SENATE BILL 773
43Rd Legislature- STATE OF NEW MEXICO - FIRst SESSION 1997
INTRODUCED BY
SHANNON ROBINSON

AN ACT
relating to education; amending sections of the public school CODE TO REQUI RE STUDENTS TO READ A BOOK A WEEK AND WRITE A THEME PAPER ABOUT EACH BOOK.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
Section 1. Section 22-2-8.3 NMSA 1978 (being Laws 1986, Chapter 33, Section 4, as amended) is amended to read:
" 22-2-8.3. SUBJECT AREAS--MINIMUM INSTRUCTIONAL AREAS REQUI RED.-ACCREDITATION..-
A. The state board shall require instruction in specific subject areas as provided in Subsections B through [F] G of this section. Any public school or school district failing to meet these mi ni mum requirements shall not be accredited by the state board.
B. All first and second grade classes shall provide
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daily instruction in language arts skills, including phonics, and mathematics.
C. All third grade classes shall provide daily instruction in language arts skills and mathematics.
D. All fourth, fifth and sixth grade classes shall provide instruction in language arts skills, with an emphasis on writing and editing; mathematics; science; and social studies, including geography. The following subject areas shall be offered in the remaining instructional time: art; music; physical education; health; and computer literacy, including a general familiarization with computers and support in the areas of mathematics and writing through word processing.
E. All seventh grade classes shall provide instruction in English, with an emphasis on grammar and writing; communication skills or science; New Mexico history and geography; mathematics; and physical fitness. Remaining instructional time may be used for electives listed in Subsection [G] H of this section.
F. All eighth grade classes shall provide instruction in English, mathematics, United States history and science. Remaining instructional time may be used for electives I isted in Subsection [G] H of this section.
G. In addition to the requirements made in

Subsections D through $F$ of this section, all students in fourth through eighth grades shall be required to read a book a week
and submit a weekly theme paper about each book.
[G+] H. The electives authorized in Subsections E and $F$ of this section are art, industrial arts, chorus, band, home economics, typing, creative writing, speech, drama, Spanish, computer literacy and other electives approved by the state board."

Section 2. Section 22-2-8.4 NMSA 1978 (being Laws 1986, Chapter 33, Section 5, as amended by Laws 1995, Chapter 174, Section 1 and also by Laws 1995, Chapter 180, Section 1) is amended to read:
"22-2-8.4. GRADUATI ON REQUI REMENTS...
A. At the end of the eighth grade or during the ninth grade, each student shall prepare an individual program of study for grades nine through twelve. The program of study shall be signed by a student's parent or guardian.
B. [ Beginning with students entering the ninth grade in the 1986-87 school year] Successful completion of a minimum of twenty-three units shall be required for graduation. These units shall be as follows:
(1) four units in English, with major emphasis
on grammar and literature, including the requirement that to earn each unit of English, students shall read a book a week and submit a weekly theme paper about each book;
(2) three units in mathematics;
(3) two units in science, one of which shall
have a laboratory component;
(4) three units in social science, which shall include United States history and geography, world history and geography, and government and economics;
(5) one unit in physical fitness;
(6) one unit in communication skills, with major emphasis on writing and speaking, which may include a I anguage other than English; and
(7) nine elective units. Only the following elective units shall be counted toward meeting the requirements for graduation: fine arts, i.e., music, band, chorus and art; practical arts; physical education; I anguages other than English; speech; drama; vocational education; mathematics; science; English; R.O.T.C.; social science; computer science; health education; and other electives approved by the state board.

With the approval of the local school board, participation on an athletic team or in an athletic sport during the school day may count toward fulfillment of the physical education required unit.
C. Final examinations shall be administered to all students in all classes offered for credit.
D. [ Beginning with students entering the ninth grade
in the 1986-87 school yearl No student shall receive a high school diploma who has not passed a state competency examination . 115818.1
in the subject areas of reading, English, math, science and social science. If a student exits from the school system at the end of grade twelve without having passed a state competency examination, he shall receive an appropriate state certificate indicating the number of credits earned and the grade completed. If within five years after a student exits from the school system he takes and passes the state competency examination, he may receive a high school diploma.
E. The state board may establish a policy to provide
for administrative interpretations to clarify curricular and testing provisions of the Public School Code." - 5 .
Your EDUCATION COMMITTEE, to whom has been referred SENATE BILL 773
February 27, 1997
has had it under consideration and reports same with ecommendation that it DO PASS, and thence referred to the PUBLIC AFFAIRS COMMITTEE,
Respectfully submitted,
Cynthia Nava, Chairman
Adopted
Not Adopted






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# State of New Mexico House of Representatives 

FORTY-THIRD LEGISLATURE<br>FIRST SESSION, 1997

March 19, 1997

Mr. Speaker:

Your EDUCATION COMMI TTEE, to whom has been referred SENATE BILL 773, as amended has had it under consideration and reports same with ecommendation that it DO PASS, amended as follows:

1. Strike Senate Floor Amendments 1 and 2.
2. On pages 2 and 3 , strike all of Subsection $G$ and insert in ieu thereof the following:
"G. In meeting the requirements made in Subsections D hrough $F$ of this section, all teachers in fourth through eighth grades shall emphasize the importance of reading and writing by appropriately designating reading and reporting assignments -ommensurate with the students' abilities and integrating these expectations through thoughtful curricula.".


