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HOUSE BILL 124

43rd Legislature - STATE OF NEW MEXICO - second session, 1998

INTRODUCED BY

SHERYL M. WILLIAMS

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO EDUCATION; ENACTING THE CAREER EDUCATION

OPPORTUNITIES IN WORK FORCE DEVELOPMENT ACT; MAKING AN

APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] SHORT TITLE.--This act may be cited as the "Career Education Opportunities in Work Force Development Act"."

Section 2. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] PURPOSE OF ACT.--The purpose of the Career Education Opportunities in Work Force Development Act is to:

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	A.	ex	pand	and	sustain	the	statewi de	e school	-to-work
system	after	the	fedei	rals	school - to	0- WO1	rk grant (ends:	

- B. expand partnerships among public schools, public post-secondary educational institutions, business, industry and public entities to sustain an education system that meets the needs of New Mexico's current and future work force:
- C. support student achievement of academic, technical and career competencies required in present and future work environments through an effective career education system; and
- D. support the establishment of procedures to assist student transition from school to post-secondary education, advanced training or employment."
- Section 3. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] DEFINITIONS. -- As used in the Career Education Opportunities in Work Force Development Act:

- A. "council" means the career education coordinating council;
- $\hbox{\it C. "division" means the vocational education} \\$ $\hbox{\it division of the department."}$
- Section 4. A new section of the Public School Code is . 120333.1

enacted to read:

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"[NEW MATERIAL] DEPARTMENT DUTIES. -- The department shall:

- implement the provisions of the Career Education Opportunities in Work Force Development Act; and
- В. cooperate with the executive, including the labor department; legislature; school districts; public postsecondary institutions; business; and industry, to expand and sustain a career education system that provides:
- (1) work-based learning opportunities that include practical work and learning experiences within the workpl ace;
- **(2)** school-based learning opportunities that include career exploration and mastery of vocational, technical and career competencies; and
- connecting activities that link work-**(3)** based learning to school-based learning to:
- (a) match students with employers and establish relationships between education and work;
- (b) provide technical assistance to schools, students and employers;
- (c) promote successful business and industry participation;
- (d) provide services to assist students in job placement and admission into post-secondary education and training;

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	(e)	establish	linkages	between	career
development activi	ties and	industry;	and		

- (f) collect data to evaluate the effectiveness of the career education system based on student performance and program success indicators."
- Section 5. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] CAREER EDUCATION OPPORTUNITIES. -- The department shall administer the Career Education Opportunities in Work Force Development Act. The department shall:

- A. cooperate with other agencies to coordinate the delivery of programs and services to develop a highly qualified state work force;
- B. coordinate statewide training activities for teachers, employers, mentors, counselors and other related personnel;
- C. establish procedures to promote career education opportunities;
- D. establish procedures to coordinate education and career preparation;
- E. coordinate the development of state guidelinesfor job placement policies and procedures;
- F. conduct statewide activities to support schools in implementing career education opportunities;
- G. promote career education opportunities for . 120333. 1

students with disabilities and students who are at risk of dropping out; and

H. coordinate the development of a state plan to expand and sustain career education opportunities, including plans to ensure financial stability through effective use of state and federal resources."

Section 6. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] CAREER EDUCATION COORDINATING COUNCIL-CREATION--APPOINTMENT--MEMBERSHIP.--

A. The "career education coordinating council" is created as an advisory to the executive, including the state board, the commission on higher education and the legislature. The council shall be appointed July 1, 2001 and shall be composed of fifteen members representing different geographical areas of the state and reflecting the diverse population of the state.

- B. The president pro tempore of the senate shall appoint two members from the senate, one from each of the two major political parties, for terms of two years or less to coincide with their terms of office.
- C. The speaker of the house shall appoint two members from the house of representatives, one from each of the two major political parties, for terms of two years or less to coincide with their terms of office.

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D.	The president of the state board shall appoint
a representat	ive of the state board to a four-year term or
until his ter	m of office expires.

- E. The governor shall appoint a representative from the governor's office to serve a four-year term.
- F. Nine members shall be appointed jointly by the governor, the speaker of the house of representatives, the president pro tempore of the senate and the president of the state board as follows:
- $\hbox{ (1)} \quad \text{one representative of the division for a}$ four-year term;
- (2) one representative of the job training division of the labor department for a four-year term;
- (3) one representative of the vocational rehabilitation division of the department for a four-year term:
- (4) one representative of a two-year postsecondary institution for a four-year term;
- (5) one representative of organized labor for a four-year term;
- (6) two representatives of the private sector for four-year terms; and
- (7) two representatives from public schools, to include an administrator and a teacher, for four-year terms."

