

NEW MEXICO PUBLIC EDUCATION DEPARTMENT: GRO AND PERF UPDATE

Established to identify evidence-based investments, the Government Results and Opportunity (GRO) and Public Education Reform Fund (PERF) funds allow for the long-term planning and evaluation of programs over three fiscal years. In 2025, the legislature amended PERF to require evaluation plans for appropriations from this fund for K-12 education initiatives.



GRO INITIATIVES FY25 - FY27

SPECIAL EDUCATION HARD TO STAFF \$15M

Award stipends to:

- Recruit and retain for high-need special education positions
- Improve equitable access to qualified special education professionals
- Strengthen long-term workforce capacity within special education systems

Achievements

- In school year 2025, awarded 784 stipends to recruit licensed special education teachers, filling hard-to-staff special education positions across the state.
- In school year 2026, awarded 1,739 stipends to retain licensed special education teachers with four or more years of experience, keeping experienced educators in high-need positions.

INITIATIVES SINCE FY25

GRO | FY25 - FY27

Special Education Hard To Staff	\$15M (\$5M/year)
Educator Clinical Practice	\$60M (\$20M/year)

PERF | FY26 - FY28

Attendance Improvement Initiatives	\$18.6M (\$6.2M/year)
Innovative Staffing Strategies	\$7.8M (\$2.6M/year)
Math Improvement Initiatives	\$13.5M (\$4.5M/year)
Secondary Literacy	\$15.6M (\$5.2M/year)
Supports for Students Who are Unhoused	\$6.3M (\$2.1M/year)

PERF | FY27 - FY29

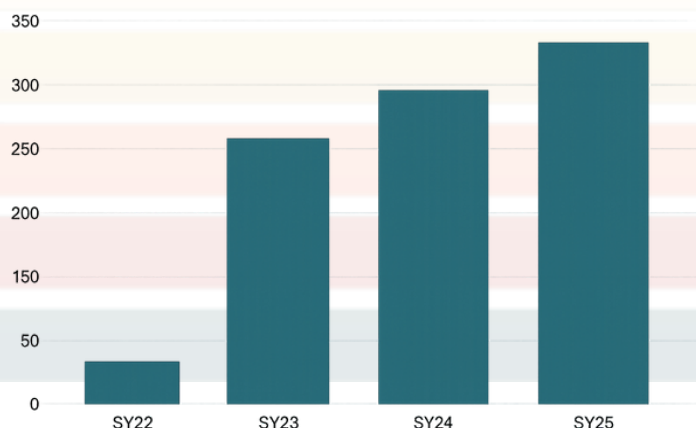
Community Schools	\$18.3M (\$6.2M/year)
High-Impact Tutoring	\$15M (\$5M/year)
Innovation Zones	\$21.6M (\$7.2M/year)

EDUCATOR CLINICAL PRACTICE \$60M

Award funds to educator preparation programs to:

- Increase teacher residencies - partnerships between educator preparation programs, school districts, and charter schools that provide teacher candidates with a year of clinical experience under the guidance of an expert teacher

Teacher Residents



PERF INITIATIVES FY26 - FY28

ATTENDANCE AND ENGAGEMENT INITIATIVES \$18.6M

Award funds to school districts and charter schools to:

- Identify root causes for absenteeism and implement evidence-based interventions to improve student attendance, including family and community engagement
- Develop communities of practice for continuous improvement and support, including through training, professional development, and site capacity-building

Student Engagement initiatives include:

- Credit recovery opportunities
- Internships and access to job mentors
- Regular check-ins with students



Year One Achievements

- Preliminary graduation data shows 82 percent graduation rate for students typically not on track to graduate
- More than 1,000 home visits to re-engage students and families
- 2,259 students had access to an academic success coach who answers questions, connects students with resources, and develops a plan to help students stay on track and engaged
- 600 high school juniors and seniors who had paid internships, allowing them to build their social capital and economic well-being

21 RECIPIENTS

FY26

- Albuquerque Public Schools
- Deming Public Schools
- Farmington Municipal Schools
- Las Cruces Public Schools
- Rio Rancho Public Schools
- Santa Fe Public Schools

FY27

- Belen Consolidated Schools
- Carlsbad Municipal Schools
- Española Public Schools
- Gadsden Independent Schools
- Gallup-McKinley County Schools
- Truth or Consequences Municipal Schools

FY28

- Albuquerque Bilingual Academy
- Aztec Municipal Schools
- Bloomfield Municipal Schools
- Central Consolidated Schools
- Clovis Municipal Schools
- Cuba Independent Schools
- Las Montañas Charter School
- Los Lunas Schools
- Moriarity-Edgewood School District

INNOVATIVE STAFFING STRATEGIES \$7.8M

Work with public schools to:

- Implement an innovative staffing model - a redesign of traditional "one-teacher-per-classroom" structure to improve student learning and make the teaching profession more sustainable

Year One Achievements

- Planning workshops to determine career ladders and stipends for advanced classroom roles
- Development of school-level schedules and plans for school-level staffing, small-group tutoring, and sustainability
- In-person professional development for all educators in new classroom roles
- 48 individual site coaching sessions

