



LESC Panel Strategic Initiatives

1. District Overview: Enrollment/Demographics

Enrollment:

(Student enrollment as of May 2021)

7 Elementary Schools - 3,318
2 Intermediate Schools - 1,428
1 High School - 1,428
1 Early College HS - 206
1 6-12 Enrichment Center - 191

Demographics:

Hispanic - 62%
Caucasian - 35%
Black - 1.5%
Asian - 1.0%
All Other Categories - < 1.0%
Free and Reduced Lunch 47%



1. District Overview: Performance

| | |
|--|--------|
| District-wide Performance | |
| Percentage of students who meet or exceed proficiency on standards-based assessments in mathematics: | 18% |
| Percentage of students who meet or exceed proficiency on standards-based assessments in reading: | 29% |
| Percentage of students who meet or exceed proficiency on standards-based assessments in science: | 44.90% |
| Four-year cohort graduation rate 2020: | 71% |



2. The Legislature Should Know

Decline in Enrollment From 2019-20 to 2020-21

| | 2019-20 | 2020-21 | CHANGE |
|---------|---------|---------|--------|
| 40 DAY | 6987 | 6549 | -438 |
| 80 DAY | 7013 | 6508 | -505 |
| 120 DAY | 7041 | 6498 | -543 |

Note numbers do not include PreK

2. The Legislature Should Know

Teacher Vacancies

Currently 45 vacancies in teaching positions & 2 school administrator vacancies

- Ways we are working to fill vacancies
 - Usual recruitment practices-posting positions on website, universities
 - Grow our own
 - Advertising on billboards
 - Calling retired staff asking them to return to work
 - Additional Advertisement on targeted sites
 - Scouting degreed professionals and placing them on alternative pathways
 - Increased starting salary from \$42,000 to \$50,000 per year
- District needs support in return-to-work incentives
- Support for alternative license and Emergency Certification



2. Three Things: The Legislature Should Know

Redesign of Secondary Schools into Career Academies

High School Redesign

- The Southern Regional Education Board (SREB) conducted a study of the district's career pathways & programs
 - SREB Recommended 4 career academies for CHS
- Progress to date
 - Structures and leaders are in place
 - Teachers and students have been assigned to an academy that aligns to their interest, skill, and curiosity
 - Programs of Study have been developed for each academy including dual credit articulation
 - Academies will launch in school year 2021-22

Grades 6-8

- Modernization to support the academy structure at the high school.
 - Example- Repurposing “Woods” lab to create a makerspace for implementation of Project Lead The Way courses (21st century skills aligned)

Desired Outcomes

- Student belong to a smaller learning community with like minded students and teachers
- Increased relevance of core academic courses resulting in higher levels of student performance
- Alignment of what is achieved in high school is articulated to postsecondary education and work goals.



3. Measuring Student Achievement

- The school district is currently using formative assessments aligned to the adopted curriculum. These assessments are extracted from the adopted curriculum. The district utilizes Illuminate to create customized assessments.
- Short cycle assessments include those embedded in the district's ANET initiative. Grades 1-5 will utilize iStation in ELA and Math; the district is in the process of procuring MAPS for grades 6-11 for Beginning of Year, Middle of Year and End of Year measured growth.



4. Addressing Learning Loss

Continue Work with Achievement Net Partners (Funded with federal resources)

- Equity- Identification of quality instructional material that is utilized at every grade level and in each classroom
- Acceleration versus remediation - Just in time remediation

Curriculum work this summer, with the help of WestEd, included teachers, district leaders (Funded with federal resources)

- Identification of priority standards
- Development of curriculum maps- Included standards, unit timelines, alignment of assessment tool
- Additional support staff to help support teachers with curriculum implementations
 - Curriculum specialist that will concentrate on K-12 curriculum in Math, ELA, Science, and Career Academies
 - Bilingual and Equity Position
- Implementation plan of Curriculum Maps
- Assessment Plan: MAPS & IStation



5. Plans For Use of Federal Funds

- Professional services provided by the Achievement Network and WestED to implement the learning loss strategies identified in the previous section.
- Continued commitment to Professional Learning Communities
- Additional compensation for Professional Learning Opportunities
- Safety and Sanitation of District Facilities (COVID)- Germinator, PPE, Additional cleaning, and MIRV 13 Filters
- Staffing for Contract Tracing (COVID)- Two Safety Officers to handle contact tracing
- Technology Upgrades- WiFi in School Parking Lots, Hot Spot distribution to students in need



6. Lessons Learned From COVID-19

- The district was already on a 1-to-1 ratio as related to technology. Thus the district was able to execute remote learning much sooner than other schools, not at a 1-to-1 ratio.
- The district was able to utilize the remote learning as an opportunity to upgrade internet connectivity in each school building to a 10G system.
- A partnership with T-Mobile enabled the school district to provide internet access to students/families that did not have such access. Students in very rural areas, such as those living in Queens, will need Satellite connection for internet connectivity.

Resources

- [CMSD LESC Handout](#)
- [Steps to Choosing an Academy](#)
- [CHS Academy Organizational Structure](#)

