HOUSE BILL 1118
43Rd Legislature- STATE OF NEW MEXICO - FIRst session, 1997
INTRODUCED BY
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AN ACT
RELATING TO PUBLIC SCHOOL FINANCE; AMENDING A SECTION OF THE NMSA 1978 TO REMOVE LANGUAGE AUTHORIZING ADDI TI ONAL PROGRAM UNI TS FOR CERTAIN LARGE SCHOOL DI STRICTS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO: Section 1. Section 22-8-23 NMSA 1978 (being Laws 1975, Chapter 119, Section 1 , as amended) is amended to read:
"22-8-23. SIZE ADJUSTMENT PROGRAM UNITS..-
A. An approved public school with a MEM of less than 400, including early childhood education full-time-equivalent MEM but excluding special education class $C$ and class $D$ MEM, is eligible for additional program units. Separate schools established to provide special programs, including but not I imited to vocational and alternative education, shall not be classified as public schools for purposes of generating size
116281.1

a district is entitled under this subsection is the number of district units computed in the following manner:

District Units
4000 . MEM $\times 0.15 \times$ MEM $=$ Units
4000
where $\operatorname{MEM}$ is equal to the total district membership, including early childhood education full-time-equivalent membership and special education membership.
C. A school district with over 10,000 MEM with a ratio of MEM to senior high schools Iess than 4, 000:1 is eligible for additional program units based on the number of approved regular senior high schools that are not eligible for senior high units under Subsection $A$ of this section. The number of additional program units to which an eligible school district is entitled under this subsection is the number of units computed in the following manner:
4000. MEM $\times 0.50=$ Units

Senior High Schools
where MEM is equal to the total district membership, including early childhood education full-time-equivalent membership and special education membership, and where senior high schools are equal to the number of approved regular senior high schools in the district.

early childhood education full time equivalent MEM and speciat education MEM, is eligible for additional program units. The Aumber of additional program units to which an eligible district is entitled under this subsection is the number of units computed in the following manner:

MEM $10,000 \times .15 \times$ MEM $=$ Units

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10,000
$$

Where MEM is equal to the total district membership, including early childhood education full time equivalent membership and special education membership.
E. A school district with a total MEM of greater than fifteen thousand but less than thirty five thousand, including early childhood education full time equivalent MEM and special education MEM, is eligible for additional program units. The number of additional program units to which an eligible district is entitted under this subsection is the number of units computed in the following manner:
MEM $15,000 \times .15 \times$ MEM $=$ Units
15,000

Where MEM is equal to the total district membership, including early childhood education full time equivalent membership and special education membership.
F. Aschool district with a total MEM of greater than thirty five thousand, including carly childhood education full time equivalent MEM and special education MEM, is eligible


for additional program units. The number of additional program units to which an eligible district is entitled under this subsection is the number of units computed in the following manner:
MEM $\quad 35,000 \times .023 \times$ MEM $=$ Units
35,000
Where MEM is equal to the total district membership, including early childhood education full-time equivalent membership and special education membership.]" 5

