



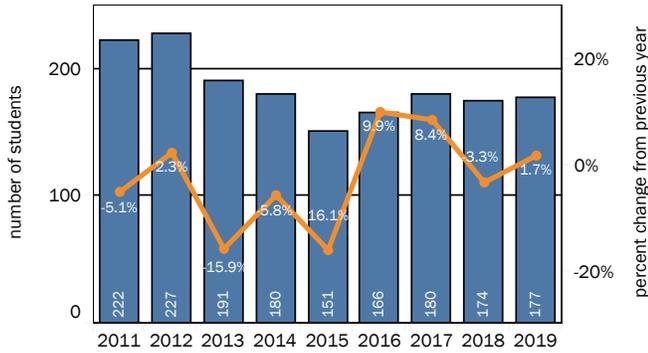
Legislative Education Study Committee  
 School District Fact Sheet  
**Animas Public Schools**  
 Prepared by Tim Bedeaux

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Enrollment History with Annual Percent Change



Source: PED

Student Demographics (2018)

	Animas		State	
	Students	Percent	Students	Percent
African American	1	0.5%	7,739	2.3%
Asian	2	1.1%	4,458	1.3%
Caucasian	120	65.9%	80,432	24.0%
Hispanic	53	29.1%	206,856	61.6%
Multiracial	0	0.0%	27	0.0%
Native Amer.	3	1.6%	35,655	10.6%
Pacific Islander	3	1.6%	653	0.2%
Female	101	55.5%	163,876	48.8%
Male	81	44.5%	171,917	51.2%
Economically Disadvantaged	101	55.5%	250,974	74.7%
English Learners	10	5.5%	50,179	14.9%
Migrant	0	0.0%	538	0.2%
Recently Arrived	10	5.5%	50,178	14.9%
Students with Disabilities	40	22.0%	54,359	16.2%

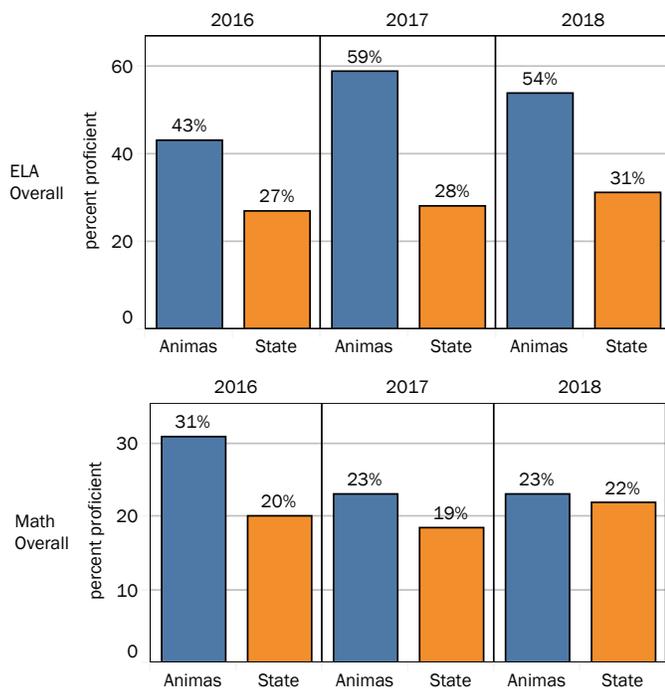
Source: PED

School Grades Summary

	2012	2013	2014	2015	2016	2017	2018
Animas 7-12 School	A	A	A	A	A	A	B
Animas Elementary	B	C	D	A	B	B	B
Animas Middle	C	C	D	B	A	B	D

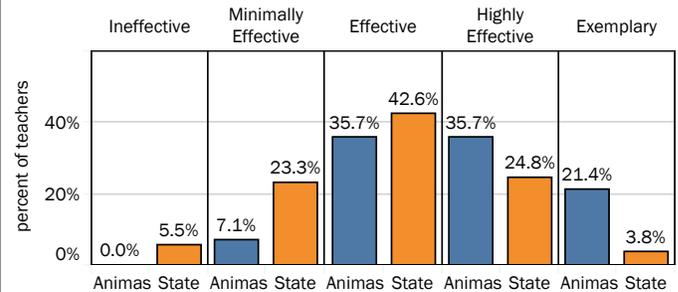
Source: PED

Percent of Students Scoring at Levels 4 and 5 on PARCC



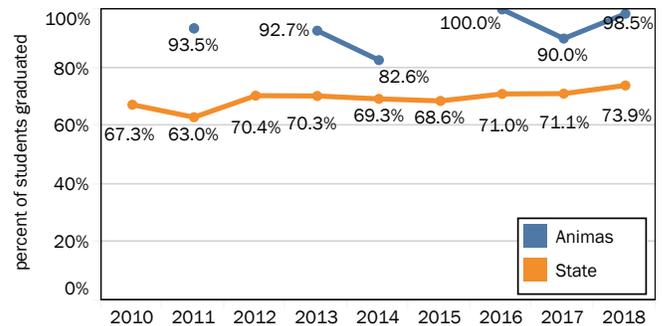
Source: PED

NMTEACH Teacher Effectiveness Ratings (2016)



