

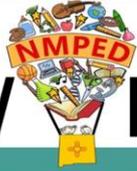




## Mission

### *Equity, Excellence & Relevance*

The New Mexico Public Education Department partners with educators, communities, and families to ensure that ALL students are healthy, secure in their identity, and holistically prepared for college, career, and life.



**NEW MEXICO**

Public Education Department

## Vision

*Rooted in  
our Strengths*



Students in New Mexico are engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of ALL students.

# Core Values



**Student-Centered:** We center our decision-making process and policy platform on providing relevant educational pathways for every student's chosen future.

**Responsive:** We recognize students in New Mexico have varying social and cultural backgrounds and individual communities in New Mexico have different assets and unique needs.

**Collaborative:** We value partnerships with the Legislature, other state agencies, non-profits, local businesses, labor organizations, educators, parents, students, families, and communities.

**Transformative:** We aim to engage in a process of racial healing that is built upon truth, equity, intentional learning, and sharing of lived experiences within the context of race, identity, belonging, and justice.

**Innovative:** We value creating spaces for educators to design, develop, and create new ways of thinking about education. We aim to provide support and resources for new policies that promote innovative learning models rooted in the strengths of New Mexico that meet the needs of all students.

**Reflective:** We believe learning is a continuous improvement process involving intentional self-awareness and reflective practice to encourage thoughtfulness, personal growth, profound learning, and meaningful change.

# *Priorities –* Identity, Equity & Transformation



Culturally and Linguistically Sustainable Framework

Yazzie/Martinez v. State of New Mexico Implementation

Student Language and Culture: Hispanic Education Act -  
Indian Education Act - Bilingual Multicultural Education Act

Support for Charter Schools and Educational Innovation

Philanthropic Partnerships

# Yazzie/Martinez v. State of New Mexico

- External Outreach and Dissemination of Information throughout New Mexico
- PED Internal Capacity Building – Internal Orientation sessions for staff;
- Increased funding in the 2019 legislative session: \$486 million into SEG, including \$113 million specifically for at-risk students
- Development and Implementation of a Culturally and Linguistically Responsive Student-Centered Multicultural Framework (LEAS and Charter Schools) FY 20
- PED will track funding for at-risk students beginning with NMDASH FY 20 LEA/CH 90 Day Plans to establish a baseline



# Yazzie/Martinez v. State of New Mexico Cont.



- PED will assess initial program alignment with the IEA, HEA, MC & BE and District plans for serving students who are English Language Learners, At-risk, Native American Students and Students with Disabilities
- PED will collaborate with LEAs to measure the effectiveness of programs
- HB 250 Implementation for Native American serving LEAS and NA Charters with Tribes
- Collaborations with RECs, Nonprofits, Higher Education, Advocates, formal consultation sessions with Tribes, LFC and LESC

# *Priorities - Academic Engagement*



## Comprehensive School Supports & Community Schools

- > Safe & Healthy Schools
- > Student Success & Wellness
- > Student, School & Family Support

## School Transformation

- > Support for Students with Disabilities
- > Priority Schools

## Extended Learning Time Program

- > About \$50 million projected to fund the program

# Extended Learning Current Status

- As of today, schools serving over 100,000 students have been approved to participate in Extended Learning Programs across the state
- 25 Districts are participating, including large districts such as Albuquerque Public Schools, Rio Rancho, and Santa Fe, as well as small districts such Cuba, Hatch, and Ft. Sumner
- 5 districts are implementing Extended Learning Programs at all of their schools: Espanola, Gadsden, Gallup, Los Lunas, and Mountainair
- 25 Charter Schools are participating
- 131 elementary schools will be implementing both K-5 Plus and Extended Learning



# *Priorities* – Policy, Research & Accountability



Student-Centered Policy Platform rooted in Equity, Excellence, and Relevance

Engage a Network of Local, Regional, and National Experts to Answer Research Questions about Educational Practice in New Mexico

