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AN ACT
RELATING TO PUBLIC SCHOOLS; AMENDING THE TEACHER RESIDENCY
ACT; PROVIDING THAT THE AMOUNT OF THE STIPEND FOR A TEACHING
RESIDENT BE SET AT A PERCENTAGE OF THE STATUTORY MINIMUM
SALARY FOR LEVEL ONE TEACHERS BASED ON THE RESIDENT'S
QUALIFICATIONS; PROVIDING THAT A TEACHING RESIDENT MAY WORK
AT ANY PUBLIC SCHOOL AFTER THE RESIDENCY INSTEAD OF A PUBLIC
SCHOOL IN THE SPONSORING SCHOOL DISTRICT; PROVIDING THAT A
PARTNER SCHOOL DISTRICT OR CHARTER SCHOOL SHALL BE EXPECTED
TO OFFER EMPLOYMENT TO A TEACHING RESIDENT DEPENDING ON THE
DISTRICT'S OR CHARTER SCHOOL'S STAFFING NEEDS AND THE
RESIDENT'S PERFORMANCE.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-10B-4 NMSA 1978 (being Laws 2020,
Chapter 25, Section 4, as amended) is amended to read:

"22-10B-4. TEACHER RESIDENCY PROGRAM COMPONENTS.--A
teacher residency program established pursuant to the Teacher
Residency Act shall include:

A. competitive admission requirements with
multiple criteria;

B. rigorous department-approved teacher
preparation program coursework, which shall be offered while
the teaching resident undertakes a full academic year of
guided apprenticeship in the classroom of a level two or

1 level three teacher at the partner school district or charter
2 school;

3 C. a co-teaching approach to expose teaching
4 residents to a variety of teaching methods, philosophies and
5 classroom environments;

6 D. clear criteria for the selection of level two
7 and level three teachers based on measures of teacher
8 effectiveness and the appropriate subject area knowledge;

9 E. providing level two and level three teachers
10 with ongoing evidence-based training in coaching and
11 mentoring teaching residents and compensation for time and
12 added responsibility;

13 F. grouping teaching residents in cohorts to
14 facilitate professional collaboration among residents and
15 placing teaching residents in teaching schools or
16 professional development programs that are organized to
17 support a high-quality teacher learning experience in a
18 supportive work environment;

19 G. measures of appropriate progress through the
20 program;

21 H. for a teaching resident who is an
22 undergraduate, a stipend of no less than sixty-five percent
23 of the statutory minimum salary for a level one teacher and,
24 for a teaching resident who has a bachelor's degree, a
25 stipend of no less than eighty percent of the statutory

1 minimum salary for a level one teacher;

2 I. a stipend of no less than two thousand dollars
3 (\$2,000) per year for level two and level three teachers
4 participating in the program;

5 J. a stipend of no less than two thousand dollars
6 (\$2,000) per year for principals or head administrators at
7 the partner school district or charter school;

8 K. funding of no less than fifty thousand dollars
9 (\$50,000) per year for teacher residency program coordinators
10 at each department-approved New Mexico teacher residency
11 program;

12 L. a post-completion commitment by teaching
13 residents to serve a minimum of three years at a public
14 school;

15 M. an expectation of an offer of employment to the
16 teaching resident from the partner school district or charter
17 school, depending on the district's or charter school's
18 staffing needs and the resident's performance;

19 N. support for teaching residents for not less
20 than one year following the resident's completion of the
21 program through the provision of mentoring, professional
22 development and networking opportunities; and

23 O. demonstration of the integral role and
24 responsibilities of the partner school district or charter
25 school in fulfilling the purpose of the program."_____