

Head Start Collaboration with CYFD Pre-K

ERICA STUBBS, DIRECTOR OF CHILDREN'S SERVICES

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PRESBYTERIAN MEDICAL SERVICES

MISSION

Presbyterian Medical Services designs and delivers quality, accessible, integrated health, education, and human services in response to identified community needs of the multi-cultural people of the Southwest.

Some of the services we provide for New Mexicans include:

Medical

Dental

Behavioral Health

Children's Services

Senior Day Services

Traditional Healing

We are a safety net provider in New Mexico

CHILDREN'S SERVICES

STATE WIDE SERVICES

- **Head Start and Early Head Start** in Sandoval, San Juan, Torrance and Santa Fe Counties serving over 1550 children each year,
- **Home Visiting** in Lea, Eddy, Quay, San Juan, Chaves and Cibola Counties serving over 240 children each year,
- **Early Intervention** in San Juan County,
- **Child and Adult Care Food Program** for Head Start, Early Head Start, Child Care, Emergency Housing and Adult day services in San Juan and McKinley Counties serving over 100 providers each year,
- **Pre-K** in Torrance and San Juan Counties serving 32 children.

HEAD START IN NEW MEXICO

State Grantees:

Slots	Funding
7512	\$69,904,056

Tribal Grantees:

Slots	Funding
2453	\$26,568,426

Total:

Slots	Funding
9965	\$96,472,482

Including Head Start and Early Head Start slots

Program Information Report 2018

THE TOWN OF ESTANCIA

A VERBAL PICTURE

The economic situation of families:

Median household income:

in 2000 \$24,276

in 2016 \$20,190

New Mexico's median household income in 2016 \$46,748

Employment:

In October 2017 the Torrance County Detention Center was closed. The Detention Center was the largest employer in the area. Families associated with the detention center either relocated or were forced to take other employment with a pay reduction. Families associated with inmates either relocated or stayed in Estancia. The local grocery store also closed.

Current Population

With the loss of the detention center and corresponding residents the town became smaller than 1000 people.

WHAT WE BUILT

In response to a huge community change:

- We worked with the Office of Head Start to change the community designation to allow us to serve a minimum of 51% children in poverty rather than 90%. This involved providing community documentation about the change in the community including what resources were lost and what the effect of eliminating Head Start would mean to the families and the community as a whole. In doing so we were able to keep the two classrooms operating in Estancia rather than relocating the classrooms to another community, as well as serve all of the families in the Community rather than just those in poverty. We did not want to leave this community in need of services.
- We applied for and received Pre-K funds

WHAT WE BUILT

- It was our intention that by leveraging both Federal and State funds we would be able to support families to not only prepare their children to enter school ready to learn, but to also address their need to work. Besides PMS, there is not any other early education program in Estancia ⁽¹⁾.

(1) New Mexico Kids 2019

WHAT HAPPENED - SUCCESSES

- We were able to serve every 3, 4 and 5 year old's family that requested services in the community with a 5 STAR program,
- We were able to provide transportation services to families requesting this additional service,
- We were able to provide referrals to families in need of additional supports,
- We were able to provide a smooth transition to children entering kindergarten,
- We were able to keep children safe and provide an appropriate learning environment,
- 38% of families served exceeded the poverty guidelines but did not exceed 200% of poverty.

CHALLENGES

- Duplicate data entry and tracking into two different data systems with similar due dates created a time crunch for teaching staff,
- Different outcomes measurement systems that, although similar in measurement required different ways of collecting data with different time line measurements.
- Learning two systems in one classroom was hard to teaching staff,
- Confusion for staff when Head Start requirements did not align with Pre-K requirements or recommendations from T and TA

Thank you for having me today

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