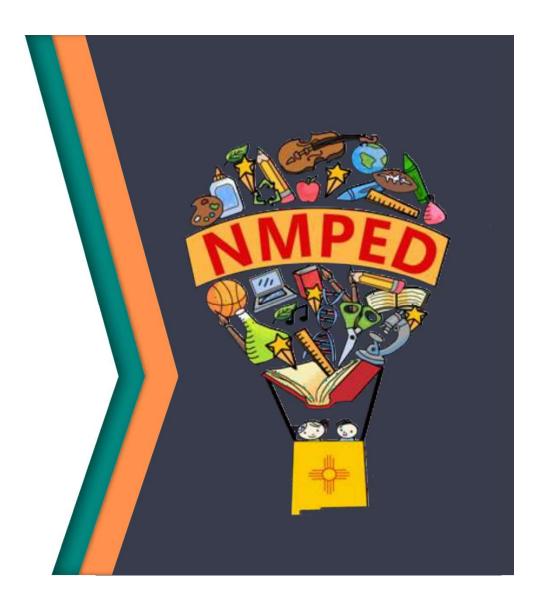
# Graduation Competency Requirements LESC Panel

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*Investing for tomorrow, delivering today.* 



# Graduation Requirements Discussion

Guiding Principles for Revisions Competency Requirements Suggestions for Revisions

**Guiding Principals for Revision** 



#### **Current Graduation Requirements**



New Mexico Statute 22-13-1.1 (2017)

New Mexico Administrative Code 6.19.7 (2018)

New Mexico Administrative Code 6.29.1.9.K\* (2020)

<sup>\* &</sup>quot;This includes the requirement of passing the high school system of assessments."

## Working Groups at PED

CoreAcademics

What skills are essential?

• Electives

How do we support the whole child?

Assessment

How do we know?

#### Martinez and Yazzie v. State of New Mexico

Judge Singleton's ruling included a directive that the state take immediate steps to "ensure teaching is tailored to the unique cultural and linguistic needs of students, including English-language learners and indigenous communities."

Three major limitations with current graduation policy.

- 1. Restrictive Course Requirements
- 2. Mandatory "electives"

#### 3. A Long List of Exams

- Requiring a set of graduation exams is contrary to the recommendations of several major research organizations
- Offering a menu of assessment options might appear to be fair, but these options cannot be technically compared in a valid manner
- Standardized assessments do not measure dispositions that many New Mexico communities value: critical thinking, problem-solving, creativity, civic-mindedness, etc.

#### Tenets for Change

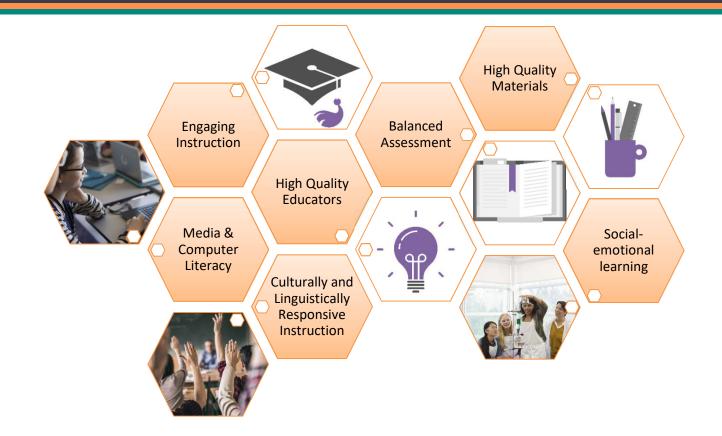
**Assessment Informed Instruction** 

**Quality Teachers and Materials** 

**State Required Courses** 

Local Choice/ State Specified Subjects

# Components of EVERY Required Course



# **Graduation Requirements**



#### **Equitable Access to College**

# ALL STUDENTS must take college entrance exam (or suitable replacement assessment for SPED and EL)

Assessment...

Demonstration of Competency
Considerations



#### Demonstration of Competency Requirements

Demonstration of Competency Requirements (Assessments)

- A demonstration is required for five content areas:
  - Math
  - Reading
  - Writing
  - Science
  - Social studies

# ESSA Requires state to test "Proficiency"

- Every Student Succeeds Act, and Federal Funding, requires standardized test administration in 3<sup>rd</sup>, 8<sup>th</sup>, and 11<sup>th</sup> grade
- PED switched from PARCC to SAT effective SY 2019-2020\*
  - Math
  - Reading



# Historical Context: "Competency"

#### Prior to 2019

- New Mexico required students to use the annual spring state assessment (SBA, PARCC, etc) as a primary demonstration of competency
- District and Charters had to request a waiver from the PED to use an alternative demonstration of competency.



#### 2019-Present

Students may now choose from a menu of options to demonstrate competency; all options are "equivalent" demonstrations of competencies.

