

<b>LFC Requester:</b>	<b>Norton Francis</b>
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**AGENCY BILL ANALYSIS - 2026 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO**  
[AgencyAnalysis.nmlegis.gov](http://AgencyAnalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)  
*(Analysis must be uploaded as a PDF)*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

**Date Prepared:** 2/6/26 *Check all that apply:*  
**Bill Number:** SB260 Original  Correction   
 Amendment  Substitute

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<b>Short Title:</b> <u>Workforce Education Tax Credit</u>	<b>Person Writing:</b> <u>Sarita Nair</u>
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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY27	FY28		
0	0		

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY27	FY28	FY29		
0	0	0		

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY27	FY28	FY29	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>	None to DWS	0	0			

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

## **SECTION III: NARRATIVE**

### **BILL SUMMARY**

Synopsis: SB260 creates the “workforce education corporate tax credit” for donations to an educational institution to support any program to provide vocational training, career and technical education and job training to students enrolled at a public post-secondary educational institution or public school. The credit is transferable and capped at \$750,000 per taxpayer and \$5 million in total per year.

### **FISCAL IMPLICATIONS**

The total fiscal impact of the bill is capped at \$5 million per year. The bill may result in administrative costs for the Economic Development Department.

### **SIGNIFICANT ISSUES**

The tax credit would be likely to spur investment in workforce programs. That said, the bill does not create or require EDD to create standards for the programs that would be eligible for the tax credit. This could be fixed by adding a connection to the Higher Education Department and/or Public Education Department. This could include limiting contributions to approved programs or “industry recognized credentials.”

The bill also does not limit the stacking of these contributions with the other substantial government investment in workforce, such as the GRO funding for non-credit bearing certificates and industry-recognized credentials, or PED’s CTE funding. A provision that prohibited supplanting these funds would ensure that the investments are going to areas where they are needed.

### **PERFORMANCE IMPLICATIONS**

None.

### **ADMINISTRATIVE IMPLICATIONS**

None.

### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None.

### **TECHNICAL ISSUES**

None.

### **OTHER SUBSTANTIVE ISSUES**

None.

### **ALTERNATIVES**

None.

### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

Donations to workforce development could continue to be made on a tax-deductible basis to educational institutions and their supporting organizations.

### **AMENDMENTS**

None.