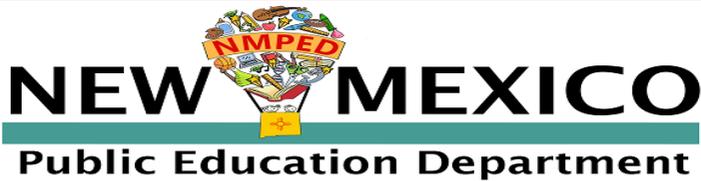


Award Name: Out of School Time  
 Laws:  
 HB/SB: HB2  
 Section: 5  
 Paragraph: 256  
 Program Contact Name: Christina Weeks  
 Purpose of Award: Out of School Time

State of New Mexico Special Appropriation- State Grant/(27416) PLANNING AWARD FY25-26

| OBMS ENTITY CODE | LOCAL EDUCATION AGENCY                  | District/State Charter/Local Charter Allocation<br>(Revenue Code 43202) |
|------------------|---|---|
| 46               | Alamogordo Public Schools               | \$ 68,791   |
| 1                | Albuquerque Public Schools              | \$ 853,665  |
| 749-001          | ACE Leadership High School              | \$ 37,244   |
| 01015118         | Christine Duncan Heritage Academy       | \$ 31,521   |
| 526-001          | East Mountain High School               | \$ 57,011   |
| 514-001          | Gilbert L. Sena Charter High School     | \$ 44,119   |
| 01015030         | Gordon Bernell Charter School           | \$ 31,228   |
| 553-001          | Health Leadership High School           | \$ 34,499   |
| 01015098         | Mountain Mahogany Community School      | \$ 32,384   |
| 01015006         | Native American Community Academy       | \$ 27,751   |
| 01015039         | Mark Armijo Academy                     | \$ 29,400   |
| 01015051         | Robert F. Kennedy Charter School        | \$ 9,700  |
| 750-001          | Siembra Leadership High School          | \$ 37,604   |
| 001-709          | Voz Collegiate Preparatory              | \$ 32,456   |
| 64455001         | Mosaic Academy Charter                  | \$ 18,715   |
| 61               | Bernalillo Public Schools               | \$ 33,192   |
| 67               | Central Consolidated Schools            | \$ 707,876  |
| 559-001          | Dream Diné Charter School               | \$ 30,614   |
| 53               | Chama Valley Independent Schools        | \$ 50,872   |
| 24               | Cobre Consolidated Schools              | \$ 61,922   |
| 62               | Cuba Independent Schools                | \$ 43,749   |
| 42               | Deming Public Schools                   | \$ 268,744  |
| 16               | Fort Sumner Municipal Schools           | \$ 25,000   |
| 43               | Gallup-McKinley County Schools          | \$ 478,202  |
| 88               | Grants/Cibola County Schools            | \$ 32,768   |
| 5                | Hagerman Municipal Schools              | \$ 30,246   |
| 33               | Hobbs Municipal Schools                 | \$ 30,000   |
| 56               | Jemez Mountain Public Schools           | \$ 43,996   |
| 63435004         | San Diego Riverside Charter School      | \$ 30,246   |
| 17               | Las Cruces Public Schools               | \$ 273,223  |
| 69               | Las Vegas City Public Schools           | \$ 50,872   |
| 86               | Los Lunas Public Schools                | \$ 663,321  |
| 77               | Peñasco Independent Schools             | \$ 28,250   |
| 72               | Pojoaque Valley Public Schools          | \$ 53,350   |
| 9                | Raton Public Schools                    | \$ 31,228   |
| 36               | Ruidoso Municipal Schools               | \$ 88,215   |
| 71               | Santa Fe Public Schools                 | \$ 52,038   |
| 71495024         | Academy for Technology and the Classics | \$ 4,486  |
| 25               | Santa Rosa Consolidated Schools         | \$ 41,050   |

**EXHIBIT A (27416 - Planning Award - FY25-26)**



**Award Name:** Out of School Time  
**Laws:**  
**HB/SB:** HB2  
**Section:** 5  
**Paragraph:** 256  
**Program Contact Name:** Christina Weeks  
**Purpose of Award:** Out of School Time

**State of New Mexico Special Appropriation- State Grant/(27416) PLANNING AWARD FY25-26**

| OBMS<br>ENTITY CODE                 | LOCAL EDUCATION AGENCY                                       | District/State Charter/Local<br>Charter Allocation<br>(Revenue Code 43202) |
|-------------------------------------|--|--|
| 76                                  | Taos Municipal Schools                                       | \$ 7,550   |
| 76555006                            | Anansi Charter School  | \$ 34,260  |
| 76555005                            | Taos Municipal Charter School                                | \$ 4,875   |
| 68475004                            | Rio Gallinas School for Ecology and the Arts                 | \$ 33,683  |
| <b>STATE CHARTERS</b>               |  |  |
| 579-001                             | ACES Technical Charter School                                | \$ 11,750  |
| 528-001                             | Albuquerque Bilingual Academy                                | \$ 45,833  |
| 516-001                             | Albuquerque School of Excellence                             | \$ 39,331  |
| 517-001                             | Albuquerque Sign Language Academy (The)                      | \$ 9,104   |
| 532-001                             | Aldo Leopold High School                                     | \$ 55,891  |
| 502-001                             | Cottonwood Classical Preparatory School                      | \$ 111,472   |
| 562-001                             | Dzit Dit Lool School of Empowerment, Action and Perseverance | \$ 33,704  |
| 573-001                             | Hózhó Academy  | \$ 125,414   |
| 519-001                             | MASTERS Program (The)  | \$ 32,456  |
| 542-001                             | Mission Achievement and Success Charter School               | \$ 92,497  |
| 564-001                             | Monte del Sol Charter School                                 | \$ 24,374  |
| 504-001                             | North Valley Academy   | \$ 37,827  |
| 005-020                             | Pecos Cyber Academy  | \$ 32,456  |
| 577-001                             | Raices del Saber Xinachtli Community School                  | \$ 51,411  |
| 589-001                             | Sacramento School of Engineering and Science                 | \$ 31,074  |
| 563-001                             | Sandoval Academy of Bilingual Education                      | \$ 41,234  |
| 568-001                             | Six Directions Indigenous Charter School                     | \$ 30,000  |
| 576-001                             | Solare Collegiate Charter School                             | \$ 44,733  |
| 515-001                             | South Valley Preparatory School                              | \$ 35,348  |
| 590-001                             | Sun Mountain Charter School                                  | \$ 31,842  |
| 510-001                             | Taos Academy   | \$ 36,291  |
| 521-001                             | Taos Integrated School of the Arts                           | \$ 35,893  |
| 582-001                             | THRIVE Community School                                      | \$ 33,419  |
| 76555012                            | Vista Grande High School                                     | \$ 34,911  |
| 552-001                             | Walatowa High Charter School                                 | \$ 31,228  |
| <b>POSTSECONDARY INSTITUTIONS</b>   |  |  |
| 852-001                             | Eastern NM University Ruidoso                                | \$ 9,958.00  |
| 875-001                             | NMSU Main Campus   | \$ 164,188.00  |
| <b>RURAL EDUCATION COOPERATIVES</b> |  |  |
| 989-000                             | REC 1  | \$ 85,628.11   |
|                                     |  |  |
|                                     | <b>GRAND TOTAL</b>   | <b>\$ 5,929,179</b>  |