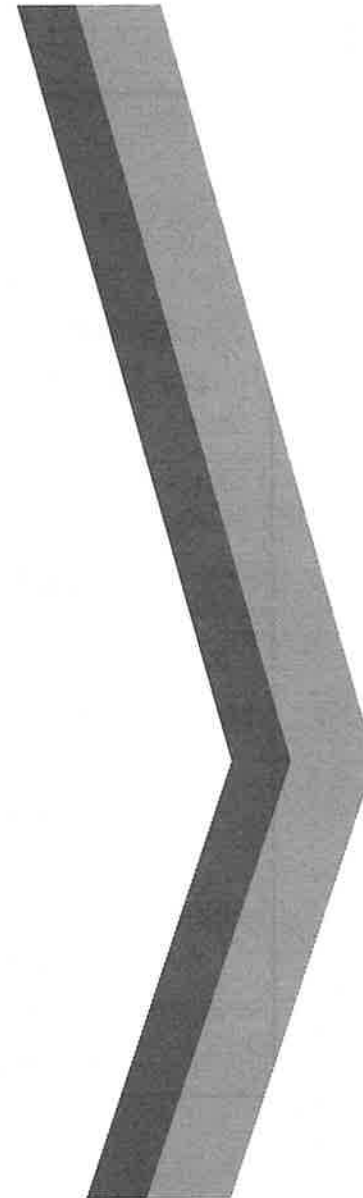


NMPED 2021 Interim Public Education Priorities

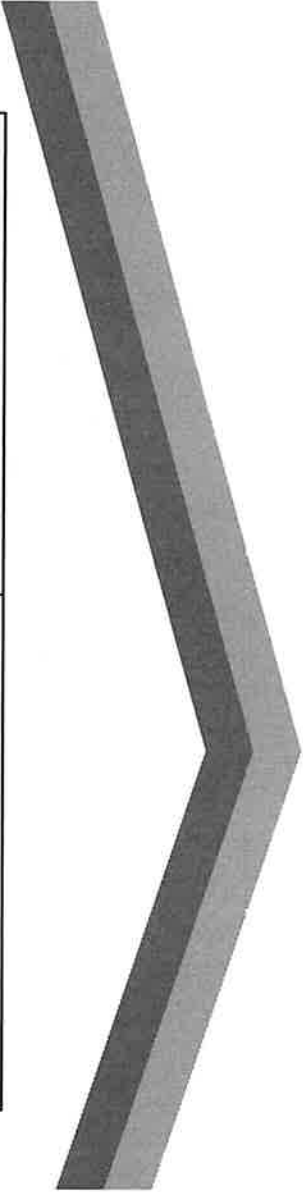
**+ The Public Education Department's use of
state-controlled federal Coronavirus Relief
Funding**

Dr. Ryan Stewart, Secretary
New Mexico Public Education Department

May 28, 2021



<p>Whole Child Education</p> <p>Education Plans and Needs Assessments Structured Literacy and Early Literacy CLR Curriculum & Pedagogy, Tribal Libraries Special Education Ombud Act Establish Equity Councils in Statute Tribal Remedy Framework Comprehensive Co-Curricular Activities</p>	<p>Access to Opportunity</p> <p>Extended Learning Time Opportunities Community Schools Family Income Index and At Risk Funding Student Nutrition and Wellness Close the Digital Divide Study Transportation Funding Supports with Students with Special Needs</p>
<p>Educator Ecosystem</p> <p>Teacher Residencies and Mentorship Educator Salary Increases Grow Your Own Teacher Programs Elevate NM Educator Evaluation System Diverse and Robust Educator Pipeline High Quality Teacher Preparation and Induction Growth Oriented Education Career Ladders</p>	<p>Pathways and Profiles</p> <p>Early Childhood Education and Care Opportunity Scholarship CTE Pilot Programs School Support and Accountability Act Profile of a New Mexico Graduate Career Technical Pathways Dual Credit Pathways</p>



Federal Funding Terms

The federal investment in education has provided a critically needed and substantial source of revenue that will enable the state to invest in a strong return to school following the pandemic-induced disruption to the traditional educational process.

The Elementary and Secondary Schools Education Relief Fund (**ESSER**) was established in the...

Coronavirus Aid, Relief, and Economic Security (**CARES**) Act;

Coronavirus Relief and Response Supplemental Appropriations (**CRRSA**) Act; and

American Rescue Plan Act (**ARPA**).

Federal Funding Overview

The vast majority of these funds (90%) were distributed directly to school districts, charter schools, and state-supported schools.

Federal law charged the PED with responsibility for managing the remaining 10% of these funds.

ESSER I and II investments enabled the PED to provide funding that supported immediate school needs related to the pandemic (e.g. technology, safe learning environment, and supports for students, families, and staff).

ESSER I & II (CARES and CRRSA Acts)

Digital Devices
and Connectivity

Social Emotional
Learning PD and
Resources

Indoor Air
Quality
Enhancements

Special Education
Resources and
Support

PD on
Accelerated
Learning

Sick Leave and
Retention Pay

Data Collection
and Reporting

ESSER III (ARPA)

The ESSER III investments allow the PED to invest in the programs and systems that will position the state for a strong return from the pandemic in the years ahead.

This substantial revenue source available for the next 3.5 years will support increased learning time and supports, enrichment programs and after school programs, and professional development and technical assistance for educators.

ESSER III (ARPA)

Based on what the PED has heard on site visits, through regional meetings, from out-of-school-time partners, and other key stakeholders, we plan to:

- Support **high dosage tutoring** for tens of thousands of students;
- Provide **summer learning and enrichment opportunities** and expand the state's out-of-school-time infrastructure;
- Offer a robust set of **after school programs**;
- Increase **family and community engagement** efforts; and
- **Support schools and school districts to attend to the needs of special education students, English learners, and Native American students** who have been hit hardest by the pandemic.

ESSER III (ARPA)

High Dosage
Tutoring

Teaching Fellows
Program

Summer
Enrichment
Programs

Special Education
Regional Support
& PD

After School
Programs

Thanks!

Dr. Ryan Stewart, Secretary
New Mexico Public Education Department