Source: PED

Four-Year Cohort Graduation Rate



Source: PED

FY18 Actual Operational Expenditures and FY19 Adjusted Operational Budget

		2018				2019			
		Animas		State		Animas		State	
		Expenditures	Percent of Total	Expenditures	Percent of Total	Budget	Percent of Total	Budget	Percent of Total
Instruction	Total	\$1,200,219	52.4%	\$1,580,359,988	61.3%	\$1,242,922	51.0%	\$1,780,630,002	59.0%
Support Services	Students	\$125,592	5.5%	\$253,522,388	9.8%	\$150,126	6.2%	\$300,085,782	9.9%
	Instruction	\$3,971	0.2%	\$63,118,543	2.4%	\$5,700	0.2%	\$80,112,555	2.7%
	General Admin.	\$223,124	9.7%	\$64,662,964	2.5%	\$252,761	10.4%	\$80,392,596	2.7%
	School Admin.	\$121,588	5.3%	\$161,343,238	6.3%	\$107,318	4.4%	\$182,968,607	6.1%
	Central Services	\$82,659	3.6%	\$94,200,367	3.7%	\$87,710	3.6%	\$116,841,724	3.9%
	Maint. and Oper.	\$490,944	21.4%	\$343,579,741	13.3%	\$550,943	22.6%	\$398,154,886	13.2%
	Student Transp.	\$1,209	0.1%	\$8,649,402	0.3%	\$1,500	0.1%	\$10,850,651	0.4%
	Other			\$921,073	0.0%	\$1,157	0.0%	\$43,821,569	1.5%
	Total	\$1,049,086	45.8%	\$989,997,716	38.4%	\$1,157,215	47.5%	\$1,213,228,370	40.2%
Non-Instructional Services	Food Service	\$39,909	1.7%	\$2,244,225	0.1%	\$35,824	1.5%	\$3,598,727	0.1%
	Community Svc.			\$908,869	0.0%			\$2,062,920	0.1%
	Total	\$39,909	1.7%	\$3,153,094	0.1%	\$35,824	1.5%	\$5,661,647	0.2%
Capital Outlay	Total			\$4,644,404	0.2%			\$19,154,249	0.6%
Grand Total		\$2,289,214	100.0%	\$2,578,155,202	100.0%	\$2,435,961	100.0%	\$3,018,674,268	100.0%

Source: OBMS

2018-2019 Prekindergarten Programs

School	Students	Funding
Animas Elementary	10	\$64,124

Source: PED

Land Valuation and Bonding Capacity  
As of December 31, 2018

	Animas
Bonding Capacity	\$2,263,306
Bonds Outstanding	\$0
Total Valuation	\$37,721,762

Source: PED

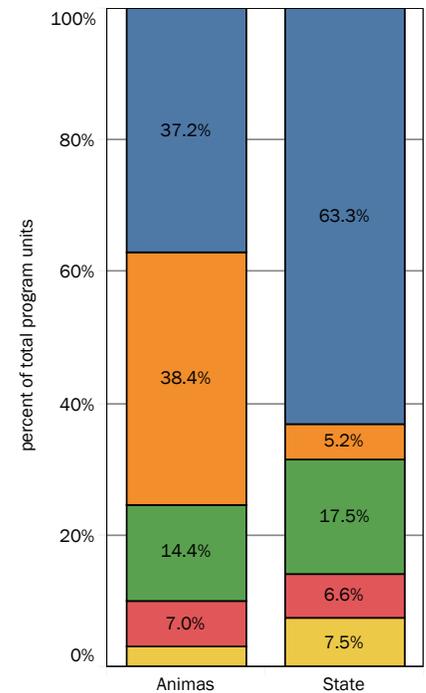
Condition and Maintenance of Facilities

School	wNMCI		FMAR		
	2017	2019	2012	2013	2016
Animas 7-12 School	25.0%			55.6%	66.6%
Animas Elementary	30.3%	38.0%	69.5%		
Animas Middle		47.2%			

Source: PSFA

Note: wNMCI is the weighted New Mexico condition index. Lower values denote a building in better condition. The statewide average wNMCI for FY19 was 23 percent. FMAR refers to the Facility Maintenance Assessment Report - scores are from most recent years available. FMAR of 70 percent or higher is considered satisfactory.

Percent of FY18 Funding by Unit Type



Source: PED

"All Other" category includes at-risk, bilingual, elementary PE, National Board-certified teachers, charter school activities, home school program and activities, and save harmless units.