

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

HOUSE JOINT MEMORIAL 35

43RD LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 1998

INTRODUCED BY

MIMI STEWART

A JOINT MEMORIAL

REQUESTING THAT THE STATE DEPARTMENT OF PUBLIC EDUCATION STUDY METHODS FOR TEACHING READING SKILLS TO CHILDREN IN PRIMARY GRADES AND THAT THE COMMISSION ON HIGHER EDUCATION STUDY HOW PUBLIC POST-SECONDARY EDUCATIONAL INSTITUTIONS ARE TEACHING LANGUAGE ARTS SKILLS FOR WORKING WITH CHILDREN IN PRIMARY GRADES.

WHEREAS, it is of great importance that children in primary grades learn basic reading skills; and

WHEREAS, it is necessary for institutions of higher education to focus on preparing pre-service teachers with knowledge and skills necessary to work with children in primary grades so they can learn to read; and

WHEREAS, research shows that if schools delay intervention until age seven for children experiencing

Underscored material = new
[bracketed material] = delete

1 difficulty, seventy-five percent will continue to have
2 difficulty; and

3 WHEREAS, poorly developed knowledge of spelling and
4 spelling-sound correspondence is found to be the most
5 frequent, debilitating and pervasive cause of reading
6 difficulty; and

7 WHEREAS, young readers must develop accurate word
8 recognition, and research verifies that they are much more
9 likely to do so if they receive reading instruction that
10 includes phonics; and

11 WHEREAS, research indicates that strong phonological
12 skills lead children to demonstrate effective reading
13 comprehension and expanded vocabulary skills in third grade
14 and beyond;

15 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE
16 STATE OF NEW MEXICO that the state department of public
17 education study types of teaching strategies used to teach
18 reading skills to children in primary grades and determine
19 what children in primary grades should know by the time they
20 reach the third-grade level; and

21 BE IT FURTHER RESOLVED that the state department of
22 public education study the level of knowledge of first-year
23 teachers of primary grades to teach phoneme awareness,
24 concepts of print and the letter-sound relationship through a
25 systematic sequential approach; and

. 120346. 4

Underscored material = new
[bracketed material] = delete

1 BE IT FURTHER RESOLVED that the state department of
2 public education study the current research available
3 regarding reading and language skills of children in primary
4 grades; and

5 BE IT FURTHER RESOLVED that the state department of
6 public education study intervention strategies available if a
7 child in a primary grade is not reading; and

8 BE IT FURTHER RESOLVED that the commission on higher
9 education study methods, including those based on structural,
10 systematic sequential approaches, for teaching reading skills
11 to children in primary grades; and

12 BE IT FURTHER RESOLVED that as training is designed, the
13 state department of public education give attention to areas
14 of beginning reading in which the research base for successful
15 practices is becoming clearer; and

16 BE IT FURTHER RESOLVED that the state department of
17 public education ensure that in-service professional
18 development should include enough theory and up-to-date
19 research to provide teachers with the rationale for specific
20 instructional changes in the ways they currently teach
21 reading; training in understanding phonemic awareness and ways
22 to teach it; phonics instruction that is dynamic, systematic
23 and reinforced through connected text; and instruction in the
24 use of appropriate diagnostic tools; and

25 BE IT FURTHER RESOLVED that the education departments of

Underscored material = new
[bracketed material] = delete

1 public post-secondary educational institutions report to the
2 legislative education study committee by October 31, 1998
3 regarding the research used to improve methods for teaching
4 reading skills to children in primary grades; and

5 BE IT FURTHER RESOLVED that copies of this memorial be
6 transmitted to the state department of public education, the
7 commission on higher education and the legislative education
8 study committee.

10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

1 **FORTY-THIRD LEGISLATURE**
2 **SECOND SESSION, 1998**

3
4
5 **February 9, 1998**

6
7 **Mr. Speaker:**

8
9 **Your EDUCATION COMMITTEE, to whom has been referred**

10
11 **HOUSE JOINT MEMORIAL 35**

12
13 **has had it under consideration and reports same with**
14 **recommendation that it DO PASS.**

15 **Respectfully submitted,**

16
17
18
19 _____
20 **Rick Mi era, Chair man**
21
22
23
24
25

1 FORTY-THIRD LEGISLATURE
2 SECOND SESSION, 1998

3 HEC/HJM 35

Page 6

4 Adopted _____ Not Adopted _____

5
6 (Chief Clerk)

(Chief Clerk)

7
8 Date _____

9
10 The roll call vote was 6 For 1 Against

11 Yes: 6

12 No: Mallory

13 Excused: Beam, Nicely, Trujillo-Knauer, Vigil, W. C. Williams, Wright

14 Absent: None

15
16 G:\BILLTEXT\BILLW_98\HJ035

17
18
19
20
21
22
23
24
25
Underscored material = new
[bracketed material] = delete

FORTY-THIRD LEGISLATURE
SECOND SESSION, 1998

1 HEC/HJM 35

Page 7

2

3

4

FORTY-THIRD LEGISLATURE
SECOND SESSION, 1998

5

6

7

February 16, 1998

8

9

Mr. President:

10

Your EDUCATION COMMITTEE, to whom has been referred

11

12

HOUSE JOINT MEMORIAL 35

13

14

has had it under consideration and reports same with
recommendation that it DO PASS.

15

16

Respectfully submitted,

17

18

19

20

21

22

Cynthia Nava, Chairman

23

24

25

. 120346. 4

Underscored material = new
[bracketed material] = delete

FORTY-THIRD LEGISLATURE
SECOND SESSION, 1998

1 HEC/HJM 35

Page 8

2

Adopted _____ Not

3

Adopted _____

4

(Chief Clerk)

(Chief Clerk)

5

6

7

8

Date _____

9

10

The roll call vote was 7 For 1 Against

11

Yes: 7

12

No: Rawson

13

Excused: Gorham, Rodriguez

14

Absent: None

15

16

HJ035ED1

17

18

19

20

21

22

23

24

25

. 120346. 4

Underscored material = new
[bracketed material] = delete