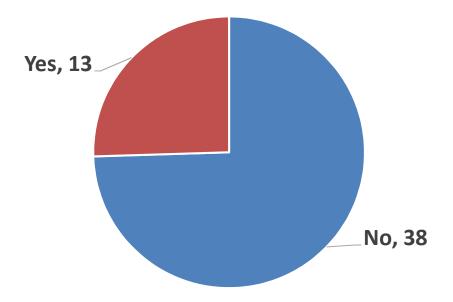




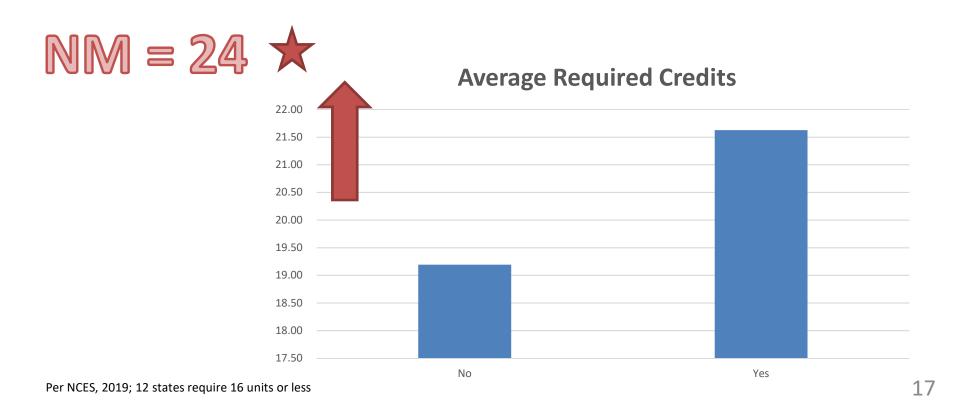
https://webnew.ped.state.nm.us/bureaus/college-career-readiness/graduation/

## Survey of States Requiring Exit Exams

#### 2019 NCES data



## Survey of States Course Credit Requirements



#### Capstone projects as an assessment alternative

#### 18 month grant to define and pilot new assessment alternatives

- Senior capstone exhibitions
- Community development of graduate profile
- PED workgroups re-envisioned capstones as a course

Schools and districts that piloted the senior capstone requirements in 2021 included:

- ACE Leadership
- Amy Biehl High School
- Cuba Independent School District
- Farmington Municipal Schools
- Health Leadership

- Santa Fe Public Schools
- Siembra Leadership
- South Valley Academy
- Vista Grande HS
- Zuni Public Schools

# **Current Coursework Requirements**

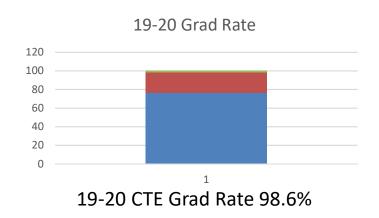
Courses	Credits Required
Math in high school (one of which shall be the equivalent to or higher than the level of Algebra II)	4 credits
English with major emphasis on grammar, nonfiction writing, and literature	4 credits
Science	3 credits
U.S. history and geography, world history and geography, government and economics and N.M. History (0.5 credit)	3.5 credits
Physical education	1 credit
Career cluster course, workplace readiness, or a language other than English	1 credit
Electives that meet department content and performance standard	7.5 credits
Health	1 course

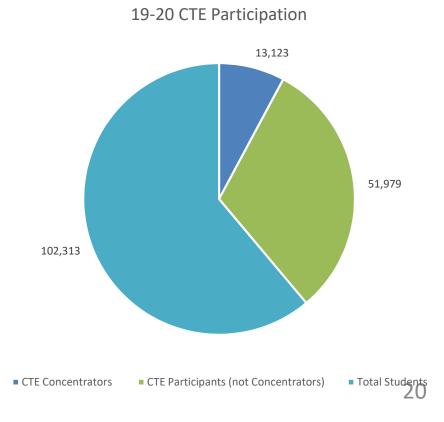
# CTE Completion Increases Graduation Rates but Access is Limited

1 unit of

Career Cluster,

Workplace Readiness, or Language other than English.





#### Other States Focus on CTE as a requirement

- At least 12 states offer an endorsement, seal, or special diploma
- Several states require a certain number of electives to be "career focused" or "aligned with students' post-high school plans."
- At least two states allow students to replace one of the five required competency exams with a comparably rigorous technical, arts or other assessment, as defined and approved by the state.

#### Work Based Learning Course Enrollment

Pre-K 13+

#### **Career Awareness**

#### Learning ABOUT work.

Build awareness of the variety of careers available and the role of postsecondary education; broaden student options.

#### **Career Exploration**

#### Learning ABOUT work.

Explore career options and postsecondary for the purpose of motivating students and to inform their decision making in high school and postsecondary education.

#### Career Preparation: Practicum and Internships

#### Learning THROUGH work.

Apply learning through practical experience that develops knowledge and skills necessary for success in careers and postsecondary education.

#### **Career Training**

#### Learning FOR work.

Train for employment and/or postsecondary education in a specific range of occupations.