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Section 7. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] COUNCIL--PURPOSE AND DUTIES.--

A. The purpose of the council is to serve as advisory to the state work force development board in the development of the state strategic plan to coordinate state and federal funds to establish a highly qualified work force.

B. The council shall:

- (1) make recommendations to the executive, including the state board and the legislature regarding the coordination of federal and state work force education funds; and
- (2) make policy recommendations to the state board, the commission on higher education and the state work force development board on the development of a state process for evaluating the effectiveness of the career education opportunities system."

Section 8. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] STAFFING. -- In order to carry out its function, the career education coordinating council may:

- A. use department funds available for state councils under applicable career education-related programs; and
 - B. be staffed by division employees."

Section 9. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] ANNUAL REPORTS.--The department shall submit annually to the legislative education study committee a report regarding the expenditure of funds to expand and sustain career education opportunities and an evaluation report documenting the benefits of the program to students and employers."

Section 10. APPROPRIATION.--One hundred thousand dollars (\$100,000) is appropriated from the general fund to the state department of public education for expenditure in fiscal year 1999 to carry out the provisions of the Career Education Opportunities in Work Force Development Act, including program development, program accountability and training. Any unexpended or unencumbered balance remaining at the end of fiscal year 1999 shall revert to the general fund.

Section 11. EFFECTIVE DATE. -- The effective date of the provisions of this act is July 1, 1998.

- 8 -

1 FORTY-THIRD LEGISLATURE 2 SECOND SESSION, 1998 3 February 4, 1998 7 8 Speaker: 10 11 Your RULES AND ORDER OF BUSINESS COMMITTEE, to 12 whom has been referred 14 **HOUSE BILL 124 15** 16 **17** has had it under consideration and finds same to be GERMANE in accordance with constitutional provisions. 20 Respectfully submitted, 21 22 23 24 25

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4	A	lopted		Not	Adopted			
5			(Chief Clerk)			(Chi ef	Cl erk)
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7			Date					
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9	Tl	ne roll ca	all vote was <u>10</u> Fo	or <u>0</u> A	gai nst			
10	Ye	es:	10					
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FORTY-TH	I RD	LEGI S	LATURE
SECOND	SES	SION,	1998

February 11, 1998

Mr. Speaker:

Your EDUCATION COMMITTEE, to whom has been referred

HOUSE BILL 124

has had it under consideration and reports same with recommendation that it **DO NOT PASS**, but that

HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR HOUSE BILL 124

DO PASS, and thence referred to the **APPROPRIATIONS AND FINANCE COMMITTEE.**

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1 FORTY-THIRD LEGISLATURE SECOND SESSION, 1998 2 3HB 124 Page 12 4 Respectfully submitted, 5 6 7 8 Rick Mera, Chairman 9 **10** 11 Adopted _____ Not Adopted ____ 12 (Chief Clerk) (Chief Clerk) **13** 14 Date _____ **15** The roll call vote was 8 For 4 Against 16 Yes: **17** Mallory, Nicely, Weeks, W.C. Williams No: 18 Excused: **Beam 19** Absent: None 20 21 G: \BILLTEXT\BILLW_98\H0124 22 23 24

HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR HOUSE BILL 124

43RD LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 1998

AN ACT

RELATING TO EDUCATION; ENACTING THE CAREER EDUCATION OPPORTUNITIES IN WORK FORCE DEVELOPMENT ACT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] SHORT TITLE.--This act may be cited as the "Career Education Opportunities in Work Force Development Act"."