Long-Term Strategic Plan for Education in New Mexico

System of Reciprocal Accountability



Help with  
finding  
information



Principal  
Arguelles



Academic  
Achievement

School Quality  
and Student  
Success



Our Story



Ocotillo High School



Opportunity to  
Learn



Contact  
Us

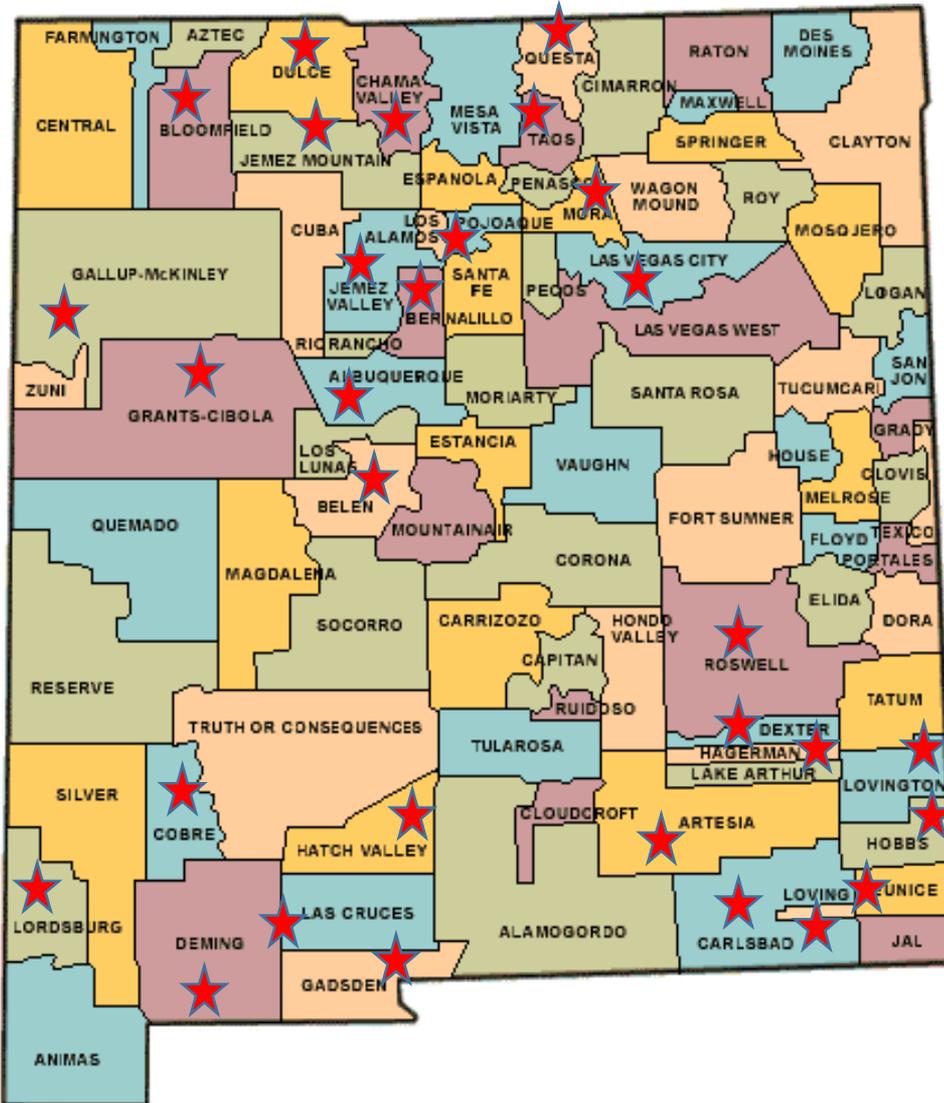


# *Priorities* – Teaching, Learning & Assessment

- ❑ A dynamic educator ecosystem
- ❑ A balanced assessment system
- ❑ Universal, public Pre-Kindergarten
- ❑ CTE and STEAM programming
- ❑ Professional learning structures that build a culture and understanding of deeper learning



