

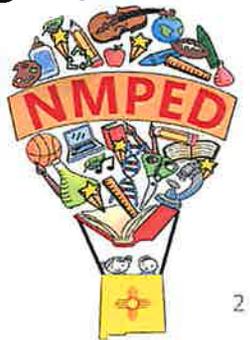
Public Education Department

LESC Hearing

Wednesday, June 26, 2019

Learning Objectives

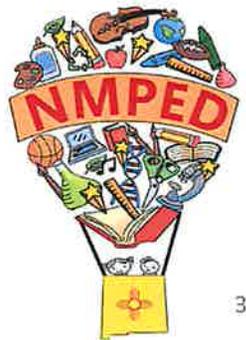
- Characteristics of a strong multicultural education framework
- Update on educational programs and the district court order
- Update on PED budget review process, department budget, and additional appropriations to the Indian Education fund



Multicultural Framework

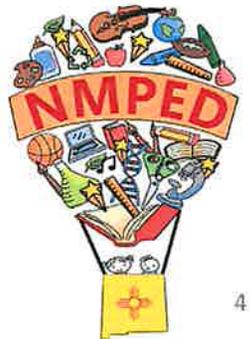
District Court Finding - A successful multicultural education system

- Attracts and retains quality and diverse teachers to teach New Mexico's Multicultural Student population
- Holds teachers, students, schools, school districts and the state accountable
- Integrates the cultural strengths of its diverse student population into the curriculum with high expectations for all students
- Recognizes that cultural diversity in the state presents special challenges for policymakers, administrators, teachers and students
- Provides students with a rigorous and relevant high school curriculum that prepares them to succeed in college and the workplace
- Elevates the importance of public education in the state by clarifying the governance at different levels



PED Multicultural Framework Priorities

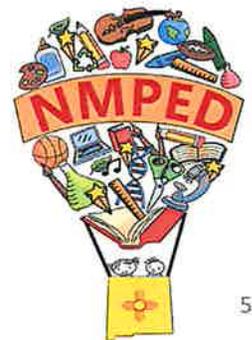
- Support evidence based practices
- Solicit input from experts on Indigenous Education, Multicultural Education, and Bilingual Education
- Partner with educators
- Collaborate to inform design



PED Priorities

Whole Child Education

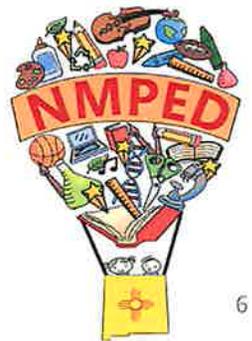
- Culturally and Linguistically Responsive Framework
- Special Education Summit
- Social and Emotional Learning
- Academic Literacy - Deeper Learning



PED Priorities

Educator Ecosystem

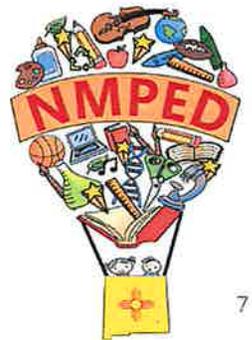
- Educator Preparation and Teacher Residencies
- Licensure, Advancement, Mentoring, Induction
- Educator Quality and Professional Learning
- Educational Leadership



PED Priorities

Addressing the Opportunity Gap

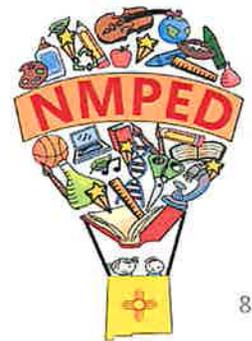
- Extended Learning Time Programs
- After School and Summer Enrichment
- Community Schools
- Targeted and Comprehensive Support and Improvement for Struggling Schools



PED Priorities

Pathways and Profiles

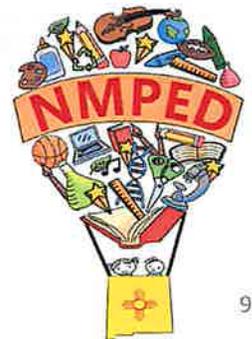
- College and Career Readiness - Profile of a New Mexico Graduate
- Universal Prekindergarten
- Career and Technical Education Pathways
- Dual Credit, Advanced Placement, and College Pathways



Legislative Levers

SB1/HB5

- K5 Plus
- Extended Learning Time Program
- Educational Plans
- Definition of At-Risk Services
- Accountability for At-Risk Expenditures
- Increase to Minimum Salaries



Operating Budgets Update

- Currently establishing a baseline, creating business rules, and building local capacity to support improved accountability
- Revived budget questionnaire paired with a new educational plan included within the process of budget approval
- Program Codes for K5 Plus, Extended Learning, BMEPs, At-Risk
- Real time data system, dashboard, and staffing