Section 2. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] FINDINGS--PURPOSE OF ACT. --

- A. The legislature finds that:
- (1) a comprehensive and coherent system for career education opportunities is necessary to help New Mexico youth acquire the knowledge, skills, abilities and information about, and access to, the labor market necessary to make an effective transition from school to advanced job training,

post-secondary education and careers of choice;

- (2) planned work experience that is linked to academic learning can be very effective in engaging student interest, enhancing skill acquisition, developing positive work attitudes and preparing youth for high-skill, high-wage careers; and
- (3) students in New Mexico can achieve high academic and career standards and achieve greater school success through contextual learning that integrates applied academics and workplace competencies into the core curriculum.
- B. The purpose of the Career Education

 Opportunities in Work Force Development Act is to require the implementation of career education opportunities for work force development in public schools and to establish career education requirements that include:
- (1) student mastery of the career readiness standards benchmarks:
- (2) a comprehensive career guidance program that includes career awareness, career exploration, career assessment and career planning activities that expose all students to a broad array of career opportunities and that facilitate the selection and pursuit of career choices based on individual interests, goals, strengths and abilities;
- (3) articulation between academic and vocational skills through curriculum integration, tech prep, concurrent enrollment, career academies and other recognized approaches that combine a common core of learning and technical education built on a foundation of basic proficiency

in math, science, communications and technology;

- (4) structured work experience opportunities for students that involve direct and indirect linkages between the school and the workplace through which students develop essential workplace competencies;
- (5) implementation of promising programs such as tech prep education, career academies, apprenticeships, cooperative education, school-sponsored enterprises, business-education compacts, vocational education and promising strategies that assist students' transition from school to post-secondary education, advanced training or employment; and
- (6) local partnerships among secondary schools and post-secondary educational institutions, private and public employers, labor organizations, government, community-based organizations, parents, students and state and local agencies to link career education activities to future careers."
- Section 3. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] DEFINITIONS. -- As used in the Career Education Opportunities in Work Force Development Act:

- A. "council" means the career education coordinating council;
- $\hbox{\it C. "division" means the vocational education division} \\$ of the department."
- Section 4. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] DIVISION DUTIES. -- The division shall:

A. work with the council to administer and implement the provisions of the Career Education Opportunities in Work Force Development Act;

- B. cooperate with other agencies to coordinate the delivery of programs and services of career education opportunities and work force development;
- C. coordinate statewide training activities that support career education for work force development;
- D. assist public schools in the development and implementation of effective career education opportunities for all students, including students with disabilities and students who are at risk of dropping out;
- E. coordinate the development of a state plan that ensures effective and efficient use of state and federal resources to support the delivery of career education to New Mexico students in collaboration with representatives of public and post-secondary education, business, industry, government agencies and other individuals involved in career education; and
- F. collect data to evaluate the effectiveness of the career education opportunities programs based on student performance and program success indicators and report annually the findings and recommendations to the council and the state board."

Section 5. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] CAREER EDUCATION COORDINATING COUNCIL--CREATION--APPOINTMENT--MEMBERSHIP.--

- A. The "career education coordinating council" is created as an advisory to the executive, including the state board, the commission on higher education and the legislature. The council shall be appointed at the termination of the federal school-to-work implementation grant or on July 1, 2001, whichever is earlier, and shall be composed of fifteen members representing different geographical areas of the state and reflecting the diverse population of the state.
- B. The president pro tempore of the senate shall appoint two members from the senate, one from each of the two major political parties, for terms of two years or less to coincide with their terms of office.
- C. The speaker of the house shall appoint two members from the house of representatives, one from each of the two major political parties, for terms of two years or less to coincide with their terms of office.
- D. The president of the state board shall appoint a representative of the state board to a four-year term or until his term of office expires.
- E. The governor shall appoint a representative from the governor's office to serve a four-year term.
- F. Nine members shall be appointed jointly by the governor, the speaker of the house of representatives, the president pro tempore of the senate and the president of the state board as follows:
- $\mbox{(1)} \quad \mbox{one representative of the division for a} \\ \mbox{four-year term;} \\$

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(2) one representative of the job training

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- (3) one representative of the vocational rehabilitation division of the department for a four-year term;
- (4) one representative of a two-year postsecondary educational institution for a four-year term;
- (5) one representative of organized labor for a four-year term;
- (6) two representatives of the private sector for four-year terms; and
- (7) two representatives from public schools, to include an administrator and a teacher, for four-year terms."

