# **GISD Dual Language Mission**

Gadsden ISD will enhance students' future by providing an opportunity for them to become bilingual and biliterate and provide multicultural awareness through parental involvement, student participation, faculty and staff commitment as well as community support.

### NORTH VALLEY ELEMENTARY

#### From New Mexico PED Website - 2018

#### **OVERALL LETTER GRADE**

**A** 

ABOUT OUR SCHOOL

ACADEMIC PERFORMANCE V

**TEACHER QUALITY - COMING SOON** 



- 300 Cascade Ave San Miguel, NM 88058 View on Google Maps >
- J 505-882-5882
- http://nv.gisd.k12.nm.us/>





GRADES SERVED Kindergarten-Grade 6

DISTRICT/LEA Gadsden Independent Schools SCHOOL TYPE Public School

PRINCIPAL/SCHOOL LEADER Maricela Rincon





## School Improvement

 School
 School growth (Value-Added Modeling) compares overall student performance from year to year

 Improvement
 and considers the progress of all students whether or not they are proficient.

	Reading	Math
Growth Index	1.01	1.02
Points	4.22	4.23

Growth can be negative or positive. When it is positive, the school performed better than was expected when compared to other schools with the same size, mobility, and prior student performance.

 Every student's prior test scores are used to estimate how they should have performed this year.

 Student
 Their academic growth is considered within two groups, the lowest-performing 25% of students

 Growth
 and the higher-performing students (75%).

Above Zero This group performed higher than expected.

Near Zero This group performed as expected based on their academic history.

Below Zero This group performed below expectations, and students are falling behind when compared to their peer

	School	Student Groups							Students	English	
	Overall	F	м	White	Afr American	Hisp	Asian	Am Indian	Econ Disadv	with Disabilities	Language Learners
Reading Growth										_	
Higher-Performing	0.52	0.14	0.12	0.09		0.13			0.13	-0.04	0.04
Points	6.97										
Lowest-Performing	1.03	0.33	0.11	-	-	0.21	-	-	0.21	0.14	-0.13
Points	8.48										
Math Growth											
Higher-Performing	0.64	0.26	0.11	-	-	0.16	-	-	0.18	0.35	-0.04
Points	7.38										
Lowest-Performing	0.65	0.33	0.25			0.29			0.29	0.37	0.23
Points	7.41										

## K-6 Dual Language Program

Model - 50/50 – Dual Language Immersion

- 50% English/Spanish Instruction
- Self contained/Partnerships

Enrichment Bilingual After School Programs

- K-2 Istation (English & Spanish)
- 3<sup>rd</sup> BASE Play Homework Tutoring Baseball
- 4<sup>th</sup> 6<sup>th</sup> NMSU STEM Partnership
- 3<sup>rd</sup> 6<sup>th</sup> Math Tutoring

# Funding Benefits for English Learners

- District Programs, including enrichment
  - Dual Language Pathway
  - Bilingual/Biliteracy Seal
- Resources and materials
  - Intervention specialist at NVE
  - Computer-based Spanish/English programs
  - Spanish resources and materials
  - Professional development for all staff
  - Parental engagement resources and support

# Challenges

- Recruitment of Highly Qualified Teachers (HQT)
- Retaining HQT
- Taking Equal to Equitable