11 RECIPIENTS

- Carlsbad Municipal Schools
 - Monterrey Elementary School
 - Sunset Elementary School
 - Riverside Elementary School
- East Mountain High School
- Española Public Schools
 - James Rodriguez Elementary School
 - Carlos Vigil Middle School
- House Municipal Schools
 - House Middle School
 - House High School
- Moreno Valley Prep
- Mountain Mahogany Community School
- Monte del Sol Charter School

PERF INITIATIVES FY26 - FY28 *continued*

SECONDARY LITERACY \$15.6M

Provide training to secondary educators through:

- Instructional literacy coaching
- Secondary reading interventions
- Reading professional development

Achievements

- 680 educators completed the AIM course during the school year (77 percent)
- 16 schools and 11 coaches for year 1
- Reading apprenticeship had 139 participants
- 7,500 students were supported with secondary interventions



Disciplinary Literacy Support Schools FY26-FY28

- Washington Middle School
- Carlsbad Intermediate
- Tsé Bit A'i Middle School
- Cloudcroft Middle School
- Cloudcroft High School
- Snell Middle School
- Cobre High School
- Española Valley High School
- Gadsen Middle School
- New America School of Las Cruces
- Raton High School
- Mountain View Middle School
- Sierra Middle School
- Socorro Middle School
- Rio Gallinas School for Ecology and the Arts

MATH IMPROVEMENT INITIATIVES \$7.8M

Provide training to educators through:

- Focus on Algebra (grades 6-9 math supports) - a multi-year program that prepares students for success in Algebra 1
- NUMeROS - a program designed to build mathematics content knowledge for K-5 teachers
- High Quality Instructional Materials (HQIM) implementation grants: professional learning focused on the implementation of HQIM

Achievements

- 226 teacher participants in NUMeROS teachers saw positive math engagement in their classrooms
- 80 teachers participated in Focus on Algebra

Year One Schools Funded for HQIM

- Algodones Elementary School
- Bernalillo Elementary School
- Career Prep High School
- Cochiti Elementary and Middle School
- Eva B. Stokely Elementary School
- Judy Nelson Elementary School
- Kirtland Elementary, Middle, and Central High School
- Longfellow Elementary School
- Mesa Elementary School
- Naschitti Elementary School
- Newcomb Elementary and Middle School
- Nizhoni Elementary School
- Ojo Amarillo Elementary School
- Pablo Roybal Elementary School
- Peñasco Middle and High School
- Pojoaque Valley Intermediate
- Pojoaque 6th Grade Academy
- Pojoaque Middle and High School
- Raton Intermediate and High School
- Rio Gallinas School of Ecology and the Arts
- Sandoval Academy of Bilingual Education
- Santo Domingo Elementary and Middle School
- Shiprock High School
- Spartan Learning Academy
- Tsé Bit A'i Middle School
- W.D. Carrol Elementary School

SUPPORTS FOR STUDENTS WHO ARE UNHOUSED \$6.3M

Implemented as the Guaranteed Payment for Attendance (GPA) program

"I can now afford healthier food, which supports my participation in athletics."

Provide \$500 monthly payments to students to:

- Maintain regular attendance
- Complete class coursework
- Participate in tutoring and counseling support
- Participate in financial literacy activities

Achievements for Participating Students:

- Students maintain a 92 percent attendance rate
- 26 students went from being unhoused to having housing
- 330 students met program requirements and received stipends
- Daily absence rate was 8.8 compared to a rate of 10.4 of non participants
- Spring graduation rate of 81 percent - 20 percent higher than last year

"This program has provided critical support during a difficult time."

"This funding allowed me to pay a deposit and secure housing"

PERF INITIATIVES FY27 - FY29

COMMUNITY SCHOOLS \$18.3M

Support the establishment and continuation of high-quality community schools by:

- Issuing competitive grant funding to support community school planning, implementation, and renewal
- Ensuring funded schools implement a community school framework that leverages family and community involvement to improve student wellbeing and outcomes
- Monitoring community schools' utilization of the six key practices of community schools

Program Targets

- Improve school attendance and engagement
- Foster safe, inclusive, and supportive school culture
- Improve academic performance and staff retention

HIGH-IMPACT TUTORING \$15M

Provide to students:

- High-impact tutoring - small-group instruction (max 4:1 student-to-tutor ratio) delivered during the school day, without replacing core instruction
- Ongoing formative, interim, and summative assessments to monitor progress and target unfinished learning

Program Targets

- Serve approximately 5,000 students statewide each year
- Deliver at least two small group tutoring sessions per instructional week (90+ minutes weekly)
- Serve students not meeting grade-level expectations in reading or math



INNOVATION ZONES \$21.6M

Support schools to:

- Transform the high school experience by implementing graduate profiles, work-based learning, career technical education, capstone projects, social and emotional learning, and other programs aligned with core academics aimed at preparing students for future success

Program Targets

- Increase attendance rates
- Increase graduation rates
- Increase participation in workforce and college readiness programs, including work-based learning, internships, and dual-credit enrollment