

HOUSE BILL 30

57TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2026

INTRODUCED BY

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FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO PUBLIC SCHOOLS; AMENDING THE TEACHER RESIDENCY ACT;
PROVIDING THAT THE AMOUNT OF THE STIPEND FOR A TEACHING
RESIDENT BE SET AT A PERCENTAGE OF THE STATUTORY MINIMUM SALARY
FOR LEVEL ONE TEACHERS BASED ON THE RESIDENT'S QUALIFICATIONS;
PROVIDING THAT A TEACHING RESIDENT MAY WORK AT ANY PUBLIC
SCHOOL AFTER THE RESIDENCY INSTEAD OF A PUBLIC SCHOOL IN THE
SPONSORING SCHOOL DISTRICT; PROVIDING THAT A PARTNER SCHOOL
DISTRICT OR CHARTER SCHOOL SHALL BE EXPECTED TO OFFER
EMPLOYMENT TO A TEACHING RESIDENT DEPENDING ON THE DISTRICT'S
OR CHARTER SCHOOL'S STAFFING NEEDS AND THE RESIDENT'S
PERFORMANCE.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-10B-4 NMSA 1978 (being Laws 2020, Chapter 25, Section 4, as amended) is amended to read:

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1 "22-10B-4. TEACHER RESIDENCY PROGRAM COMPONENTS.--A
2 teacher residency program established pursuant to the Teacher
3 Residency Act shall include:
4 A. competitive admission requirements with multiple
5 criteria;
6 B. rigorous department-approved teacher preparation
7 program coursework, which shall be offered while the teaching
8 resident undertakes a full academic year of guided
9 apprenticeship in the classroom of a level two or level three
10 teacher at the partner [area] school district or charter
11 school;
12 C. a co-teaching approach to expose teaching
13 residents to a variety of teaching methods, philosophies and
14 classroom environments;
15 D. clear criteria for the selection of level two
16 and level three teachers based on measures of teacher
17 effectiveness and the appropriate subject area knowledge;
18 E. providing level two and level three teachers
19 with ongoing evidence-based training in coaching and mentoring
20 teaching residents and compensation for time and added
21 responsibility;
22 F. grouping teaching residents in cohorts to
23 facilitate professional collaboration among residents and
24 placing teaching residents in teaching schools or professional
25 development programs that are organized to support a high-

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1 quality teacher learning experience in a supportive work
2 environment;

3 G. measures of appropriate progress through the
4 program;

5 H. for a teaching resident who is an undergraduate,
6 a stipend of no less than ~~[thirty-five thousand dollars~~
7 ~~(\$35,000) per year for teaching residents]~~ sixty-five percent
8 of the statutory minimum salary for a level one teacher and,
9 for a teaching resident who has a bachelor's degree, a stipend
10 of no less than eighty percent of the statutory minimum salary
11 for a level one teacher;

12 I. a stipend of no less than two thousand dollars
13 (\$2,000) per year for level two and level three teachers
14 participating in the program;

15 J. a stipend of no less than two thousand dollars
16 (\$2,000) per year for principals or head administrators at the
17 partner school district or charter school;

18 K. funding of no less than fifty thousand dollars
19 (\$50,000) per year for teacher residency program coordinators
20 at each department-approved New Mexico teacher residency
21 program;

22 L. a post-completion commitment by teaching
23 residents to serve a minimum of three years at ~~[schools in the~~
24 ~~sponsoring school district]~~ a public school;

25 M. an expectation of an offer of employment ~~[for]~~

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to the teaching resident from the partner school district or charter school, depending on the district's or charter school's staffing needs and the resident's performance;

N. support for teaching residents for not less than one year following the resident's completion of the program through the provision of mentoring, professional development and networking opportunities; and

0. demonstration of the integral role and responsibilities of the partner [area] school district or charter school in fulfilling the purpose of the program."

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