

LFC Requester:

Sunny Liu

**AGENCY BILL ANALYSIS - 2026 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO  
[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)  
*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 2/6/2026 *Check all that apply:*  
**Bill Number:** SB 233 Original  Correction   
 Amendment  Substitute

**Sponsor:** Steve Lanier **Agency Name and Code** NMSBVI 979  
**Short Title:** High-impact tutoring for some students **Number:** \_\_\_\_\_  
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**SECTION II: FISCAL IMPACT****APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
None	None		

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>	NFI	100.0	100.0	200.0	Recurring	General

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

**SECTION III: NARRATIVE****BILL SUMMARY**

Synopsis: SB 233 requires public schools to review data from the previous year state assessments and provide individualized tutoring to students, by a highly qualified teacher, that are identified as having mathematics or reading deficiencies.

**FISCAL IMPLICATIONS: SB 233 does not identify special schools as being required to provide high-impact tutoring. However, should NMSBVI implement high-impact tutoring per this bill, it would cost approximately \$100,000 per fiscal year to pay the number of highly qualified teachers necessary to ensure there are enough teachers available to provide the small group and individualized tutoring noted in the bill. This cost would also be incurred because all tutoring would need to happen outside of the regular school day, as NMSBVI students do not have the time in their school day with the extra coursework already needed for braille, orientation and mobility, and expanded core curriculum instruction, provided in addition to all other required coursework. Teachers of students with visual impairments would be utilized so accommodations and specialized materials can be adequately implemented.**

Note: major assumptions underlying fiscal impact should be documented.

Note: if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

**SIGNIFICANT ISSUES: Individualized and small group tutoring is an identified strategy to address documented learning deficits. Challenges may lie in the time availability.**

**PERFORMANCE IMPLICATIONS**

**ADMINISTRATIVE IMPLICATIONS**

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

**OTHER SUBSTANTIVE ISSUES**

**ALTERNATIVES**

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

**AMENDMENTS**