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SENATE MEMORIAL 9

44TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SPECIAL SESSION, 1999

INTRODUCED BY
Phil A. Griego

A MEMORIAL

REQUESTING THE SANTA FE PUBLIC SCHOOLS TO INCORPORATE
FURNITURE-MAKING AND THE HISTORY OF FURNITURE INTO ITS
CURRICULUM.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

WHEREAS, furniture in northern New Mexico has a rich
cultural tradition, widely recognized for its distinctive
style, quality and craftsmanship; and

WHEREAS, northern New Mexico furniture shows Mexican,
Spanish, Moorish and Anasazi influences, and modern
workmanship reflects even broader traditions; and

WHEREAS, the southwestern furniture style, in turn, is
influencing artisans all over the world; and

WHEREAS, many skills are involved in fashioning mostly
wood materials into utilitarian and artful pieces, among them
plant husbandry, lumbering, processing wood, fashioning a
product, marketing and selling merchandise; and

WHEREAS, the diverse skills required for the whole
furniture-making process offer the opportunity to create jobs,

underscored material = new
[bracketed material] = delete

underscored material = new
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1 preserve cultural traditions, educate young people and satisfy
2 consumer desires; and

3 WHEREAS, Atalaya elementary school in Santa Fe has
4 provided its students the opportunity to learn about the
5 history, culture, economy, science and art of furniture
6 through the teachings of master craftsman Miguel Chavez, and
7 student participation has been enthusiastic;

8 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF THE STATE
9 OF NEW MEXICO that the Santa Fe public schools and other
10 schools support the educational approach that the curriculum
11 at Atalaya elementary school offers, a hands-on and exciting
12 teaching method that integrates many subjects and focuses
13 students' attention, giving students practical and immediate
14 benefits of education; and

15 BE IT FURTHER RESOLVED that copies of this memorial be
16 transmitted to the Santa Fe school board and to the
17 superintendent of public instruction.