# K-5 Plus Current Status

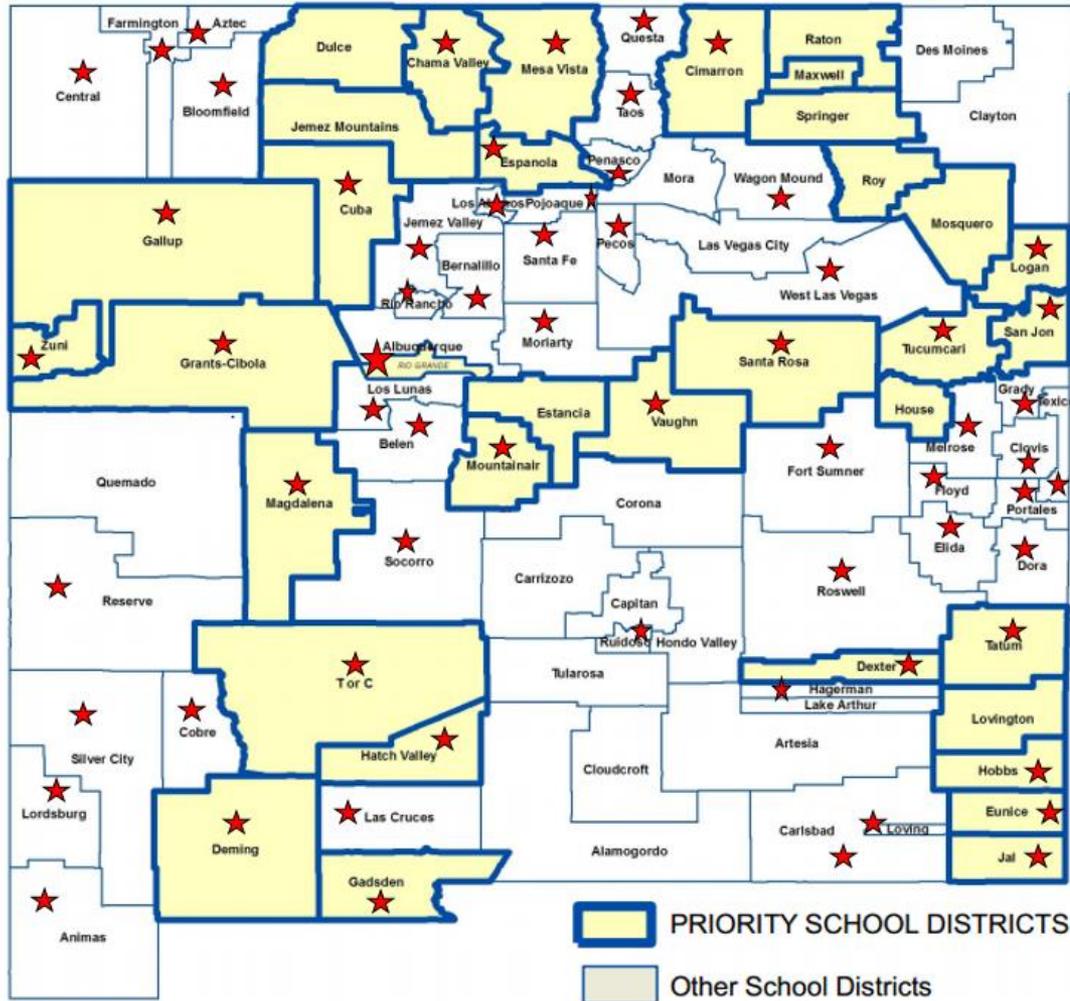


211 Schools =  
23,685 students

FY19= \$8 Million  
FY20= \$32 Million

Total Summer 2019  
\$40 Million

# PreK Current Status



## 2018-19 PED PreK Early Childhood Investment Zone Map

★ Red Stars = Districts with  
PED NM PreK Programs

### FY20

Funding requested for  
7,767 Children:

- 2,671 Half-day Children
- 5,096 Full-day Children

**An Additional  
\$7,316,617 is needed to  
fund the FY20 requests**

# Priorities – Finance & Operations



Effective and efficient operations that are service-oriented and provide resources to educators and students

Report Per Pupil Expenditures for each school - disaggregated by instructional vs. non-instructional expenses and by funding source (Local, State, Federal)

Develop a system to ensure at-risk funding is spent on at-risk students

# Long Term Goals

1. Fully realize holistic, culturally and linguistically responsive models of learning for all students
2. Ensure all students have access to a quality, caring, and culturally competent teacher and school leader
3. Ensure all students have access to high-quality Bilingual and Multicultural Education programs and opportunities
4. Establish a thriving educator ecosystem where pipelines into the profession are clear and cohesive, and professional learning is individualized and supports communities of practice
5. Ensure systems of support for at-risk students and students with special needs are explicit and fully realized
6. Develop a system of reciprocal accountability that sets high standards, values relationships, and is support-oriented

# FY20 General Fund Appropriations

<b>Professional Salaries, Extended Learning Opportunities, At-Risk Students</b>	
	<b>FY20 Funding</b>
Increase Educator Salaries and Wages	\$162M Increase
Increase Funding for At-Risk Students	\$113M Increase
Extended Learning Time for Elem Students (K-5 Plus)	\$120M
Extended Learning Time, Professional Development, & Academic Enrichment Activities	\$62M
<b>Student Identity, Equity &amp; Transformation</b>	
Indian Education Fund	\$6M
English Learner and BMEP Initiative (Support for Bilingual Multicultural Education Act)	\$2.5M
Indigenous Education Initiative (Support for Indian Education Act)	\$1M
<b>Teaching, Learning &amp; Assessment</b>	
Prekindergarten	\$39M
STEAM Initiative	\$5M
Advanced Placement	\$1.5M
Career and Technical Education Initiative	\$5M
New Statewide Assessment Design and Implementation	\$2M
Teacher Residency Pilot	\$1M
Teacher Development and Evaluation System	\$3M
<b>Academic Engagement &amp; Student Success</b>	
Community Schools & School Based Health Centers	\$3.35M
New Teacher Professional Development, Mentoring and Induction	\$2.5M
Principals Pursuing Excellence	\$2.5M
GRADS - Teen Pregnancy Support	\$200K
Breakfast for Elementary Students	\$1.6M
New Mexico Grown Fruits and Vegetables	\$200K