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#### 1 HOUSE BILL 122 43RD LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 1998 2 INTRODUCED BY 3 SHERYL M. WILLIAMS 4 7 FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE 8 9 AN ACT 10 RELATING TO EDUCATION; ENACTING THE PROFESSIONAL DEVELOPMENT 11 ACT; MAKING AN APPROPRIATION. 12 13 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO: 14 Section 1. A new section of the Public School Code is 15 enacted to read: 16 "[NEW MATERIAL] SHORT TITLE. -- This act may be cited as 17 the "Professional Development Act"." 18 Section 2. A new section of the Public School Code is 19 enacted to read: 20 "[NEW MATERIAL] PURPOSE OF ACT. -- It is the purpose of 21

the Professional Development Act to:

establish a framework for professional

development within the department of education to facilitate

statewide planning and adoption of professional development

programs in school districts to ensure that New Mexico public schools have a quality work force;

- B. provide school personnel with a variety of professional development opportunities and ongoing support to ensure integration of effective teaching strategies, learning technologies and use of resources in the educational process to enhance student learning and performance; and
- C. establish a funding mechanism that supports the development of an effective school personnel work force for the benefit of public school students in New Mexico."
- Section 3. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] STATE BOARD DUTIES--PROFESSIONAL
DEVELOPMENT PLANS.--The state board shall:

- A. administer the provisions of the Professional Development Act;
- B. develop and adopt, in cooperation with local school boards and their communities, a professional development framework with criteria for schools and local school boards to use in creating plans for professional development consistent with school, local school board, state and national goals that will enhance student achievement and performance;
- C. assist schools and local school boards to develop a comprehensive plan based on the state board's . 120234.1

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planning framework;

- D. develop and administer a process for the review and approval of local school boards' professional development plans; and
- E. distribute funds to local school boards upon approval of each local school board's professional development plan as addressed in its educational plan for student success."

Section 4. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] LOCAL SCHOOL BOARDS--PROFESSIONAL DEVELOPMENT PLANS.--

- A. A local school board shall adopt and implement a professional development plan for its administrators, teachers and other personnel employed by the district. The professional development plan shall be updated annually to ensure that the proposed plan is consistent with national, state and the local school board's goals and objectives.
- B. Each local school board shall submit a proposed professional development plan to the state board that meets state board professional development guidelines and standards.
  - C. Proposed professional development plans shall:
- (1) be developed in collaboration with certified and noncertified school personnel;
  - (2) show evidence of how the plans will

enhance student academic achievement and support the attainment of local school board, state and national goals; and

- (3) include a parent and community involvement component and appropriate evaluation procedures.
- D. Proposed professional development plans shall be designed to respond to local needs and may include the following:
- (1) standards-based academic educational reform innovations that will assist in the attainment of national and state educational goals and content standards, with benchmarks and supporting assessment practices;
- (2) knowledge and skills to assist teachers in meeting the individual needs of students, the needs of limited language-proficient students and the complex challenges encountered in the classroom;
- (3) knowledge and skills to assist in the use of technology in education and technology applications that will enhance student learning and professional development, such as technology-enhanced curricula and instruction and administrative resources and services for the public schools;
- (4) professional development activities to assist teachers in preparing for national certification through the national board for professional teaching standards;

- (5) career ladder programs for educational assistants and noncertified school employees to improve jobrelated skills; and
- (6) methods to successfully implement inclusion, transition and unified systems to meet the local needs of all students with developmental disabilities."

Section 5. APPROPRIATION.--Four million five hundred thousand dollars (\$4,500,000) is appropriated from the general fund to the state department of public education for expenditure in fiscal years 1999 and 2000 for the purpose of making distributions on a per unit basis to school districts to implement approved professional development plans. Any unexpended or unencumbered balance remaining at the end of fiscal year 2000 shall revert to the general fund.

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February 2, 1998

Mr. Speaker:

Your EDUCATION COMMITTEE, to whom has been referred

#### **HOUSE BILL 122**

has had it under consideration and reports same with recommendation that it **DO PASS**, amended as follows:

1. On page 5, line 6, strike "developmental".,

and thence referred to the **APPROPRIATIONS AND FINANCE COMMITTEE.** 

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#### 1 FORTY-THIRD LEGISLATURE SECOND SESSION, 1998 2 Page 7 3HEQ/HB 122 4 Respectfully submitted, 5 6 7 8 Rick Mera, Chairman 9 **10** 11 Adopted \_\_\_\_\_ Not Adopted \_\_\_\_ 12 (Chief Clerk) (Chief Clerk) **13** 14 Date **15** The roll call vote was 7 For 0 Against 16 Yes: 7 **17** Garnenez, Mallory, Nicely, Vigil, W.C. Williams, Wright Excused: 18 Absent: None **19** 20 21 122488. 1 22 G: \BILLTEXT\BILLW\_98\H0122 23 24 **25**

February 6, 1998

Mr. Speaker:

Your **APPROPRIATIONS AND FINANCE COMMITTEE**, to whom has been referred

#### **HOUSE BILL 122, as amended**

has had it under consideration and reports same with recommendation that it **DO PASS**, amended as follows:

- 1. On page 1, line 12, strike "; MAKING AN APPROPRIATION".
  - 2. On page 5, strike lines 7 through 14.

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#### FORTY-THIRD LEGISLATURE SECOND SESSION, 1998

Page 10

The roll call vote was 8 For 2 Against

Yes: 8

No: Bird, Buffett

Excused: Garcia, MH, Heaton, Knowles, Marquardt, Pearce, Picraux,

Townsend, Vigil

Absent: None

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4	FORTY-THIRD LEGISLATURE
5	SECOND SESSION, 1998
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8	February 16, 1998
9	Mr. President:
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11	Your EDUCATION COMMITTEE, to whom has been referred
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13	HOUSE BILL 122, as amended
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15	has had it under consideration and reports same with
16	recommendation that it DO PASS, and thence referred to the
17	FINANCE COMMITTEE.
18	Respectfully submitted,
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23	Cynthia Nava, Chairman
24	Cynthia Nava, Chairman
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11	Yes:	5	<u> </u>	
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8	February 18,	1998	
9	Mr. President:		
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11	Your <b>FINANCE COMMITTEE</b> , to whom has been referred		
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