■ Concentrator ■ No CTE Course

#### Biliteracy As a Valued Asset in New Mexico

#### State Seal of Bilingualism Biliteracy (SSBB)

Students can earn the seal by:

- > Tribal certification
- > 4 units of credit and a national assessment
- ➤ 4 units of credit and a portfolio
- National assessment and a portfolio

5% of

2019-20 Graduates (1,005 students)

Suggestions for Revisions to Graduation Requirements



#### **Proposed Solution**

- ☐ Update New Mexico's graduation requirements to:
  - Allow students space to develop their interests
  - Make competency the foundation of every class
  - Encourage local communities to develop graduate profiles
  - Promote community engagement by offering capstone projects

## 4 Mathematics Units

Non-negotiable courses	Coursework Options	Pathway Substitutions
Algebra I	Computer Science A	Architecture CTE Concentration
Geometry	Comp Science Principles	STEM CTE Concentration
OR	Algebra II	Finance CTE Concentration
Integrated Pathway: Math I	Algebra II/Trig	IT CTE Concentration
Integrated Pathway: Math II	Probability and Statistics	Manufacturing CTE Concentration
	Applied Math	Transportation CTE Concentration
	Fractal Mathematics	Set Design POS
	Integrated Pathway: Math III	
	Mathematical Modeling	
	AP and IB courses in Math	
	Dual Credit College Level Math	

# 4 Language Units\*

Non-negotiable courses	Coursework Options	Pathway Substitutions
ELA 1 /ELA-ELD I	ELA 4 /ELA-ELD IV	Research/Technical Writing
ELA 2 /ELA-ELD II	Literacy Ready	Creative Writing
ELA 3 /ELA-ELD III	World Language levels 2+	Journalism
	English Learner Development	Communications
		Debate
	AP and IB courses in Language Arts	
	Dual Credit College Level Language	

<sup>\*</sup> with major emphasis on grammar, nonfiction writing and literature

#### 4 Science Units

Non-negotiable courses	Coursework Options	Pathway Substitutions
2 Laboratory Sciences	Core Science codes	Health CTE Concentrator
	Computer Science A	STEM CTE Concentrator
	Computer Science Principles	Agriculture CTE Concentrator
	Scientific Technologies	
	Health Science	
	AP and IB courses in Science	
	Dual Credit College Level Science	
	Dual Credit College Level Computer	
	Science	

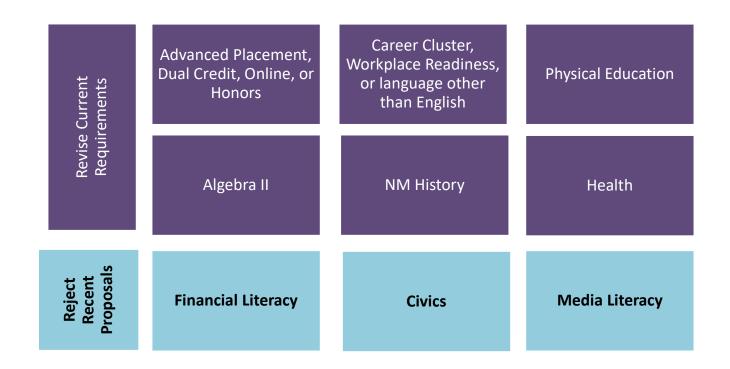
#### 4 Social Studies Units

Non-negotiable courses	Coursework Options	Pathway Substitutions
US History & Geography	0.5 U.S. Government	Community Learning w/ Capstone
World History & Geography	0.5 N.M. History	Business CTE Concentration
	0.5 Civics	Government CTE Concentration
	Economics & Financial Literacy	Law & Safety CTE Concentration
		Teacher Education POS
	AP and IB courses in Social Studies	
	Dual Credit College Level History	
	Dual Credit College Level Social	
	Science	

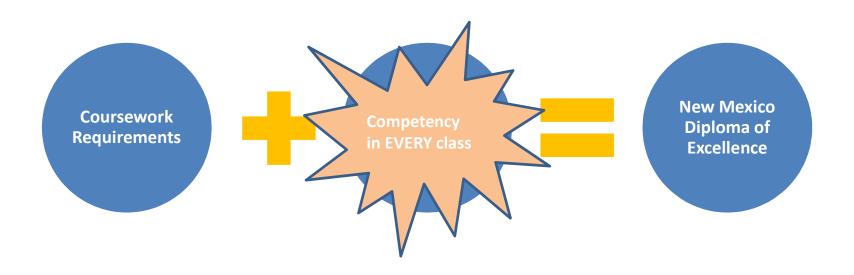
# **Elective Units**

Non-negotiable courses	Coursework Options
2 Unit Pathway Concentration	any offered academic course
• Sports	any offered holistic course
<ul> <li>World Language</li> </ul>	All Dual Credit College Level Courses
Fine Arts	
<ul> <li>Military</li> </ul>	
CTE program	
<ul> <li>Community Learning w/ Capstone</li> </ul>	
<ul> <li>2 units of Work Based Learning</li> </ul>	

#### Reduce Schedule Crowding



# **Graduation Requirements**



# Questions/Discussion

