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#### SENATE BILL 1155

43RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1997

INTRODUCED BY

CYNTHIA NAVA

#### AN ACT

RELATING TO PUBLIC SCHOOLS; AMENDING THE INCENTIVES FOR SCHOOL IMPROVEMENT ACT TO PROVIDE REWARDS TO SCHOOLS THAT PERFORM HIGHER THAN EXPECTED; MAKING AN APPROPRIATION TO THE INCENTIVES FOR SCHOOL IMPROVEMENT FUND.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 22-13A-1 NMSA 1978 (being Laws 1989, Chapter 137, Section 1) is amended to read:

"22-13A-1. SHORT TITLE.--[This act] Chapter 22, Article

13A NMSA 1978 may be cited as the "Incentives for School

Improvement Act"."

Section 2. Section 22-13A-2 NMSA 1978 (being Laws 1989, Chapter 137, Section 2) is amended to read:

"22-13A-2. PURPOSE.--The purpose of the Incentives for School Improvement Act is to provide financial incentives to

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[school districts in order to improve the academic performance and school behavior of students] individual schools that exceed expected academic performance."

Section 3. Section 22-13A-4 NMSA 1978 (being Laws 1989)

Section 3. Section 22-13A-4 NMSA 1978 (being Laws 1989, Chapter 137, Section 4) is amended to read:

"22-13A-4. PROGRAM CREATED--ADMINISTRATION--PROGRAM

APPROVAL.--The "incentives for school improvement program" is created. The program shall be administered by the department. The department shall develop a standardized method to measure the progress of students enrolled in <a href="mailto:public">public</a> schools [electing to participate in the program] in school districts throughout the state. The standardized method developed shall be reviewed and approved by the state board."

Section 4. Section 22-13A-5 NMSA 1978 (being Laws 1989, Chapter 137, Section 5) is amended to read:

"22-13A-5. PROGRAM IMPLEMENTATION - MEASUREMENT CRITERIA. --

A. The department shall develop a formula by which to measure school achievement in the areas of academic performance [and student behavior. This formula shall include a factor which takes into account the number of students at risk of school failure in attendance at a school] with consideration of socioeconomic variables. The product of this formula shall take the form of a composite rating assigned to each school [participating in the program] in every school district.

B. Academic performance shall be measured by:

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1	(1) nationally standardized test scores;
2	(2) graduation competency scores; and
3	(3) other factors deemed relevant by the
4	department.
5	[C. Student behavior shall be measured by:
6	(1) dropout rates;
7	(2) graduation rates;
8	(3) attendance rates; and
9	(4) other factors deemed relevant by the
10	department.
11	D. The students at risk of school failure factor
12	shall be measured by:
13	(1) the number of bilingual program units
14	received by the school;
15	(2) the number of low-income students as
16	measured by federal poverty guidelines; and
17	(3) other factors deemed relevant by the
18	department]
19	C. The socioeconomic variables shall be measured by:
20	(1) the percentage of student mobility rates;
21	(2) the percentage of limited English-
22	proficient students using criteria established by the federal
23	office of civil rights;
24	(3) the percentage of students eligible for
25	free and reduced-fee lunches; and

(4) other factors deemed relevant by the department.

[E.] D. Annually, the department shall assign a new composite rating to [all schools electing to participate in the program] each school. The department shall compare the new rating to the previous annual rating. Schools increasing their composite rating shall be ranked in order. The schools evidencing the greatest increase in rating shall receive monetary disbursements from the fund."

Section 5. Section 22-13A-6 NMSA 1978 (being Laws 1989, Chapter 137, Section 6) is amended to read:

"22-13A-6. FUND CREATED. --

A. There is created in the state treasury the "incentives for school improvement fund". The fund shall consist of any state money appropriated to the fund, any federal money allocated to the state for the purposes of [this] the Incentives for School Improvement Act, undistributed annual balances and earnings of the fund and any gifts or bequests made to the fund. The state treasurer shall invest the fund as other state funds are invested. The balance remaining in the fund at the end of the fiscal year shall not revert to the general fund.

B. The fund [shall be expended by the superintendent of public instruction] is appropriated to the department for the purpose of implementing and administering the Incentives for School Improvement Act. No more than one-half of one percent of

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the fund [shall] may be retained by the [state superintendent] <u>department</u> for administrative purposes.

Money in the fund other than that used for administrative purposes shall be distributed directly to [the New Mexico elementary, middle and secondary] schools evidencing the greatest improvement [based upon their composite rating] as determined by the department. <u>Disbursements shall by made only</u> to that number of schools constituting not more than ten percent of the student membership in the state. Distributions shall be made proportionately to schools that qualify. Money received by a school from the fund shall not be [utilized] used for salaries, [or] salary increases or bonuses. Money shall be [utilized for school improvement purposes] used as determined by the school principal and teachers in cooperation with other school employees and the community."

Section 6. APPROPRIATION. -- One million three hundred thousand dollars (\$1,300,000) is appropriated from the general fund to the incentives for school improvement fund for expenditure in fiscal year 1998 for the purpose of implementing and administering the Incentives for School Improvement Act. Any unexpended or unencumbered balance remaining at the end of fiscal year 1998 shall revert to the general fund.

### FIRST SESSION, 1997 March 4, 1997 Mr. President: Your **EDUCATION COMMTTEE**, to whom has been referred **SENATE BILL 1155** has had it under consideration and reports same with recommendation that it **DO PASS**, and thence referred to the FINANCE COMMITTEE. Respectfully submitted, Cynthia Nava, Chairman

FORTY-THIRD LEGISLATURE

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6	The roll	call vote was <u>6</u> For <u>0</u> Against	
7	Yes:	6	
8	No:	0	
9	Excused:	Boitano, Duran, Gorham, Maloof	
10	Absent:	None	
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# FORTY-THIRD LEGISLATURE SB 1155/a FIRST SESSION, 1997

March 17, 1997

Mr. President:

Your **FINANCE COMMITTEE**, to whom has been referred

### **SENATE BILL 1155**

has had it under consideration and reports same with recommendation that it **DO PASS**, amended as follows:

- 1. On page 1, lines 13 and 14, strike "; MAKING AN APPROPRIATION TO THE INCENTIVES FOR SCHOOL IMPROVEMENT FUND".
- 2. On page 4, line 25, strike "one-half of one" and insert in lieu thereof "three".
  - 3. On page 5, strike lines 16 through 22 in their entirety.

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## FORTY-THIRD LEGISLATURE

Page 9

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### FORTY-THIRD LEGISLATURE FIRST SESSION, 1997

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# State of New Mexico House of Representatives

FORTY-THIRD LEGISLATURE
FIRST SESSION, 1997

March 21, 1997

Mr. Speaker:

Your EDUCATION COMMITTEE, to whom has been referred

### SENATE BILL 1155, as amended

has had it under consideration and reports same with recommendation that it **DO PASS.** 

 ${\bf Respectfully\ submitted,}$ 

Samuel F. Vigil, Chairman

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## FORTY-THIRD LEGISLATURE FIRST SESSION, 1997

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8	Excused:	Mallory,	McSherry,	Ni cel y,	Trujillo,	W.C. Williams	
9	Absent:	None					
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