Section 6. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] COUNCIL--PURPOSE AND DUTIES.--The council shall:

- A. review and approve the annual plan of the department that pertains to employment training, employment related education and work experience opportunities that affect public school students;
- B. coordinate any activities of other state agencies that pertain to employment training, employment related education and work experience opportunities that affect public school students;
- C. review and approve the department's state strategic plan that ensures effective and efficient use of state and federal resources to support the effective delivery of career education to New Mexico students;
 - D. advise the department and the state board on the

implementation of the provisions of the Career Education
Opportunities in Work Force Development Act;

- E. make recommendations to the state board, the legislative education study committee, the legislative finance committee and the executive on the coordination of federal and state work force education funds and career education opportunities for New Mexico students; and
- F. develop a method of evaluating the effectiveness of the state career education opportunities system."

Section 7. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] STAFFING. -- In order to carry out its function, the council may:

- A. use department funds available for state councils under applicable career education related programs; and
 - B. be staffed by division employees."

Section 8. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] ANNUAL REPORTS.--The department shall submit annually to the legislative education study committee a report regarding the status of career education in New Mexico schools, an assessment of statewide needs relating to the provision of career education for all students and an evaluation of career education documenting the benefits of the program based on established performance standards. Commencing July 1, 2001, the department shall submit annually to the council a report regarding the status of career education."

Section 9. EFFECTIVE DATE. -- The effective date of the

1 provisions of this act is July 1, 1998.

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FORTY-THIRD LEGISLATURE SECOND SESSION, 1998

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February 14, 1998

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Mr. Speaker:

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Your **APPROPRIATIONS AND FINANCE COMMITTEE**, to whom has been referred

HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR HOUSE BILL 124

has had it under consideration and reports same with recommendation that it **DO PASS**, amended as follows:

- 1. On pages 4 and 5, strike Subsection E in its entirety and nsert in lieu thereof:
- coordinate statewide planning efforts, in collaboration wi th regi onal area school - to-work partnerships, i ncl udi ng representati ves of public post-secondary education, business, industry, government agencies and others involved in career education and work force development to ensure effective and efficient use of state and federal resources to sustain the school-to-work system beyond the federal grant period and meet the career guidance requi rements; ".

1	FORTY-THIRD LEGISLATURE				
2	HEC/HB 124 SECOND SESSION, 1998				
3CS	HB124 Page 22				
4	2. On page 5, line 8, strike the period and insert in lieu				
5	thereof "; and".				
6					
7	3. On page 5, between lines 8 and 9, insert:				
8					
9	"G. through the accreditation process, monitor public				
10	school compliance with the requirements of the Career Education				
11	Opportunities in Work Force Development Act and provide technical				
12	assistance to school districts whose education program does not meet				
13	the career education requirements.".				
14	4. On page 8, line 22, strike "1998" and insert in lieu thereof				
15	"2001".				
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18	Respectfully submitted,				
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22	Max Coll, Chairman				
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24					

1		FORTY-	THIRD LEGISLATURE	
2		SECON	ID SESSION, 1998	
	HB124			Page 23
4	Adonted		Not Adopted	
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6		(em er er er n)	(em er eren)	
7		D	ate	
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9	The roll	call vote was 9 Fo	or <u>5</u> Against	
10	Yes:	9		
	No:	Bird, Buffett, Pear	rce, Townsend, Wallace,	
	Excused:	Heaton, Knowles, Ta	aylor, J.P., Varela	
	Absent:	None		
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HEC/HB 124

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FORTY-THIRD LEGISLATURE SECOND SESSION, 1998

165/	5/HB124	Page 24
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4	FORTY-THIRD LEGI	SLATURE
5	SECOND SESSION	, 1998
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7		E.I. 17 1000
8		February 17, 1998
9	Mr. President:	
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11	Your EDUCATION COMMITTEE , to v	whom has been referred
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13	HOUSE EDUCATION COMMITTEE HOUSE BILL 124, as	
14	INUSE BILL 124, a	s anenueu
15	has had it under consideration and repo	orts same with recommendation
16 17	that it DO PASS .	
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19	Respecti	fully submitted,
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23	Cynthi a	Nava, Chairnan
24		
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FORTY-THIRD LEGISLATURE SECOND SESSION, 1998

1CS/	HB124					Pag	e 25
2	Adopted			Not Adopted			
3		(Chief Clerk)				Clerk)	
4							
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7		Date ₋					
8							
	The roll	call vote was	<u>6</u> For	0 Agai nst			
10	Yes: 6						
11	No:	0					
12	Excused:	Boitano, Duran,	, Gorham	ı, Rawson			
13	Absent:	None					
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